

Resurrection

COLLEGE PREP HIGH SCHOOL

Discover | Participate | Succeed | Serve

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President/Principal

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2012-2013 Registration Bulletin

REGISTRATION INFORMATION

February and March, 2012

Registration is an important process that gives you an opportunity to shape your high school career by carefully making wise choices. Please review the steps on Page 2 and you will be well on your way to a successful 2012-2013 school year.

THINKING ABOUT TAKING Advanced Placement (AP) COURSES?

Students and Parents:

- AP courses require self-discipline and a strong work ethic.
- AP courses are rigorous.
- AP courses require up to 2 hours of additional homework per night.
- AP courses require that the student take the AP exam.
- AP courses may also be taken for St. Mary's credit.

AP courses have been described as "more difficult than college courses," which makes them an exciting challenge. However, because of the stringent time commitment expected in AP coursework, students involved in several activities should carefully consider the number of AP courses for which they register.

Welcome to the world of AP!

For information, please contact the current AP teacher of the specific course.

CHECK THESE OUT!!!

ACT Prep: English and Reading

Pondering college choices and motivated to prepare for those critical tests? Gain confidence and enjoy! **See page 4**

ACT Prep: Math and Science

Need a boost in math and science before taking those important exams? You can do it! **See page 10.**

AP Statistics (new course)

Ready for an AP course that prepares you to collect, analyze, and draw conclusions from ever-interesting data? Problem-solve! **See page 10.**

Financial Literacy

Want to enter the world of college and work with the know-how to stay debt-free? What a relief! **See page 18.**

Journalism/Writing (now a semester course)

Hankering to express your ideas, opinions, creativity in the school newspaper? Go Banner!

See page 4.

Latina Voices of the Americas (new semester course)

Intrigued by the opportunity to listen to Latina writers who are gaining long overdue prominence and recognition? Inspiring!

See page 4.

Social Dance

Itching to partner in the cha-cha, tango, line, square, International folk, you-name-it? Grab a partner and take a whirl! **See page 5.**

Speaking Your Mind

Determined to develop the confidence necessary to interview and make oral presentations with confidence? Eye contact! **See page 6.**

Women's Choir (new course during the school day)

Excited to express your secret love of singing by harmonizing with other female voices? Join the chorus! **See page 7.**

ROSETTA STONE will be available in the technology lab to enhance instruction in the languages currently offered and to learn other languages as the program expands.



RESURRECTION ACCREDITATION

Resurrection College Prep is an independent Catholic Christian high school located in the Archdiocese of Chicago and sponsored by the Sisters of the Resurrection. The Illinois State Board of Education, the North Central Association of Colleges and Secondary Schools, and the Illinois High School Association’s Clearinghouse accredit Resurrection College Prep.

The courses requested during registration by every student will be processed by the computer and classes will be placed in the master schedule in a manner that will produce the fewest number of conflicts for the greatest number of students.

Please note: Classes that do not have a pre-registration student enrollment of at least 15 will generally not be offered.

REGISTRATION STEPS

- Carefully review the graduation requirements listed on page 26.
- Discuss your strengths and interests with others and read about courses you want to take.
- Complete the worksheet on page 27 listing your required classes first, your choices of electives, and then possible alternates.
- Discuss your completed worksheet with your parents or guardians.
- Meet with your advisor during your scheduled appointment to complete the registration process.

An Acceptable Use Policy (AUP) for Technology is required of all RES students.

MISSION STATEMENT

Resurrection College Prep is a Catholic Christian community dedicated to the education of young women and to the development of their God-given talents. Convinced of God’s unconditional love and nourished by the Risen Lord Jesus Christ, we are committed to the spiritual, ethical, intellectual, physical and social growth of our students.

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GRADING SCALE

A+	100-99	A	98-95	A-	94-93
B+	92-91	B	90-87	B-	86-85
C+	84-83	C	82-78	C-	77-76
D+	75-74	D	73-72	D-	71-70

ENGLISH

Department Chair: Noreen Maluchnik
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ENGLISH 1

Course #11691

Grade: 9

1.0 Credit
Two Semesters

Prerequisite: Recommendation

This course is an introduction to the various genres in literature (short story, novel, poetry, mythology, drama), with a major emphasis on the skills needed for clear written and oral communication. Library skills are integrated in conjunction with introductory essay writing.



ACCELERATED SURVEY OF LITERATURE

Course #11891

Grade: 9

1.0 Credit
Two Semesters

Prerequisite: Recommendation

This course introduces various genres in literature and emphasizes composition, creativity, and independent studies relating to the literature. The major focus of this course is to develop critical reading, writing, thinking, and speaking skills. Students are involved in several creative projects. Writing progresses to mastery of a multi-paragraph essay. Library skills are integrated in conjunction with essay writing.

ENGLISH 2

Course #12691

Grade: 10

1.0 Credit
Two Semesters

Prerequisite: English 1; Recommendation

This course is a continuation of listening, thinking, writing, and speaking skills with a major emphasis on oral communication, critical reading of British literary selections, and writing skills. An extensive library unit and the writing of a research paper is required, culminating with a formal speech on the research topic.

ACCELERATED (PRE-AP) BRITISH LITERATURE

Course #12891

Grade: 10

1.0 Credit
Two Semesters

Prerequisite: Recommendation

This course surveys British Literature with its major focus being the development of critical thinking, writing, reading, and speaking skills. The reading provides a basis for analytical writing. A research paper on a British literary topic is required along with a library unit.

AMERICAN LITERATURE III

Course #14291

Grade: 11

1.0 Credit
Two Semesters

Prerequisite: Recommendation

This course surveys the growth and development of the American experience as it is reflected in the writing of Colonial America through 21st Century literature. Writing and critical thinking skills are emphasized. ACT preparation is ongoing throughout the year. A research paper on an American literary topic is required.

AMERICAN LITERATURE

Course #14691

Grade: 11

1.0 Credit
Two Semesters

Prerequisite: English 2; Recommendation

This course offers an investigation of the growth and development of the American experience as it is reflected in a variety of genres from the writing of Colonial America through 21st Century literature. Critical thinking, reading, and writing is emphasized. ACT preparation is ongoing throughout the year. A research paper on an American literary topic will be required.

AP ENGLISH LANGUAGE AND COMPOSITION

Course #14891

Grade: 11

1.0 Credit
Two Semesters

Prerequisite: Recommendation

This course offers an in-depth look at the growth of American Literature and how that literature reflects the social, economic, religious, and political views of the period during which it was written. Emphasis is on non-fiction, critical thinking, reading, and writing. A research paper on an American literary topic is required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

WORLD LITERATURE

Course #18691

Grade: 12

1.0 Credit
Two Semesters

Prerequisite: American Lit

This course emphasizes the basic elements of world-recognized novels, short stories, poetry, and plays. The format includes critical reading, analysis, discussion, synthesis, and writing. A research paper on a World Literature literary topic is required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam.

BRITISH LITERATURE

Course #18791 1.0 Credit

Grade: 12 Two Semesters

Prerequisite: American Literature

This course offers a chronological survey of British Literature beginning with the Anglo-Saxon Period and ending with the Modern Period. Attention is given to the historical and religious influences on various literary genres. Critical thinking, reading, and writing are emphasized, as well as oral presentations relating to literature. A research paper on a British literary topic is required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam.

AP ENGLISH LITERATURE and COMPOSITION

Course #18991 1.0 Credit

Grade: 12 Two Semesters

Prerequisite: Recommendation

AP English Language and Composition

This course stresses critical and analytical reading, writing, thinking, and speaking. Students are introduced to a comparative study of World Literature, as well as Existentialism and the theatre of the absurd. Essays focus on analytical and persuasive writing and synthesis. Independent outside readings are required each quarter. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

JOURNALISM/WRITING 1

Course #13691 0.5 Credit

ACCELERATED JOURNALISM/WRITING 1

Course #13891 0.5 Credit

Grades: 10, 11 One Semester

Prerequisite: Recommendation

These courses provide writing development through the study of journalism. Articles from the professional media serve as models for writing assignments. News, feature, sports as well as editorial and opinion writing are covered. Students learn interview techniques, accurate attribution, and paraphrasing while further developing their communication skills. Grammar, proper usage and mechanics, and AP style are emphasized. Students are given opportunities to write articles for publication in *The Res Banner*, the school student news-magazine. Production elements such as layout and

editing, photography and business are taught in the second semester. Students learn to research story ideas, write articles using a variety of sources, and design pages using Adobe InDesign CS4.

JOURNALISM/WRITING 2

Course #17691 1.0 Credit

ACCELERATED JOURNALISM/WRITING 2

Course #17891 1.0 Credit

Grades: 11, 12 Two Semesters

Prerequisite: Writing I; Recommendation

These courses provide opportunities to refine skills developed in Journalism 1/Writing 1/Accelerated Writing 1 as students produce an award winning school news-magazine, *The Res Banner*. In addition to mastering the practice and craft of journalism and publication design, they hone their critical thinking, leadership, and self-management skills. Staffers are expected to write articles for every issue, refine their editing and revising skills, and develop a positive rapport with the staff and adviser. Students become proficient in Adobe InDesign CS4, Adobe PhotoShop, and AP style. Students who take this course are encouraged to attend summer journalism workshops at a university. A staff meeting/workshop scheduled for the beginning of August is mandatory.

LATINA VOICES of the AMERICAS

Course #15691/2 0.5 Credit

Grades 11, 12 One Semester

This semester-long, elective course invites students to experience some of the Latina writers of North, Central, and South America whose prominence and recognition is long overdue. Students will discuss their stories, non-fiction, and poetry selections. Learning will be experienced through literature, lively class discussion, presentations, projects, and written student responses.



ACT PREPARATION: ENGLISH & READING

Course #17291/2 0.5 Credit

Grade: 10, 11 One Semester

Prerequisite: none

This semester course is designed to help students prepare for the English, reading, and writing segments of the ACT exam. Students complete skill-building exercises, study and practice test-taking strategies, and

take numerous diagnostic and practice tests. The rules of good grammar and writing are emphasized, and 100 new vocabulary words are mastered.

YEARBOOK

Course #18191 1.0 Credit
Grades: 9, 10, 11, 12 Two semesters
Prerequisite: Recommendation

This course designs, edits, photographs, and produces Resurrection's yearbook, *The Allegiance*. The course meets during the regular school day but also requires some outside-of-class work.

FINE ARTS

Department Chair: Kathie Foszcz
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DANCE

DANCE

Course #22391 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters
Prerequisite: None

This course introduces students to beginner dance forms including ballet, jazz, hip hop, ballroom, modern, and improvisation. Students participate in center floor work, exercise, and combinations. The concepts of dance history, flexibility and conditioning, warm-up techniques, and choreography are studied. Rehearsals and performances outside of class time are required. This course fulfills the Fine Arts requirement.

INTERMEDIATE DANCE

Course #21791 1.0 Credit
Grades: 10, 11, 12 Two Semesters
Prerequisite: Dance; Recommendation

This course is more advanced than a beginning dance class and provides a continuing study of all dance techniques. Music theory, dance nutrition, dance composition and computer technology for dance are introduced. Students perform at the Holiday Dance Showcases. Rehearsals and performances outside of class time are required.

ADVANCED DANCE

Course #25691 1.0 Credit
Grades: 10, 11, 12 Two Semesters
Prerequisite: Intermediate Dance; Recommendation

This course provides a continued study of all dance techniques. An emphasis on student choreography,

career awareness for dance, show production, and self-analysis of movement is studied. Students will perform in the Holiday and Spring Dance Showcases. Rehearsals and performances outside of class time are required.

ACCELERATED ADVANCED DANCE

Course #25991 1.0 Credit
Grades: 12 Two Semesters
Prerequisite: Advanced Dance; Recommendation

This course allows an advanced dance student to perform at a higher level of dance. The student learns basic techniques of assisting in warm-up, direction and choreography. Students create progressions for a regular technique class and choreograph/direct a piece for their peers to perform in the Fine Arts Festival. Rehearsals and performances outside of class time are required.

SOCIAL DANCE 1

Course #23291 0.5 Credit
Grades: 9, 10, 11, 12 1st Semester
Prerequisite: None

SOCIAL DANCE 2

Course #23292 0.5 Credit
Grades: 9, 10, 11, 12 2nd semester
Prerequisite: Social Dance 1

These Resurrection/Notre Dame Social Dance courses provide a 1st semester introduction to and 2nd semester continuation of several different kinds of social dancing. Students will join Notre Dame boys to explore different styles of ballroom dancing such as the waltz, tango and swing and then move into Latin dance styles such as the merengue, cha-cha and salsa. Other social dance styles that may be covered include line dancing, square dancing, and international folk dance forms — Greek, Irish, Polish, Spanish, Italian, etc. Activities include a performance each semester for the Res community. These courses are offered two days a week after school at Resurrection. These courses fulfill the Fine Arts requirement.

DRAMA

THEATRE ARTS 1

Course #29191 1.0 Credit
Grades: 9, 10, 11, 12 Two semesters
Prerequisite: None

This course is designed for those who dream to be on-stage or backstage. The student studies the various aspects of theater: acting, theatre appreciation, technical theatre (lighting, set design, make-up and costumes), and theatre production. Pantomime, puppetry, and improvisation may also be introduced. Students will work in a collaborative, hands-on environ-

ment and will have the opportunity to participate onstage or backstage at the Fine Arts Festival. Some rehearsals and performances for this event are required outside of the school day. This course fulfills the Fine Arts requirement.

THEATRE ARTS 2

Course #29291 1.0 Credit
Grades: 10, 11, 12 Two Semesters

Prerequisite: Acting I; Recommendation

This course builds on the experiences of Theatre Arts 1. Students will focus on basic acting theories as well as training in concentration, sensory memory, and emotional recall technique. Role preparation that includes analysis, development, and rehearsal will be investigated and developed through activities, exercises, monologues, and scene study. Public performance opportunities are part of the Theatre Arts 2 experience. Some rehearsals as well as performances for these events are required outside of the regular school day.

THEATRE ARTS 3

Course #29391 1.0 Credit
Grades: 10, 11, 12 Two Semesters

Prerequisite: Recommendation

This course allows the student to continue refining skills and techniques studied in Theatre Arts 2. The student will learn to analyze motivation and work with emotions to develop believable characters and heighten the ability to relate to other characters on stage. Public performance opportunities are part of the Theatre Arts 3 experience. Some rehearsals as well as performances for these events are required outside of the regular school day.

ACCELERATED THEATRE ARTS

Course #26091 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Accelerated Drama; Recommendation

This course is designed for those students who wish to immerse themselves in theatre related study, performance, and theatrical production. It covers audition preparation, career options, preparing and producing a repertoire of monologues and other performance pieces or a portfolio of technical theater projects/exploration. Considerable theater production work outside of the classroom will be expected. Participation in the Fine Arts Festival is mandatory. Public performance opportunities are integral to the Accelerated Theatre Arts experience. Many rehearsals and performances are required outside of the regular school day.

THE ART OF ORAL INTERPRETATION

Course #22591 0.5 Credit
Grades: 9, 10, 11, 12 One Semester

Prerequisite: None

This course is an introduction to oral communication as a process of bringing poetry, prose and drama to life through performance. Students will focus on interpreting and analyzing literature and learning to use the voice, facial expression, and body language to communicate their interpretation for an audience

SPEAKING YOUR MIND

Course #28091/2 0.5 Credit
Grades: 9, 10, 11, 12 One Semester

Prerequisite: None

This course (required for students beginning with the Class of 2014) places major emphasis on helping students overcome their fear of public speaking as well as teaching them to express themselves creatively and effectively. Attention will be given to learning how to write a speech that is appropriate for the occasion and audience and is well developed and clearly organized. Students will improve delivery skills through effective use of voice, eye contact, gestures, and visual aides.

MUSIC

WOMEN'S CHOIR

Course # 20991 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters

Prerequisite: None

This is a non-auditioned choir for women. There are no prerequisites for this choir other than a love of singing and the desire to learn about good vocal technique, reading music, and performing choral literature from a wide variety of musical styles. This class is taught during the regular school day. Occasional rehearsals and performances outside of class are required. This course fulfills the Fine Arts requirement.

CONCERT CHOIR

Course #21091 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters

Prerequisite: None

This course is designed for students who enjoy singing and want to learn vocal technique through performance. Meeting two days a week after school at Resurrection, the course combines female and male voices from Resurrection and Notre Dame. Occasional rehearsals and performances outside of class are required. This course fulfills the Fine Arts requirement.

SYMPHONIC BAND

Course #20491 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters
Prerequisite: Previous Instrumental Experience

The Resurrection/Notre Dame Symphonic Band is a performing ensemble for students with previous experience in woodwind, brass or percussion instruments. The band includes Resurrection and Notre Dame students and functions as a marching band in the fall for football games and parades, a pep band in the winter for basketball games, as well as a concert band that includes Christmas and spring concerts and concert band festivals. Most performances are scheduled evenings and weekends and are held on both campuses, depending on the nature of the performance. Performances include Notre Dame home football and basketball games, parades, and two or three concerts. Occasionally the band travels to in-and out-of-state music festivals and activities. This class meets before school at Notre Dame High School for Boys. All band members must attend a mandatory summer camp. The student may also be required to purchase marching shoes and various accessories for their instruments. Rehearsals and performances outside of class time are required. This course fulfills the Fine Arts requirement.

ACCELERATED BAND

Course #21891 1.0 Credit
Grades: 11, 12 Two Semesters
Prerequisite: Previous Instrumental Experience, Private Instruction, and Recommendation

This course is taught in conjunction with the Symphonic Band, and is designed for students whose experience and talent have prepared them to be section leaders. They will have the opportunity to arrange and compose pieces for the Band, as well as perform concert solos. Students will be required to assist the director with small section rehearsals, participate in the All-Catholic Honor Band, and perform a solo and/or ensemble at the year-end Fine Arts Festival. This class meets at Notre Dame College Prep. All Band members must attend a mandatory summer camp (7/25 - 8/12); fee for the camp will be approximately \$150. The student may also be required to purchase marching shoes, sticks and/or mallets. Rehearsals and performances outside of class time are required.

JAZZ BAND

Course #21191 .5 credit
Grades: 9, 10, 11, 12 Two semesters
Prerequisites: Recommendation and/or audition by the Directors. Woodwinds, Brass, and Percussion must be enrolled in Symphonic Band.

This course focuses on the basic fundamentals of jazz, which includes the areas of interpretation, improvisation, reading, theory, and other techniques of common jazz performance. The jazz ensemble is performance-based and will be involved in concert appearances and community events. As a co-curricular ensemble, this class meets after school at Notre Dame College Prep. In addition, the student will take part in classwork research covering jazz history and an introduction to basic jazz theory.

CHAMBER ORCHESTRA

Course #22091 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters
Prerequisite: Audition; Recommendation; Professional private instruction

ACCELERATED CHAMBER ORCHESTRA

Course #22891 1.0 Credit
Grades: 10, 11, 12 Two Semesters
Prerequisite: Audition; Recommendation; Professional private instruction

These courses are designed for students who have the current ability to play in a chamber group with other musicians; Accelerated Chamber prepares students to be section leaders and to prepare arrangements for the ensemble as well as perform concert solos. Chamber Orchestra 1 fulfills the Fine Arts requirement. Rehearsals and performances outside of class time are required.

VISUAL ARTS

ART STUDIO 1

Course #20291 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters
Prerequisite: None

This course provides an art foundation focusing on the seven basic elements of art: line, shape, color, space, value, texture, and form. This course also introduces the student to a general understanding of the parts of a work of art, art criticism, mediums, and techniques. Sketchbooks will be kept on a regular basis. This course fulfills the Fine Arts requirement.



ART STUDIO 2

Course #21691 1.0 Credit
Grades: 10,11,12 Two Semesters
Prerequisite: Art Studio 1

This course is a continuation of Art Studio I. It focuses on the seven principles of art: rhythm, movement, balance, proportion, unity, emphasis and variety. The course provides opportunities to practice taking knowledge from Art Studio I and applying it to these principles to create a well-rounded work of art. Sketchbooks will be kept on a regular basis.

ART STUDIO 3

Course #23191 1.0 Credit
Grades: 11, 12 Two Semesters
Prerequisite: Art Studio 2

This course is an exploration of 2D and 3D media designed to expand the student's artistic experience. The concepts and problems presented in this course will help the student to discover and cultivate her own individual style, technique and preferred medium. Projects will emphasize composition and the elements and principles of art learned in Art Studio 1 and 2. Mediums used may include, but are not limited to, graphite, colored pencil, pastel, watercolor and acrylic paint, clay, wire, wood, plaster and found objects. A variety of imagery and content will be dealt with from realistic to abstract. Weekly sketch book assignments will be given.

ART STUDIO 4

Course #23691 1.0 Credit
Grade: 12 Two Semesters
Prerequisite: Art Studio 3

This course is designed for the student who wants to focus her course of study in a particular medium and/or subject. Concepts and visual problems will be presented to the student who will creatively interpret the problem in her own unique way, in her choice of preferred medium. Emphasis will be placed on content and creative individual expression. Weekly sketchbook assignments will be given and participation in class critiques is mandatory.

ACCELERATED ART

Course #27891 1.0 Credit
Grade: 12 Two semesters
Prerequisite: Art Studio 2; Portfolio review; Recommendation

This course is designed for the student who wants to pursue art after high school in some capacity. It allows the student advanced studio experiences in both two and three dimensions using several different types of media and expression. Within the areas of 2D design, 3D

design and drawing, the content focuses on quality of work, breadth of experience and concentration on a particular visual problem. The course covers portfolio preparation, career options, preparing and publicizing a showing of work. Weekly sketchbook assignments and monthly writing assignments will be given. Participation in class critiques is mandatory. Students will be required to submit a portfolio and complete an application to be considered for the course. Participation in the Fine Arts Junior High Workshop is mandatory.

MATHEMATICS

Department Chairs: Mari-Jo McNamara and Elisha Kando
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Students are placed on one of the math paths shown on page 25. Movement between options occurs on an individual basis with department recommendation.

Each student must have a TI-84 Plus graphing calculator for her math courses.

ALGEBRA I

Course #51491 1.0 Credit
Grades: 9, 10 Two Semesters
Prerequisite: Recommendation

This course provides students with an in-depth study of Algebra and its applications to the real world. It reviews the fundamentals of percentages, decimals, fractions, etc. Topics covered include the properties of real numbers, linear equations and inequalities and their graphs, operations for exponents, quadratic equations, and simplifying square roots.

ALGEBRA 1

Course #51691 1.0 Credit
Grades: 9, 10 Two Semesters

This course provides students with an in-depth study of Algebra and its applications to the real world. It is designed for the student to gain a deeper understanding of solving and graphing first- and second-degree polynomial equations, proportions, quadratic functions, and radicals. Problem solving, modeling real-world situations, interpreting data, and connecting algebra to other disciplines are emphasized throughout the course.

ACCELERATED ALGEBRA 1

Course #51891 1.0 Credit
Grade: 9 Two Semesters
Prerequisite: Recommendation

This course provides students with an in-depth study of Algebra and its applications to the real world. It is designed for students to build their thinking and problem-solving skills during their in-depth study of linear, quadratic, polynomial and rational functions and to apply them to real-world and cross discipline situations. Reasoning skills such as analyzing and proving theorems and axioms are developed throughout the course.

GEOMETRY I

Course #53491 1.0 Credit
 Grades: 10, 11, 12 Two Semesters

Prerequisite: Recommendation

This course provides students with an in-depth study of Geometry and its applications to the real world. It provides an understanding of the visual, concrete concepts of geometry. It includes a comprehensive investigation of plane (2-dimensional) and solid (3-dimensional) and coordinate geometry. Within this course, students will develop their inductive and deductive reasoning skills by making conjectures about geometric situations. Topics include triangles, quadrilaterals, circles, parallel lines, area and volume of solids, as well as basic trigonometry.



GEOMETRY 1

Course #53691 1.0 Credit
 Grades: 9, 10, 11 Two Semesters

Prerequisite: Recommendation

This course provides students with an in-depth study of Geometry and its applications to the real world. It provides an understanding of geometry as a deductive system using proofs, postulates, and theorems. Students will develop reasoning and problem solving skills as they study topics such as congruence and similarity and apply properties of line, quadrilaterals and circles. Trigonometric functions are introduced during their investigations of triangles.

ACCELERATED GEOMETRY

Course #53891 1.0 Credit
 Grades: 9, 10 Two Semesters

Prerequisite: Recommendation

This course provides students with an in-depth study of Geometry and its applications to the real world. Throughout the course, students will investigate properties of lines planes, polygons, circles area, and volume. Students will also be introduced to coordinate geometry and mapping. Students will use deductive reasoning to

formulate clear and logical proofs. Trigonometric functions are introduced during the investigation of triangles.

ALGEBRA 2 with TRIG

Course #55591 1.0 Credit
 Grades: 11, 12 Two Semesters

Prerequisite: Recommendation

This course provides students with an in-depth study of Algebra and its applications to the real world. This course is a review and continuation of the work in Algebra 1. The graphing calculator will be integrated throughout the course for a visual exploration of algebraic concepts. An introduction to trigonometry is included.

ADVANCED ALGEBRA with TRIG

Course #55691 1.0 Credit
 Grades: 10, 11, 12 Two Semesters

Prerequisite: Recommendation

This course provides students with an in-depth study of Algebra and Trigonometry and their applications to the real world. It is an extension of the work begun in Algebra 1 integrating the graphing calculator throughout the course to allow for exploration, discovery, reinforcement of algebraic concepts. New topics include Trigonometric functions and their graphs, polynomial, radical, quadratic, and exponential functions.

ACCELERATED ADVANCED ALGEBRA with TRIG

Course #56891 1.0 Credit
 Grades: 10, 11 Two Semesters

Prerequisite: Recommendation

Accelerated Geometry and Accelerated Algebra

This course provides students with an in-depth study of Algebra and Trigonometry and their applications to the real world. This course is a continuation of the study of the structures and properties of real and complex numbers. Begun in Accelerated Algebra 1 and includes an in-depth, comprehensive study of rational, exponential, logarithmic, and Trigonometric functions and their graphs. Students will develop their quantitative reasoning skills by analyzing and interpreting information and making conjectures about real-world situations.

COLLEGE ALGEBRA

Course #58591 1.0 Credit
 Grade: 12 Two Semesters

Prerequisite: Recommendation

Advanced Algebra/Trigonometry, or Algebra 2

This course is calculator-based and provides a numerical approach to problem solving through numerical computations. Graphic representation and writing and solving algebraic problems are also emphasized. The course co-

vers advanced mathematical topics including theory of equations, graphs and inverse trigonometric functions, the Binomial Theorem, polar coordinates, conic sections and topics of logarithmic functions and matrices.

PRE-CALCULUS

Course #58791 1.0 Credit
Grades: 11, 12 Two Semesters

*Prerequisite: Recommendation of teacher
Algebra 2 Trig*

This course provides students with an opportunity to investigate and explore at great depth polynomial, rational, exponential, logarithmic, and trigonometric functions, as well as conic sections. Students will analyze and sketch the graphs of the above functions. In addition to content mastery, the course goals are to further develop and challenge students' logical reasoning, problem solving, and critical thinking skills.

ACCELERATED PRE-CALCULUS

Course #58891 1.0 Credit
Grades: 11, 12 Two Semesters

*Prerequisites: Recommendation
Acc Geometry and Acc Advanced Algebra*

This course provides an algebraic and graphical study of the family of functions and their properties. An in-depth study of the elements of analytic geometry, including conic sections, polar equations, and trigonometric functions and their graphs are covered, as well as an introduction to series and sequences. This challenging course will develop students' problem-solving skills by incorporating real-world application and is a pre-requisite for Advanced Placement Calculus-AB.

AP CALCULUS-AB

Course #59991 1.0 Credit
Grades: 11, 12 Two Semester

*Prerequisite: Recommendation
Accelerated Pre-Calculus*

This course curriculum is determined by the College Board and is designed for students who may want to pursue engineering or continue in a calculus series of courses in college. The course provides an intensive and thorough study of topics including limits, differentiation, maxima and minima, the Chain Rule, rational and trigonometric functions, and rules of integration with applications to the area and volume of revolutions. Students must have a strong, solid math background and be highly motivated to perform at the college-level. Students in this Advanced Placement class are required to take the AP Exam in May.

AP STATISTICS

Course #57691 1.0 Credit
Grade: 12 Two Semesters

*Prerequisite: Completion of Advanced Algebra or
Algebra II: 86% or higher*

This course provides students an introduction to the major concepts and tools for collecting, analyzing, and drawing conclusions from data using probability and statistical inference. Students will use statistical software during individual and cooperative group problem-solving projects and labs. Different methods of collection and distribution of data will be investigated and statistical inference and tests of significance will guide students in their selection of appropriate models. Students must have a strong, solid math background and be highly motivated to perform at the college level. Students in this Advanced Placement class are required to take the AP exam in May.

ACT PREPARATION: MATH AND SCIENCE

Course #57291/2 0.5 Credit
Grades: 10, 11 One Semester

Prerequisite: none

This semester course is designed to help students prepare for the Math and Science segments of the ACT exam. Students complete skill-building exercises, study and practice test-taking strategies, and take numerous diagnostic and practice tests. Key math concepts, equations and formulas are emphasized, and focused practice on the interpretation of graphs and charts is provided.

PHYSICAL EDUCATION

Department Chair: Marcia Berke
e-mail: mberke@reshs.org

PE 1

Course #61691 0.5 Credit
Grades: 9, 10, 11 One Semester

Prerequisite: None

This course is designed to encourage girls to actively participate in a program of team sports, including basketball and soccer, and in individual sports that include badminton, bowling, and track and field. During these activities fitness development in cardiovascular endurance, agility, coordination, and strength is stressed. Students also participate in the *Fitnessgram* testing program, heart rate monitoring, fitness center workouts and other teacher-directed activities.

PE 2

Course #62692

0.5 Credit

Grades: 9-10-11-12

One Semester

Prerequisite: None

This course encourages girls to actively participate in a program of team sports, including volleyball, speedball, flag football, and softball, and in the individual activities of pickleball and golf. During the course fitness development, cardiovascular endurance, agility, coordination, and strength are stressed. Students participate in the *Fitnessgram* testing program, heart rate monitoring, fitness center workouts, and other teacher-directed activities. Students also participate in an American Red Cross CPR/First Aide course. Students who pass the requirements may become certified.

HEALTH 1

Course #61692

0.5 Credit

Grades: 9, 10, 11

One Semester

Prerequisite: None

This course is designed to develop students' attitudes, values, and skills necessary for leading physically, socially, and emotionally healthy lives. Successful health education instills the belief that everyone can alter health habits and strive for total wellness. Topics include total wellness, nutrition, diseases and disorders, growth and development, and healthy relationships.

HEALTH 2

Course #62691

0.5 Credit

Grades: 9-10-11-12

One Semester

Prerequisite: None

Using the knowledge acquired in Health 1, students focus on maintaining positive mental health through the study of stress management and emotional wellness. The course explores topics of mental disorders, suicide, substance use and abuse, violence in society, consumer health, and environmental health.

FAB ABS and BEYOND

Course #63691/2

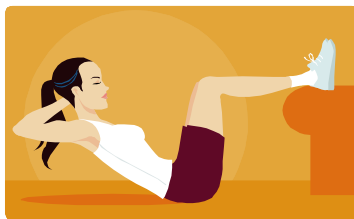
0.5 Credit

Grades: 11, 12

One Semester

Prerequisite: None

This course is designed for students who want to continue their physical education experience. Students will participate in weight training, cardiovascular activities and core exercises, and will gain the knowledge necessary to design their own fitness program.



A textbook will be used for this course, along with other teacher-directed assignments and activities. Students are required to wear the PE uniform and adhere to all locker room procedures.

PHYSICAL EDUCATION LEADERS TRAINING COURSE

Course #63791

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: PE 1 & 2 or teacher recommendation

This course trains a group of highly motivated students with good leadership qualities to be teaching assistants in a physical education class. The course includes techniques involved in teaching sports skills, structuring tournaments, conducting fitness testing, officiating game situations, and leading class warm-up activities. Safety and equipment responsibilities are taught within each sport and activity. Students are required to wear the PE uniform and adhere to all locker room procedures.

LEADERS' GYM

Course #64791/2

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: Leaders Training Course

This course involves the application of the techniques learned in the leaders training course. Student leaders assist with a PE 1 or PE 2 class for a semester. Students are expected to actively participate in the class activities unless otherwise directed by the instructor. Students are required to wear the PE uniform and adhere to all locker room procedures.

RELIGIOUS STUDIES

Department Co-Chairs:

Ed Finch and Brad Mulick

e-mail: efinch@reshs.org

e-mail: bmulick@reshs.org

RELIGION 1

Course #01791

1.0 Credit

Grade: 9

Two Semesters

Prerequisite: None

Catholic Christianity

This required freshman course provides the foundation for all other courses in the Religious Studies Department. Following the framework of the Catechism of the Catholic Church, this course focuses on the application of those teachings to give students knowledge of Scripture, tradition, morality, social justice, prayer and worship, lifestyles and life choices. This course also includes a special unit on the Catholic Christian teachings on sexuality with an emphasis on abstinence.

RELIGION 2

Course # 02691

Grade 10

Prerequisite: Religion 1

1.0 Credit

Two Semesters

The Bible

This required sophomore course explores the Old Testament and New Testament. Students are introduced to Biblical study within the Catholic Christian tradition and its application to their lives. Through the reading and exploration of various books of the Old Testament students explore core themes of the Hebrew Scriptures which include: creation, conversion, sin and grace, God's faithfulness and the ongoing struggle to remain faithful to God's covenant. Through the reading and exploration of various books of the New Testament students study the teachings of Jesus, with special emphasis on His teachings as revealed in the Gospels. Through study of the Bible students learn to pray and practice Jesus's teaching in their personal lives.

RELIGION 3

Course #04691

Grade: 11

Prerequisites: Religion 1 and Religion 2

1.0 Credit

Two Semesters

Church History/Morality, Peace and Justice

This required junior course explores, the history of the Church to assist students in more fully understanding the Catholic Church today. Students will also focus on Christian life through the study of morality, peace and justice.

RELIGION 4

Course #05691

Grade: 12

Prerequisites: Religion 1, Religion 2, and Religion 3

1.0 Credit

Two Semesters

Christian Lifestyles

This required senior course focuses on Christian Lifestyles through the lens of spirituality and theology. Students will explore what it means to embrace and live their faith. Other religious beliefs will also be a focus with the intent of promoting healthy interreligious dialogue and understanding.



SCIENCE

Department Chair: Dawn Konow

e-mail: dknow@reshs.org

CONCEPTUAL PHYSICS

Course #71591

Grade: 9

Prerequisite: Recommendation

1.0 Credit

Two Semesters

This course is for anyone who has ever asked the question, "Why?" It is human nature to be inquisitive and to wonder how things work around us. This introductory course to Physics explores the scientific processes and tools used by the scientist to answer the "Why?" questions. Students will explore how things work in the world around them within the conceptual framework of Physics by using the scientific method to problem-solve and by hands-on laboratory experiments.

ACCELERATED CONCEPTUAL PHYSICS

Course #71891

Grade: 9

Prerequisite: Recommendation

1.0 Credit

Two Semesters

This course delves into the science of nature in the broadest sense—through the general study of matter and energy. Students study the basic laws of nature governing our physical world including motion, Newton's Laws, energy, gravity, properties of matter, wave phenomena, the nature of sound and light, electricity and magnetism, and modern physics, including atomic theory and relativity theory. Conceptual Physics emphasizes a conceptual understanding of the course material through basic problem solving, hands-on laboratory experiences, and the ability to apply the principles of physics to everyday experiences in our world.

CHEMISTRY

Course #74691

Grades: 10, 11

Prerequisite: Conceptual Physics

1.0 Credit

Two Semesters

This course introduces the study of chemistry. It blends descriptive and experimental chemistry. A deliberate effort is made to help students associate chemistry and chemicals with the things they encounter every day. The emphasis on laboratory learning generates knowledge from observation and thus gives a more complete understanding of the content.

ACCELERATED CHEMISTRY

Course #74891

Grades: 10

1.0 Credit

Two Semesters

Prerequisite: Recommendation; Conceptual Physics or Accelerated Conceptual Physics

This course introduces the principles and theories of inorganic chemistry. It is designed for the student who plans to pursue a collegiate science major. Emphasis is placed on student skill development in using various types of apparatus and instruments to carry out laboratory assignments. In addition to lecture, demonstration, and viewing audiovisuals, material are handled by means of individual and group research activities and reports.

BIOLOGY

Course #72691 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Chemistry

This course is the culmination of the required sciences. It relates the student's previous sciences courses and shows their connections. Through lecture, note taking, demonstration, laboratory participation, and viewing of audio-visuals, the student gains an understanding of the topics of the origin of life, classification, cell theory, genetics, and evolution. Continued emphasis is placed on the connection between all life forms and ourselves; and the dynamics that are established between all living things. The course is lab based and dissection will take place in the second semester.

ACCELERATED BIOLOGY

Course #75891 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Chemistry or Accelerated Chemistry; Recommendation

This course draws on the chemical and physical aspects of the sciences and how they relate to the biological aspects of science. The course delves further and deeper into the chemical basis of life processes and challenges the student to see the overall connections between the previously studied sciences and how they relate to all living organisms. The student will analyze biological processes and see the relative and evolutionary relationships that exist between all life forms. This course is lab based and dissection will take place in the second semester along with a comparative study of the human body.

EARTH SCIENCE

Course #71691 0.5 Credit
Grades: 10, 11, 12 One Semester

Prerequisite: Recommendation; Biology

This course encourages the student to rock and roll through the study of plate tectonics by using technology

to assemble an earthquake proof model home. The student learns about and creates volcanoes in order to decipher the truth regarding Hollywood's imagination and its dramatization of some real-world concerns faced by communities located near active volcanoes in the United States. The course focuses on exploring the story of the Earth, its history, its processes and their interconnecting relationships. Emphasis is placed upon real life scenarios, problem solving and understanding some of the basic principles of the natural world.

ENVIRONMENTAL SCIENCE

Course #71692 0.5 Credit
Grades: 10, 11, 12 One Semester

Prerequisite: Recommendation

This course is a lab course designed for students who like wide-open spaces and are not afraid to wade into the Chicago River. The course will introduce students to major ecological concepts and environmental problems facing our ecosystems, natural resources, atmosphere, water, energy, pollution, and population. In addition to learning scientific concepts, the students will be encouraged to develop a personal environmental ethic that will reflect understanding of the stewardship of the earth. Environmental issues address in films will be analyzed and field work in collaboration with the Friends of the Chicago River will occur.

FORENSIC SCIENCE

Course #73891/2 0.5 Credit
Grade: 12 One Semester

Prerequisite: Conceptual Physics, Chemistry, and Biology

This semester course is designed for students who answer yes to the questions: Does watching CSI catch your attention? Do you want to know how all that cool stuff on TV really works? The course challenges students with topics such as fingerprinting, DNA analysis, ballistics, drug analysis, and more. Students study careers associated with forensic science and solve mysteries of mock crime scenes. They also work cooperatively in groups with the tools and techniques of this evolving field of study and learn to interpret forensic evidence.

INTRODUCTION TO BOTANY

Course #73691/2 0.5 Credit
Grades: 11, 12 One Semester

Prerequisite: Concurrent or previous enrollment in

Conceptual Physics, Chemistry and Biology

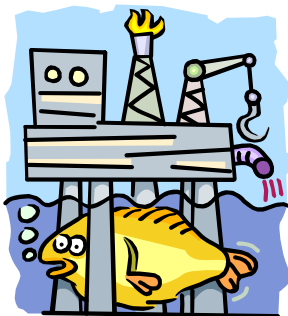
This semester course introduces students to the basic facts and theories surrounding the study of plant life. Do you take Echinacea? Do you drink Green Tea? Did you know that some of your cosmetics are made from algae?

Plants in all shapes and forms are directly responsible for our lives on this planet. Not only do they provide our oxygen supply, but since the dawn of time, plants have played an important role in the evolutionary success of humans and all other life forms. This course will explore core anatomy/physiology of different classifications of plants and will relate their function to the success of all species of life on the planet.

INTRODUCTION TO ZOOLOGY

Course #76491/2 0.5 Credit
 Grades: 11, 12 One Semester
Prerequisite: Concurrent or previous enrollment in Chemistry or Biology

This semester course blends lecture and laboratory skills which focus on the study of cells, protozoa, and complex cell groups. Students explore and evaluate the ecological impact these life forms have on our environment and the role they play in our survival as a species. Field studies, dissection, and laboratory practicum are incorporated. A greater depth of information is presented on vertebrates and invertebrates, as well as the evolutionary ties between the two groups. Students explore human interactions with these other life forms and develop a greater respect for life on all levels. The students gain the ability to look at life on this planet from multiple perspectives and describe the impact of these perspectives on various global issues.



AP PHYSICS B

Course #77991 1.0 Credit
 Grades: 11, 12 Two Semesters
Prerequisite: Accelerated Conceptual Physics; Concurrent enrollment in Pre-Calculus or Calculus; Recommendation

AP Physics B is a course for students with a strong interest in science and who are seeking an additional year of physics. This college level course is designed to prepare students for the College Board's AP Physics exam. The content includes traditional topics in a first year college physics course including Newtonian mechanics, fluid mechanics, Thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Laboratory is an integral part of the course. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

AP CHEMISTRY

Course #74991 1.0 Credit
 Grades: 11, 12 Two Semesters
Prerequisite: Advanced Algebra or concurrent enrollment in Advanced Algebra; Chemistry or Accelerated Chemistry; Recommendation

This course is designed for the student who is fascinated by chemistry and who wants to delve deeper into the world of atoms, molecules and chemical reactions. This is an academic, quantitative chemistry course. It involves the study of atoms and molecules and how they interact according to physical laws. Topics of study include structure of matter, states of matter, reactions, descriptive chemistry, and chemical calculations. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

AP BIOLOGY

Course #78991 1.0 Credit
 Grade: 12 Two Semesters
Prerequisite: Recommendation; Biology or Accelerated Biology

Successful completion of Accelerated Chemistry
 This course expects the student to take a deep jump into the underlying applications of biological knowledge through experiences that include: learning the properties of enzymes through the creation of cottage cheese; exploring cellular respiration through the production of root beer; and designing an edible cell to distinguish the different organelles which encompass them. The course provides an in-depth study of the biological sciences, a discipline that is fascinating, constantly changing and applicable to our everyday lives. Topics covered include: cell biology, molecular biology, genetics, biochemistry, and the six kingdoms. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

ANATOMY AND PHYSIOLOGY

Course #77591 1.0 Credit
 Grade: 12 Two Semesters
Prerequisite: Recommendation; Biology and Chemistry

This course studies the human body—its structure (Anatomy) and functions (Physiology). Students study the different body systems, the interaction between systems, and how different diseases or disorders affect the

body. The course provides lecture, lab activities, and opportunities for students' questions and discussion. In order to develop a holistic understanding of the mammalian body, the course concludes with a mandatory cat dissection. This course strongly emphasizes practical applications for students planning a career in science and/or healthcare. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the course for St. Mary's credit must take the final exam.

SOCIAL STUDIES

Department Co-Chairs:
Maria Fumic and Barb Justmann
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e-mail: bjustmann@reshs.org

WORLD HISTORY

Course #81691 1.0 Credit
Grades: 9, 10 Two Semesters

This course is a required thematic survey of World History that is designed to introduce students to global historical developments. Through this course, students will gain insight into past events and see how those events have led to current world situations. Students will gain knowledge pertaining to history, geography, economics, political processes, religion, ethics, and diverse cultures. American Literature and how that literature reflects the social, economic, religious, and political views of the period during which it was written. Emphasis is on non-fiction, critical thinking, reading, and writing. A research paper on an American literary topic is required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

ACCELERATED WORLD HISTORY

Course #81891 1.0 Credit
Grades: 9, 10 Two Semesters

Prerequisite: Recommendation

This course is an analytical survey of World History in which students probe facts and historical interpretations via readings, audio-visual materials, and discussion. Special emphasis is placed upon document based analysis. Through this course, students will gain insight into past events and see how those events have led to current

world situations. Students will examine historical developments through geography, economics, political processes, religion, ethics, and diverse cultures. Emphasis is placed on developing analytical, presentation, and writing skills.

U.S. HISTORY

Course #84691 1.0 Credit
Grade: 11 Two Semesters

Prerequisite: World History or Acc World History

This course provides a comprehensive study of United States History from its earliest foundations through colonization, the American Revolution, Jeffersonian and Jacksonian democracy, the Civil War, Reconstruction, Western expansion, American Imperialism, and Industrialization. The course surveys the political, social and economic aspects of the American Historical Experience up to 1900. The state-required test on the Federal and State Constitutions will be taken as part of this course.

ACCELERATED U.S. HISTORY

Course #84891 1.0 Credit
Grade: 11 Two Semesters

Prerequisite: Recommendation

This course provides an analytical survey of American History from its earliest foundations through colonization, the American Revolution, Jeffersonian and Jacksonian democracy, the Civil War and Reconstruction, Westward Expansion, American Imperialism and Industrialization. Students will probe facts and historical interpretations via lecture, discussion, and primary source research. The state-required test on the Federal and State constitutions will be taken as part of this course.

AP U.S. HISTORY

Course #84991 1.0 Credit
Grade: 11 Two Semesters

Prerequisite: Recommendation

This course is an analytical survey of American History in which students probe facts and historical interpretations via lecture, discussion, and primary source research. The students use analytic skills and factual knowledge to deal critically with the problems and materials in United States History. Students learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Students are required to write a series of short essays and DBQs in preparation for the writing component of the AP exam. The state-required test on the Federal and State Constitutions are taken as part of this course. Students taking the class for St. Mary's cred-

it will be required to take the final exam. Students in this Advanced Placement class are required to take the AP Exam in May.

MODERN AMERICAN HISTORY

Course #87691 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: U.S. History or Acc. U.S. History

This course is a combination of a study of the workings of the American government and a chronological study of American history from the year 1900 to the present. This course will discuss and analyze the major political, economic, social, cultural, and religious trends evident during the period from the turn of the 20th century to the present. Topics will include the impact of the wars of this period, the Cold War, the space race, the arms race, Civil Rights Movement, the women's movement, third world problems, changes in art, music and lifestyles. A major component of this course will be examining these various trends in American history with an eye on the workings of the American government during these historical periods. Consumer topics will be included in this course to fulfill the Consumer Education requirements.

ACCELERATED MODERN AMERICAN HISTORY

Course #87891 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: Recommendation

This course is an analytical survey of American History from 1900 to the present. Students probe facts and historical interpretation via lecture, discussion, and primary source material on topics such as the events surrounding World War I, art, literature and lifestyles of the 1920's, the Depression, the rise of totalitarian governments, World War II, the Cold War, The Civil Rights Movement, the changing role of the American woman, and the role of the United States in today's world. Consumer topics are included in this course that fulfill the Consumer Education requirements.

ACCELERATED POLITICAL SCIENCE

Course #88891 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: AP US History

This course is taught seminar-style. Students will analyze and discuss topics in American Government and International Relations. Students will prepare reports, panel discussions, demonstrations, and a final project involving multi-media production as an outgrowth of their research and discussions. Topics explored include political philosophy, the electoral process and campaigns, the role of the media in American politics, voter behavior,

interest groups, and American foreign policy as it relates to the Vietnam War, Middle Eastern tensions, and terrorism. The analysis of current events is also integrated through journaling and online blogging, using the class weblog.

PSYCHOLOGY

Course #82691/2 0.5 Credit
Grades: 10, 11, 12 One Semester

Prerequisite: World History

This one semester course is an introduction to the study of Psychology, which is the systematic and scientific study of the behavior and mental process of human beings and other animals. Psychological facts, principles and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as learning, intelligence, personality, behavior development, perception, mental illness, treatment, and consciousness. Individual research and group presentations are a part of the course.

AP PSYCHOLOGY

Course #83991 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Recommendation

This course is an introduction to the study of Psychology, which is the systematic and scientific study of the behavior and mental processes of human beings and other animals. Psychological facts, principles and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as learning, intelligence, personality, behavior development, perception, mental illness, treatment, and consciousness. Individual research and group presentations are a part of the course. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in this AP course are required to take the AP exam in May.

GLOBAL ISSUES

Course #83791 0.5 Credit
Grades: 10, 11, 12 One Semester

Prerequisite: none

Global Issues is a college-preparatory elective designed to give students the background and skills to analyze and understand the most pressing events of the day. The course presents dynamic and emerging issues by providing historical and geographic context while en-

couraging students to form their own opinions through research, discussion and debate. The approach focuses on how historical themes are present in current events, and on the student's critical analysis of events and formation of their own opinions. Topics may include such topics as the economy, the environment, nuclear disarmament, education, natural disasters, political developments, and immigration.

HISTORY OF CHICAGO

Course #85791/85792

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: none

This one semester course focuses on the development of the urban, political, cultural, social and economic history of Chicago — a city that began as a small frontier outpost and has grown into a city rich in history, architecture, ethnic and cultural heritage. This course is designed to give students hands-on opportunity to explore and discover Chicago and its surrounding suburbs through exciting projects, activities, and discussions.



INTRODUCTORY ECONOMICS

Course #85791/85792

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: World History

This one semester elective course introduces students to economics, particularly macroeconomics, which is the social science that studies the way societies, in the aggregate, allocate scarce resources to unlimited wants. Topics of the course include introductions to supply and demand, Gross Domestic Product, inflation, recession, unemployment, government fiscal policy and monetary policy, and international trade. In addition, key economic principles such as opportunity cost, marginal analysis, and externalities using real world examples are stressed. Time permitting, the stock market and personal finance are discussed. This class is designed to help students develop their analytic and decision making skills.

LAW

Course #82491/2

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: none

This one semester course, offered as an elective, is designed to familiarize students with the American legal system and to inform them as to their rights as citizens.

The focus is on a clear and practical knowledge of the courts, pretrial issues, and alternative means of dispute resolution. Students will explore criminal law, family law, personal rights, and legal issues encountered in daily life. Outside speakers will introduce students to potential careers in the field of law. This is a participatory course and students are expected to actively engage in class discussion and simulations, including a mock trial.

SOCIOLOGY

Course #82791/2

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: none

This course, an introduction to humansocial behavior and group interaction, explores areas such as gender roles, race and ethnic relations, effects of media on culture, and stratification due to social and economic factors in our modern global society. Emphasis is placed on Sociology as a social science, including the use of the scientific method through a group study of a community issue.

CHILD DEVELOPMENT 1

Course #82391/2

0.5 Credit

Grades: 10, 11, 12

One Semester

CHILD DEVELOPMENT 2

Course #83391/2

0.5 Credit

Grades: 10, 11, 12

One Semester

Prerequisite: Child Development 1

These one semester elective courses introduce students to the core concepts of child development with a focus on the ages and stages through which children develop physically, socially, emotionally and morally from conception through preschool. Other relevant topics such as the role of families, the meaning of parenthood, and social trends affecting children and families are also discussed.

SPECIAL PROGRAMS

Contact: Kristin Imberger
e-mail: kimberger@reshs.org

BUSINESS and TECHNOLOGY

BUSINESS AND PERSONAL FINANCE

Course #32691/2

0.5 Credit

Grades: 9, 10, 11, 12

One Semester

Prerequisite: Computer Applications or Waiver through the Proficiency Exam

This course is designed to help students understand personal finances through topics that include comparison shopping, credit, budgeting, taxes, investments, insurance, entrepreneurship, and consumer's rights and responsibilities. Spreadsheet and multi-media presentation technologies will be incorporated into this course.

COMPUTER APPLICATIONS - PART 1

Course #30691 0.5 Credit
Grades: 9, 10 One Semester
Prerequisite: None; Should a student pass the

Proficiency Test, the course requirement is waived.

This course is a requirement for graduation and must be completed by the end of sophomore year. Students are required to develop a strong foundation in basic computer applications that are used throughout their high school and college experiences and into their careers. The course integrates the basic features of the latest Microsoft Office using Word, Excel, and PowerPoint. The course also integrates the basic knowledge of a computer system, research skills, as well as Internet and social networking safety.

COMPUTER APPLICATIONS - PART 2

Course #31692 0.5 Credit
Grades: 9, 10, 11, 12 One Semester
Prerequisite: Computer Applications - Part 1 or Waiver through Proficiency Exam

This course expands on the material covered in Computer Applications 1 and focuses largely on the integration of Excel into Microsoft Access and the development of databases for use in the business world. It also continues to advance the usage of PowerPoint as a formal multi-media presentation tool and advance uses of Microsoft Word tools such as Mail Merge, charting, and research storage and implementation.

FINANCIAL LITERACY

Course #32891/2 0.5 Credit
Grades: 11, 12 One Semester
Prerequisite: none

This course (required for students beginning with the Class of 2014) places major emphasis on how to be smart concerning money – how to earn it and save it and manage it wisely in order to reach personal goals throughout life. This course applies basic math skills to college planning, taking out loans, researching purchases, using financial services, realistic budgeting, career planning, credit, insurance, banking services, managing personal income, independent living, and more.

MULTI-MEDIA APPLICATIONS

Course #37891/2 0.5 Credit
Grades: 9, 10, 11, 12 One Semester
Prerequisite: Computer Applications – Part 1 or Waiver through Proficiency Exam

This course teaches video, graphic artistry, publication design, and various forms of online communication that are instrumental in today's changing world of technology in both print and online media. Students work on multi-media programs in the following areas: video projects for use in various applications such as PowerPoint or html development; publication, photo manipulation and graphic design artistry of formal business brochures using the program that professionals use in the Adobe CS4 Suite; and web design media of flash design, wikis, blogs, and other web 2.0 tools.

STUDENT ASSISTANT

Course #39091/2 0.5 Credit
Grades: 10, 11, 12 One Semester
Prerequisite: Permission of Administration

This program is designed to provide students with a job-oriented learning experience which will prepare her for life and work skills upon graduation. These on-the-job experiences can include clerical tasks, lab set-up, inventory, and organizational tasks for a staff member on campus during the school day. Students may earn only 1 elective credit of Student Assistant toward graduation.

FIELD-BASED COURSES

PRACTICUM

Course #34091/2 0.5 Credit
Grades: 11, 12 One Semester
Prerequisite: Interview with Practicum Coordinator, Letter of Intent, and Transportation

The Practicum Program offers juniors and seniors the opportunity to work with mentors in a professional setting while exploring different careers. During the course, students gain a fuller understanding of the practical and personal skills required to succeed in a profession that is of interest to them.

In addition to the field work that each student completes, the classroom portion of the course is designed to help students identify how their goals, skills, and interests relate to future careers.



Choices for Practicum experiences may include but are not limited to the following areas:

Banking	Hospitality
Cancer Treatment	Law
Chiropractic Medicine	Occupational Therapy
Childcare	Pharmacy
Cosmetology	Physical Therapy
Culinary Arts	Public Relations
Dentistry	Social Work
Engineering	Surgery
Event Planning	Teaching
Family Birth Center	Veterinary Medicine

Students who want to repeat this course for a second session may do so during Summer School only.

UNDERSTANDING & EXPERIENCING DISABILITIES

Course #36091/2 0.5 Credit
Grades: 11, 12 One semester
Prerequisite: None

This course provides students the opportunity to gain a broad understanding of learning, physical and developmental disabilities. Through immersion in an environment of people with disabilities, the student acquires skills of communication, respect, and understanding for people with a range of abilities. Activities focus on obtaining and applying knowledge and skills acquired in the classroom in a variety of field-based settings.

CONCURRENT ENROLLMENT/ON-LINE COURSES

Through concurrent enrollment Resurrection High School strives to provide learning opportunities to suit the unique interests, talents and abilities of each student. Resurrection students have the option of attending courses at local colleges for which they will receive dual credit for both Resurrection and the host college. Concurrent enrollment placement will be based on the preferences and requirements of the student as well as the availability of appropriate courses and requirements of cooperating colleges. Please see the Guidance Office for assistance in locating and enrolling in approved programs.

One credit toward graduation may be earned through:

- ◆ Concurrent enrollment
- ◆ Approved on-line courses (Virtual School)

For more information, visit your guidance counselor.

STRATEGIES FOR ACADEMIC SUCCESS (SAS)

LEARNING STRATEGIES

Course #38191 1.0 Credit
Grade: 9 Two Semesters

Prerequisite: Recommendation

This course develops the skills and strategies necessary for students to succeed in high school. Listening, memory, problem solving and a range of other skills are promoted, and test-taking, note-taking and advocacy strategies are instilled. A variety of activities and exercises foster and reinforce learning skills and strategies with a focus on math and reading. A small-group setting provides individualized instruction and opportunities for each student to practice and strengthen her abilities.

GUIDED STUDY 1

Course #39191 0.0 Credit
Grade: 10 Two Semesters

Prerequisite: Recommendation

This supervised study is a continuation of the Learning Strategies class. Study sessions focus on reinforcing and practicing the skills and strategies acquired in the Learning Strategies class and applying them to sophomore level curriculum. Promotion of advocacy, utilization of resources, organization and time management are key elements of the program.

GUIDED STUDY 2

Course #39291 0.0 Credit
Grade: 11 Two Semesters

Prerequisite: Recommendation

This supervised study is a continuation of the Learning Strategies class. Study sessions focus on reinforcing and practicing the skills and strategies acquired in the Learning Strategies class and applying them to junior level curriculum. Promotion of advocacy, utilization of resources, organization and time management are key elements of the program.

WORLD LANGUAGES

Department Chair: Tina Merrick
e-mail: tmerrick@reshs.org

ROSETTA STONE

The Rosetta Stone Educational Language Program software will be available in the technology lab to enhance instruction in the languages currently offered. The availability to learn other languages will be implemented as the program expands.

FRENCH

FRENCH 3

Course #45691 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: French 2

This course applies the four basic skills developed in the first two years. Work is done on increasing the ability to use these skills. Grammar study is continued. Conversation deals with everyday situations. This course continues the study of French culture. French is predominantly spoken in class.

ACCELERATED FRENCH 3

Course #45891 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to French 3. Speaking French is emphasized by the teacher and students are expected to converse in French. Students study supplementary readings, and writing assignments are more challenging.

FRENCH 4

Course #48691 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: French 3

This course applies the skills of the first three years of French. Emphasis is on further developing the ability to communicate in French. Conversation deals with practical vocabulary and situations. French is predominantly spoken in class. Writing skills are enhanced through compositions and essays.

ACCELERATED FRENCH 4

Course #48891 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to French 4. Students study supplementary works of literature in addition to completing all the work required of French 4 students. Emphasis is on further developing the ability to communicate in French.

ITALIAN

ITALIAN 1

Course #40691 1.0 Credit
Grades: 9, 10, 11, 12 Two Semesters

Prerequisite: None

This course serves as an introduction to the four basic language skills: reading, writing, speaking, and listening. Students practice these skills through drills and readings

concerning everyday situations, as well as skits, compositions, and projects. The culture of Italy is also presented and discussed.

ACCELERATED ITALIAN 1

Course #40991 1.0 Credit
Grades: 9, 10, 11 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Italian 1. However, the pace and content of the class is designed for those students who show an aptitude for languages and/or have had previous exposure to a foreign language.

ITALIAN 2

Course #42591 1.0 Credit
Grades: 10, 11, 12 Two Semesters

Prerequisite: Italian 1

This course provides review and a development of the skills acquired in Italian 1. Additional structures are developed in all four skill areas: reading, writing, speaking, and listening. The study of Italian culture is continued.

ACCELERATED ITALIAN 2

Course #42891 1.0 Credit
Grades: 10, 11, 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Italian 2. However, a greater portion of the class is conducted in Italian.

ITALIAN 3

Course #44691 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Italian 2

This course applies the four basic skills developed in the first two years: reading, writing, speaking and listening. Work is continued on increasing the ability to use these skills. Grammar study is continued. Conversation deals with everyday situations. This course continues the study of Italian culture. Italian is predominantly spoken in class.

ACCELERATED ITALIAN 3

Course #44891 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Italian 3. Speaking Italian is emphasized by the teacher and students are expected to converse in Italian. Students study supplementary readings, and writing assignments are more challenging.

ITALIAN 4

Course #47691

1.0 Credit

Grade: 12

Two Semesters

Prerequisite: Italian 3

This course applies the skills of the first three years of Italian. Emphasis is on further developing the ability to communicate in Italian. Conversation deals with practical vocabulary and situations. Italian is spoken predominantly in class. Writing skills are enhanced through compositions and essays.

ACCELERATED ITALIAN 4

Course #47891

1.0 Credit

Grade: 12

Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Italian 4. Students study supplementary works of literature in addition to completing all the work required of Italian 4 students. Emphasis is on further developing the ability to communicate in Italian.

LATIN

LATIN 1

Course #40291

1.0 Credit

Grades: 9, 10, 11, 12

Two Semesters

This course is designed to introduce students to the foundational elements of classical Latin grammar, vocabulary, syntax, history and culture. As is consistent with most ancient languages, a strong emphasis is placed on developing primarily a reading proficiency of the language. Therefore, translation and occasional Latin composition exercises are significant components of this course. History, culture, art, mythology, and Roman civilization units supplement this language course.

LATIN 2

Course #40391

1.0 Credit

Grades: 10, 11, 12

Two Semesters

Prerequisite: Latin 1

This course is designed to build upon the student's working knowledge of Latin from Latin 1. Latin 2 students will enhance their foundational knowledge through greater attention to more complex grammatical arrangements. Translation work will be longer and more nuanced. Rendering the sense of essence of a passage, along with its literal translation will be more of a focus. By the second semester of Latin 2, students may expect



to be reading the prose of such authors as Caesar and/or Cicero. Latin 2 students will also be expected to demonstrate an understanding of the details of Roman history, as well as an awareness of the impact and influence of Roman culture on the West.

SPANISH

SPANISH I

Course #40191

1.0 Credit

Grades: 9, 10, 11, 12

Two Semesters

This course is an introduction to the four basic language skills: reading, writing, speaking, and listening. The preliminary grammar is introduced. The culture of Spanish-speaking countries is also introduced. Conversation deals with practical vocabulary situations. Spanish is spoken frequently in class.

SPANISH 1

Course #40591

1.0 Credit

Grades: 9, 10, 11, 12

Two Semesters

This course serves as an introduction to the four basic language skills: reading, writing, speaking, and listening. Students practice these skills through drills and readings concerning everyday situations, as well as skits, compositions, and projects. The cultures of Spanish speaking countries are also presented and discussed.

ACCELERATED SPANISH 1

Course #40891

1.0 Credit

Grades: 9, 10, 11

Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Spanish 1. However, the pace and content of the class is designed for students who show an aptitude for languages and/or have had previous exposure to Spanish.

SPANISH II

Course #42391

1.0 Credit

Grades: 10, 11, 12

Two Semesters

Prerequisite: Spanish I or I

This course continues to develop the skills begun the previous year, with additional development in reading, writing, listening and speaking. Conversation deals with practical vocabulary situations. Spanish is increasingly spoken in class.

SPANISH 2

Course #42491

1.0 Credit

Grades: 10, 11, 12

Two Semesters

Prerequisite: Spanish I or 1

This course provides review and development of the skills

acquired in Spanish 1. Additional structures are developed in all four skill areas: reading, writing, speaking, and listening. The study of Spanish culture continues.

ACCELERATED SPANISH 2

Course #42791 1.0 Credit
Grades: 10, 11, 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to the Spanish 2 course. However, a greater portion of the class is conducted in Spanish.

SPANISH III

Course #43591 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Spanish 2 or Spanish II

This course offers the student the opportunity to apply her prior learning to actual Spanish conversation. Major emphasis is on everyday communication skills related to realistic situations. Students review and continue to develop the skills of reading, writing, listening and speaking. The goal of this class is to allow students to continue their Spanish language studies and to develop skill and confidence via practical use of the language. The study of Spanish culture is continued.

SPANISH 3

Course #43691 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Spanish 2; Recommendation

This course applies the four basic skills developed in the first two years: reading, writing, speaking, and listening. Work is done on increasing ability to use these skills. Grammar study is continued. Conversation deals with everyday situations. This course continues the study of Spanish culture. Spanish is spoken predominantly in class.

ACCELERATED SPANISH 3

Course #43891 1.0 Credit
Grades: 11, 12 Two Semesters

Prerequisite: Recommendation

This course is structurally similar to Spanish 3. Speaking Spanish is emphasized by the teacher and students are expected to converse in Spanish. Students study supplementary readings, and writing assignments are more challenging.



SPANISH IV

Course #46591 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: 3 or Spanish III

This course offers the student the opportunity to apply her knowledge through ongoing Spanish conversation. Major emphasis will be on everyday communication skills related to realistic situations. Students review and continue to develop the skills of reading, writing, listening and speaking. The goal of this class is to allow students to continue their Spanish language studies and to develop skill and confidence via practical use of the language. The study of Spanish culture continues.

SPANISH 4

Course #46691 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: Spanish 3; Recommendation

This course applies the skills of the first three years: reading, writing, speaking, and listening. Emphasis is on further developing the ability to communicate in Spanish. Conversation deals with practical vocabulary and situations. Spanish is spoken predominantly in class. Writing skills are enhanced through compositions and essays.

AP SPANISH LANGUAGE

Course #49991 1.0 Credit
Grade: 12 Two Semesters

Prerequisite: Recommendation

This course expects that students will develop and expand their language skills to a higher level. Students will write in a variety of styles, both formally and informally and will increase their ability to comprehend spoken Spanish and recognize a variety of accents. Students will develop strong communicative skills in a variety of settings, and will read from a wide range of authentic sources to enhance their reading and comprehensive abilities. Students will strengthen their knowledge of grammar and broaden their range of vocabulary and idiomatic expressions. The class is conducted entirely in Spanish, and students take a pledge to speak exclusively in Spanish in class to both teacher and peers. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students taking the class for St. Mary's credit will be required to take the final exam. Students in Advanced Placement classes are required to take the AP Exam in May.

Dear Resurrection

Music and Lyrics by Sister Mary Louise Kielpinski, C.R.

O, there are places great and glorious
Whose praise the world will e'er proclaim.

O, there are places rare and wondrous
of many deeds and noble name.

But, as for me, I'll cherish ever,
Dear Resurrection, tried and true.
My heart and love no place shall sever,
O, Resurrection, dear, from you.

Refrain:

O, Resurrection, dear Resurrection
with you I long to dwell.
In happy memories, dear Resurrection
Because I love you well.

O, there are banners, rich and flowing
Whose folds unfurl to sunny skies.
And banners light, with radiance glowing
Of every form and every size.
My banner is the Resurrection;
Within its shade I'll ever find,
A genial welcome and protection,
A joy serene and peace of mind!

We may have friends whose hearts are loyal
Who e'er bestow kind words and smile,
Whose welcome is sincere and loyal,
Who tarry long in time of trial.
But Resurrection, there's no other
So kind and loyal as are you.
You've played your role of loving mother;
To you, I pledge my honor true!

NATIONAL HONOR SOCIETY

The RES chapter of the National Honor Society (NHS) is part of a nation-wide organization of high school chapters that promote the four pillars of **scholarship, leadership, service, and character**. NHS is NOT a club. For a student to be eligible for membership in NHS, she must be a sophomore, junior, or senior of Resurrection College Prep with a previous spring cumulative grade point average of at least 4.5. Eligible students are invited to submit a written application at the beginning of the fall semester. A list of these students is provided to each staff member requesting input regarding the students in the areas of character, leadership, and service.

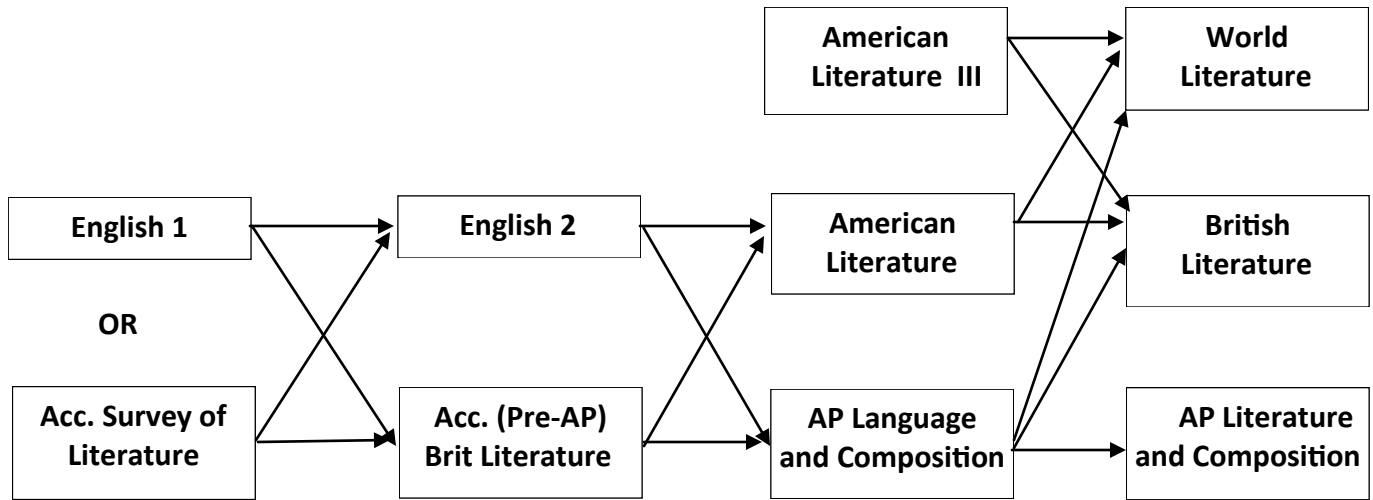
ENGLISH COURSE SEQUENCE (required courses)

Freshmen

Sophomores

Juniors

Seniors



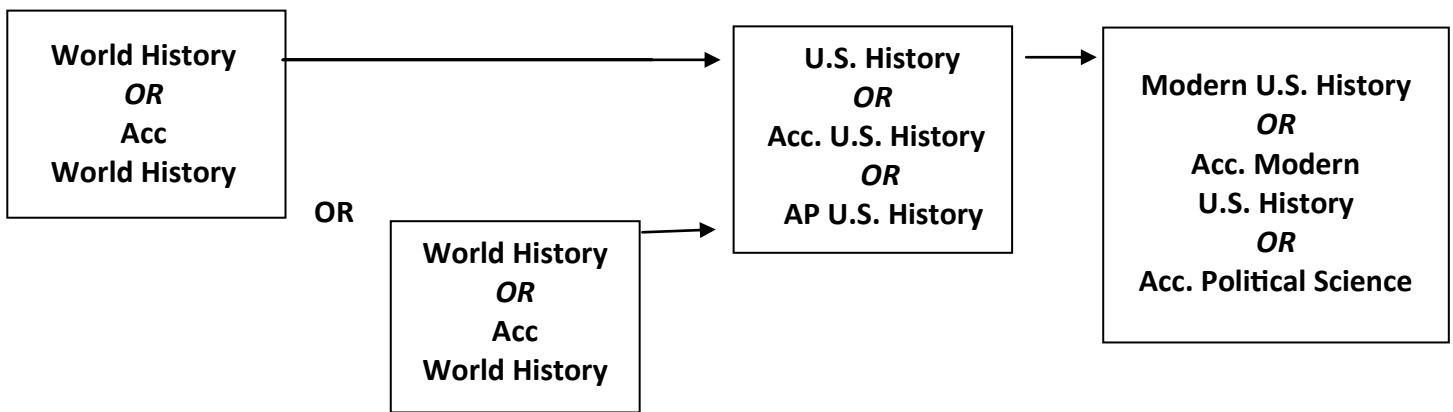
SOCIAL STUDIES COURSE SEQUENCE (required courses)

Freshmen

Sophomores

Juniors

Seniors



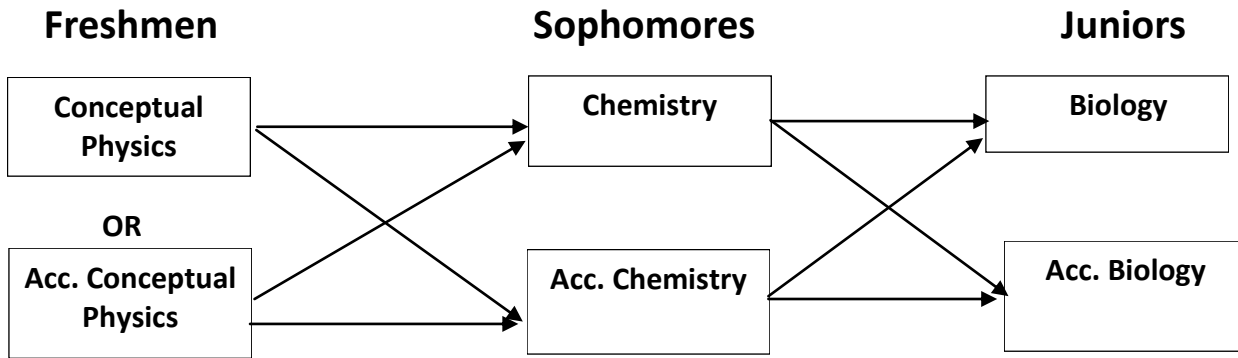
Schedule Changes

Any changes made to schedules between June 1st and June 15th depend on space availability and will incur a change fee of \$15. The fee will be waived for students who are not allowed to continue in an academic program based on their second semester grades.

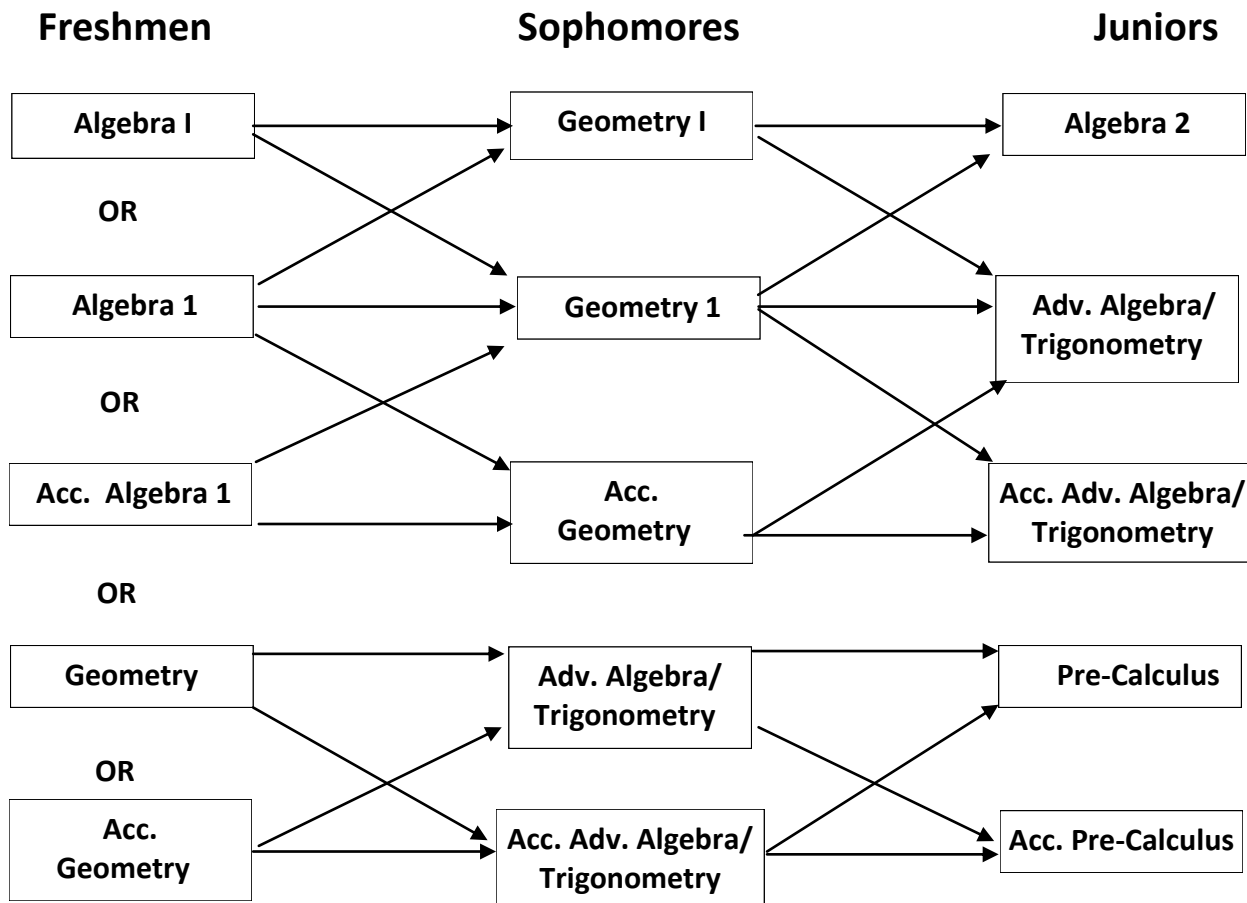
Any changes made between August 15th and the second full week of a Semester depend on space available and will incur a change fee of \$25.

A student who drops a class after the second week will receive a mark of **WP** on her report card if she is passing the class when she drops it. She will receive a mark of **WF** if she is failing when she drops it.

SCIENCE COURSE SEQUENCE (required courses)



MATHEMATICS COURSE SEQUENCE (required courses)



TIPS FOR SUCCESSFUL REGISTRATION

- ✓ Come to your registration appointment with course choices established.
- ✓ Have at least 4 alternate courses chosen.
- ✓ Begin to complete your four-year plan (in pencil) with your parents/guardians.

FIRST GENERATION COLLEGE STUDENTS

If you will be the first in your family to attend college, you might want some extra help. Please contact your guidance counselor and check out the resources in the library .

2012-2013 REGISTRATION WORKSHEET

WHERE TO GO FOR HELP

For more information about specific courses:

1. Talk to a teacher who currently teaches the course, and/or
2. Contact the appropriate department chair:

English —Noreen Maluchnik
Fine Arts —Kathie Foszcz
Mathematics —Mari-Jo McNamara
 —Elisha Kando
Phys Ed/Health—Marcia Berke

Religious Studies —Ed Finch & Brad Mulick
Science —Dawn Konow
Social Studies —Maria Fumic
 —Barb Justmann
World Languages —Tina Merrick

WORKSHEET INSTRUCTIONS

1. Refer to the list of courses for the correct course titles and numbers.
2. Write in the specific class title and number for the required courses in pencil.
3. Be sure to include any deficiencies you have from previous semesters. (A deficiency may be the result of a failed course or a required course not being taken in the usual sequence.)
4. Write in elective choices for each semester.
5. List FOUR SEMESTER of alternate electives. (Alternates are courses that you want to take if one or more of your first choices is not available. These may be electives that you plan to take in the future.)
6. Come to your advisement appointment with the registration worksheet COMPLETED.

COURSE TITLE	COURSE #	1st Semester	2nd Semester
REQUIRED _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
ELECTIVES _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
_____	_____	<input type="checkbox"/>	<input type="checkbox"/>
ALTERNATE _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
ALTERNATE _____	_____	<input type="checkbox"/>	<input type="checkbox"/>
ALTERNATE _____	_____	<input type="checkbox"/>	<input type="checkbox"/>

Resurrection College Prep High School

Our Vision

At Resurrection, young women receive a high-quality Catholic Christian education where every student experiences opportunities to **discover, participate, succeed and serve.**

DISCOVER — Finding God-given talents

The rigorous college preparation curriculum evolves to keep pace with student needs and interests. This ensures an academic program that prepares young women for success beyond high school.



PARTICIPATE—Creating meaningful affiliations

An emphasis is placed on student success through classroom experiences that support academics needed for the future. In addition, participation in athletics and activities enhances the social and physical well-being of young women, and increases academic success.

SUCCEED—Coming into her own

Each student discovers her God-given talents. Three additional programs are integrated into school life to provide students ongoing support and encouragement: Advisement, Guidance and College Counseling, and Seminar.

SERVE—Making a difference

Students recognize their ability to make a difference in the lives of others by answering the call to serve. Campus Ministry invites students to participate and experience their Catholic faith through retreats, liturgies, prayer services, and service opportunities.

LEVELS OF LEARNING

A program of studies at Resurrection is composed of required and elective courses. Many of these courses have several levels of learning. The school recommends levels of learning for each student, based upon consideration of her interests, past achievement, faculty input, standardized test scores, and the objectives of each course in the curriculum. Recommendation for a level of learning is made subject by subject, recognizing the various interests and talents of each student.

The faculty assumes its professional responsibility in recommending levels of learning that appear most appropriate for each student. However, there may be additional factors that should be considered. Parents have the opportunity to discuss these factors with an Associate Principal at registration time and submit a waiver as appropriate. The student's placement in specific courses may be reviewed each year.

	Course Levels
Regular	Courses, required and elective, that challenge the college-bound student
Accelerated	Courses geared toward students with high interest, motivation and ability in a particular area
AP Courses	Courses of the highest rigor and sophistication

Additional Opportunities

ADVISEMENT

Beginning with the 2009-2010 academic year, the advisement program provides students an additional level of support to keep students' academic progress in check and to provide them an adult guide throughout their high school years. The program is intended to help students become fully aware of their talents, interests, skills, and how they relate to the world of careers. The main goal is that every girl graduates and is prepared for acceptance into college.

ATHLETICS

Eleven different sports are offered to students with a variety of competition levels — Freshman A, Freshman B, Junior Varsity and Varsity. They include:

- Fall Sports: Cross-Country, Golf, Swimming, Tennis, and Volleyball
- Winter Sports: Basketball and Bowling
- Spring Sports: Soccer, Softball, Track & Field, and Water Polo

BLOCK SCHEDULE and SEMINAR

At Resurrection College Prep courses are offered on a modified A/B Block Schedule where one credit courses are taken all year long on alternating days. A Seminar period is provided for students to support learning through visits to the library, a lab, the fitness center, or an individual teacher to make-up assignments.

CLUBS AND ACTIVITIES

More than 50 clubs and activities are offered. Students may join up to 3 clubs a year. Clubs meet once a month, most during the school day.

Allegiance Yearbook

Art Club

Asian Club

Bandit Theater Club

Bowling Club

Broadcasters Club

Celtic Club

Creative Writing

Dance Club

Drama/Thespians

Drama Productions

Fact or Fiction

Film Critics

Fitness Club

Forensics-Competitive Speech Team

French Club

Future Educators of America

GAA

Go-Green Club

Girls Athletic Association

Hellenic Club

Health Careers Club

Italian Club

Key Club

Library Club

Liturgical Choir

Math Club

National Art Honor Society

Natural Helpers

Orchesis—Dance Team

Peace, Love & Britain

Pep Club

Polish Club

Res Banner — Newsmagazine

Students Against Destructive Decision (SADD)

Science Club

Scrap 'n Stamp

Seekers

Spanish Club

Student Ambassadors

Student Council

The Innerview-Literary Magazine

Tri-M (Modern Music Masters)

World Traditions

Worldwide Youth in Science & Engineering (WYSE)

Yoga



STEPS TO COLLEGE

Making the right decisions in high school means having more choices after graduation!

Planning for college
is an important and exciting experience!

Please visit the Guidance Office.
Your counselor has information to help you.

Please stay in touch with your adviser.
He or she can provide additional ideas.

Guidance Office

The RES guidance counselors are specifically trained professionals who will make a difference for all students.

A counselor can....

- ◆ Help students recognize personal strengths, Identify interests, and explore possibilities.
- ◆ Help students develop educational goals.
- ◆ Help students develop decision-making skills and accept personal responsibility.
- ◆ Help students develop the skills they need to solve problems in a positive way.
- ◆ Help students resolve conflicts as young adults with peers, teachers, or parents.
- ◆ Help students locate, understand, and use career information.
- ◆ Help students apply for college and other post-secondary options.
- ◆ Provide information regarding scholarships and financial aid for college.



SOME DEFINITIONS

AP (Advanced Placement): College-level courses offered in high school. Students are expected to take the AP exam at the end of the course. If successful, they may earn college credit.

ACT and SAT: College Admission tests.

ACT: A curriculum-based standardized test required for some college admissions. The ACT tests student performance in four areas: English, Mathematics, Reading and Science. The Writing test is optional.

SAT: A standardized test recommended/required for some college admissions. The SAT tests student performance in three areas: Critical Reading, Math and Writing.

SAT II: Subject area tests that are required by the more selective colleges (e.g., Stanford, Northwestern, Harvard, Boston College, Ivy League colleges, etc.)

GPA: Grade Point Average. The GPA is a cumulative total of each semester grade divided by the total number of classes taken. Resurrection has a 5.0 scale and a 5.0 is an A average in a Regular class. AP and accelerated classes are weighted higher to reflect the difficulty of the courses.

PACC (Program for Advanced College Credit): PACC courses are offered in conjunction with St. Mary's University in Minnesota which awards the college credit.

PLAN: A pre-ACT test designed for sophomores.

PSAT/NMSQT: A test offered only once a year. Juniors take the PSAT both as practice for the SAT and to qualify for the National Merit Scholarship Program and talent identification programs for Hispanic and African-American students. Some sophomores may also be offered the opportunity to take the PSAT.

TRANSCRIPT : The official record of a student's work at the high school. Colleges consider the strength of the curriculum and the semester final grades received.