

RESURRECTION HIGH SCHOOL

CURRICULUM GUIDE

2009 - 2010

MISSION STATEMENT OF RESURRECTION HIGH SCHOOL

Resurrection High School is a Catholic Christian community dedicated to the education of young women and to the development of their God-given talents. Convinced of God's unconditional love and nourished by the Risen Lord Jesus Christ, we are committed to the spiritual, ethical, intellectual, physical and social growth of our students.

Admissions Policy

Resurrection High School admits students without regard to their race, color, national or ethnic origin to all rights, privileges, programs and activities generally accorded or made available to all students at the school.

Resurrection High School does not discriminate on the basis of race, color, national or ethnic origin in the administration of its educational policies, hiring practices, scholarship programs and athletic and other school administered programs.

Accreditation

The Illinois State Board of Education, the North Central Association of Colleges and Secondary Schools, and the Illinois High School Association's Clearinghouse accredit Resurrection High School.

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DESIRED LEARNER OUTCOMES

With values, knowledge and skills acquired, and having taken advantage of opportunities provided at Resurrection High School, the student will:

- Model Gospel values in daily living and manifest ethical responses based on faith and conviction;
- Become a responsible, respectful, productive citizen in a diverse, changing, and multi-cultural world;
- Be able to use modern technology for gathering information, creating ideas, and formulating opinions;
- Be able to identify problems, address issues and questions, and through critical thinking, arrive at reasonable alternatives and solutions;
- Be aware of personal strengths and weaknesses, and be able to accept responsibility of adult Christian life through participation and leadership;
- Be able to face the future with courage, hope and trust and contribute to making the world a better place in which to live;
- Be able to work with others cooperatively while maintaining one's own identity, views and standards;
- Undertake a life-long commitment to learning.

The Student Code of Responsibility

I Will:

- respect myself and others;
- follow through with commitments and make wise decisions;
- attend school regularly and strive to achieve my educational goals;
- work well both independently and cooperatively to insure completion of school work on time.

GRADUATION REQUIREMENTS

The requirements for graduation from Resurrection High School are:

English	4 credits
Fine Arts	1 credit
Foreign Language*	2 credits
Mathematics	3 credits
Physical Education including Health	2 credits
Religion	4 credits
Lab Science	3 credits
Social Studies including World History, U.S. History, Modern American History or Political Science	3 credits
Computer Applications	0.5 credit
Electives	1.5 credits
*Must be of the same language	24 credits

In addition to the required subjects, a student may choose from a number of elective courses which enable her to explore and develop her interests and talents.

A unit of study in Consumer Education will be fulfilled in Modern American History and Political Science classes.

An examination on the United States and Illinois State Constitutions, the Declaration of Independence, the flag of the United States, and voting procedures is given in the U.S. History classes.

ALL REQUIRED COURSES MUST BE TAKEN AT RESURRECTION HIGH SCHOOL.

Students are required to complete 24 credits in order to graduate. If a student fails a course that fulfills a graduation requirement during the school year, she must make up the credit deficiency during summer school. If the deficiency is not made up during summer school, the student will be dropped from our roster and her registration fee cannot be returned.

If a senior fails a course that fulfills a graduation requirement during the first semester, she must make up that credit during the second semester in order to be able to graduate with her class. If a senior fails a course that fulfills a graduation requirement during the second semester, she will not graduate with her class. She will have to make up the credit in summer school. She will receive her diploma as soon as the credit has been made up.

SUGGESTED DISTRIBUTION OF 24 CREDITS REQUIRED FOR GRADUATION

Four Year Plan

<u>Freshman</u>	<u>Sophomore</u>	<u>Junior</u>	<u>Senior</u>
Religion	Religion	Religion	Religion
English	English	English	English
Health/PE	Health/PE	Science	Social Studies
Social Studies	Science	Social Studies	Science
Mathematics	Mathematics	Mathematics	Elective from
Fine Arts	Elective from	Elective from	For. Language,
Elective from	For. Language	For. Language	Math,
For. Language	Social Studies	Fine Arts or	Fine Arts or
Science or	Fine Arts or	P.E.	P.E.
Technology/Bus.	Technology/Bus.		

College and Career Preparation

Students and parents/guardians begin exploring college and career opportunities early in high school. Working with the guidance counselor will prepare the student for successful transition after graduation. The following is the most often recommended guideline for academic preparation for college.

<u>Credits</u>	<u>Subject</u>	<u>Emphasis</u>
4	English	Written, oral communication and literature
3	Social Studies	History and Government
3	Mathematics	Algebra, Geometry, Advanced Algebra/Trig
3	Science	Laboratory sciences
3	Electives	Foreign Language, Fine Arts, Business, Computer courses, Practicum

Grading Scale

A+	100-99	A	98-95	A-	94-93
B+	92-91	B	90-87	B-	86-85
C+	84-83	C	82-78	C-	77-76
D+	75-74	D	73-72	D-	71-70
F	69-0				

GPA is calculated on a 5-point scale, with A equaling 5 points.

A grades in Accelerated classes earn 5.25 points; A grades in AP classes earn 5.5 points.

No other classes receive weighted grades.

Levels of Learning

A program of studies at Resurrection is composed of required and elective courses. Some of these courses have several levels of learning. The school recommends levels of learning for each student, based upon consideration of her interests, past achievement, faculty input, standardized test scores, and the objectives of each course in the curriculum. Recommendation for a level of learning is made subject by subject, recognizing the various interests and talents of each student.

The faculty assumes its professional responsibility in recommending levels of learning that appear most appropriate for each student. However, there may be additional factors that should be considered. Parents, therefore, have the opportunity to discuss such recommendations with the Assistant Principal at registration time. The student's placement in specific courses may be reviewed each year. Placement criteria may be found in the Appendix on page 53.

Course Levels:

Accelerated	Courses geared toward students with high interest, motivation and ability in a particular area
Regular	Courses, required and elective, that challenge the college-bound student
Prep	Courses targeting the development of college preparatory skills and mastery of core curricular content

College Credit

St. Mary's University of Winona, Minnesota, offers college credit for approved upper level and Advanced Placement courses which are offered at Resurrection High School. St. Mary's charges \$60 per credit hour. St. Mary's will not allow a weighted grade point average, but students will still receive a weighted G.P.A. for the high school credits. A "B" will be weighted as four/five points on the high school transcript, but as three points for the college credit granted by St. Mary's. These college credits are transferable to other colleges and universities as per their rules. Most will not allow any grade less than a C to be transferred.

- Students may also access a variety of **concurrent enrollment** courses at local colleges. See the **Special Programs** section for further information.

Full-Year Courses

Most courses in this guide are two semesters in duration, and credit is granted upon the successful completion of any one semester; however, those courses listed below are exceptions. They are considered to be "full-year", two semester courses. A full-year course is one which is cumulative for the full year, credit being granted for earning a passing grade upon completion. If a student is failing at the end of the first semester, and receives a passing grade at the end of the second semester, the student has successfully completed the course and receives full credit. A student receiving a passing grade at the end of the first semester but failing at the end of the second semester receives credit for the first semester only. The following are "full-year" courses:

Mathematics

All levels of Algebra 1

Language

All levels of Foreign Language I

Things to Keep in Mind

The student must be aware of the increased study time required for extra courses and, therefore, consider very seriously any decision regarding enrollment in more courses than the standard. A cumulative grade point average of 3.50 is required of a student intending to sign up for an extra class.

PROGRAMMING PROCEDURES

Step 1 – The Curriculum Guide, which describes all of the courses that will be offered during the upcoming school year, is available on-line.

Step 2 – Students receive their registration information which indicates the level of learning and the electives for which the students qualify. Level and advisory meetings are conducted with department chairpersons and counselors to explain registration procedures and answer students' questions.

Families complete the contract, and the student turns it in on the due date.

The registration fee is paid.

Financial Aid applications are available in the Main Office.

Program Changes

Any changes made to schedules between June 4th and August 3rd depend on space availability and will incur a change fee of \$25. The fee will be waived for students who are not allowed to continue in an academic program based on their second semester grades.

Any changes made between August 6th and the second full week of Semester 1 for full year and Semester 1 courses and/or the 2nd full week of Semester 2 for Semester 2 courses, depend on space available and will incur a change fee of \$50.

No changes will be allowed after the 2nd full week of either Semester 1 or Semester 2 unless initiated by the school.

A student who drops a class after the second week of Quarter 1 (for a full year or first semester course) or Quarter III (for a second semester course) will receive a mark of **WP** on her report card if she is passing the class when she drops it. She will receive a mark of **WF** if she is failing when she drops it.

HOW TO READ THE COURSE DESCRIPTIONS

On the following pages, departmental sections are arranged by course number. Courses are cataloged within each departmental section. A sample course annotation for Studio 1 is included here for reference purposes.

(b)	(a)	
20291 ART STUDIO 1		(c) 1.00 Credit
(d) Grades: 9, 10, 11, 12		(e) Two Semesters
(f) Prerequisite: None		

(g) A basic course introducing the student to art fundamentals. A variety of media techniques will be presented in drawing and painting, and the elements of composition will be explored. The study of color, design, art history, and appreciation will be included. This course fulfills the Fine Arts Requirement.

- a) Course Title
- b) Course Code Number – This five-digit number is used during registration.
- c) Credit
- d) Grades – A particular course is open to students in these grades only. Exceptions are made only with prior approval from the appropriate department chairperson.
- e) Course Duration
- f) Prerequisite – This is the condition that must be satisfied before a student may select this course. Exceptions are made only with prior approval from the appropriate department chairperson.
- g) Course Description – A brief summary of course content.

DEPARTMENT OF RELIGIOUS STUDIES

The Department of Religious Studies embraces the Mission of the Resurrection Sisters. Through faith formation and education teachers work to create and deliver a curriculum founded on the teachings of the Catholic Church. Driven by a deep conviction of God's unconditional love, and committed to the empowerment of young women, faculty partner with parents and students to transform society according to the Resurrection vision both within the classroom and in the larger community. The department standards articulate each aspect of our mission as it applies to both formation and education within the classroom setting. The department curriculum is designed to be comprehensive and sequential. Students participating in this program of Religious Studies can expect to graduate with a broad and deep understanding of Catholic Christian faith, teaching, history, service, and spiritual practice.

RELIGIOUS STUDIES DEPARTMENT CURRICULUM STANDARDS

Standard 1: The teacher will

Provide students with opportunities to explore and articulate the human experience of God's unconditional love.

Standard 2: The teacher will

Provide students with opportunities to explore, nurture and articulate personal identity.

Standard 3: The teacher will

Incorporate reading, reflection and application of the Scriptures in the course curriculum.

Standard 4: The teacher will

Teach and reinforce creedal beliefs of the Catholic Church within the course curriculum.

Standard 5: The teacher will

Instruct students in the fundamentals of Christian prayer life, including personal prayer, liturgical and sacramental experiences.

Standard 6: The teacher will

Instruct students in Christian moral principles and their applications in personal and communal situations.

Standard 7: The teacher will

Instruct students in methods of constructive analysis, synthesis, questioning and personal reflection as applied to course materials.

Standard 8: The teacher will

Provide opportunity for student leadership within the classroom.

- 01691 RELIGION 1: Catholic Christianity 1.00 Credit
 Grade: 9 Two Semesters
 Prerequisite: None
 This introductory freshman course provides the foundations for every other course in the Religious Studies Department. Basic information and diverse experiences combine to give students a working knowledge of the Catholic perspective on Scripture, Tradition, morality, social justice, prayer and worship, lifestyles and life choices. This course also includes a special unit on the Christian perspective on sexuality with an emphasis on chastity.
- 02391 RELIGION 2: Old Testament 0.50 Credit
 Grade 10 One Semester
 Prerequisite: Catholic Christianity
 This is the first of two courses on Scripture. This class focuses on the study of the Hebrew Scriptures, with an emphasis on Salvation History. Students are introduced to the basic concepts of Biblical study within the Catholic Christian tradition.
- 02392 RELIGION 2: New Testament 0.50 Credit
 Grade 10 One Semester
 Prerequisite: Catholic Christianity, Old Testament
 This is the second of two courses on Scripture. This class focuses on the study of New Testament Scriptures, especially the exploration of the Paschal Mystery as revealed in the Gospels. Students continue to explore the basic concepts of Biblical study, and how to apply this knowledge to their personal spirituality and prayer.
- 03691 MORALITY : RELIGION III 1st Semester 0.50 Credit
 Grade: 11 One Semester
 Prerequisite: Catholic Christianity, Old Testament,
 New Testament
REQUIRED OF ALL JUNIORS
 This course helps the student examine her value system in the light of Catholic Christian moral teaching. It also helps the student further develop her model for making moral decisions and become a better-informed, responsive Christian.
- JUNIOR ELECTIVES (Focus: Social Justice)**
 In addition to the required Morality course, juniors also register for a Social Justice course. Social Justice courses usually include a service project component.
- Church in the Americas
 Peace and Justice
 J.R.R. Tolkien: Catholic Voice for Social Transformation
- 05792 CHURCH IN THE AMERICAS 0.50 Credit
 Grade: 11 One Semester
 Prerequisite: Catholic Christianity, Old Testament,
 New Testament, Morality
 This course helps the student understand the social, ethical and theological history of Church in North, Central, and South America. Students examine Catholic Social Teachings which call us to be one Church across many American cultures.

05492 PEACE/JUSTICE 0.50 Credit
 Grade: 11 One Semester
 Prerequisite: Catholic Christianity, Old Testament,
 New Testament, Morality
 This course examines the Catholic Church's mission to proclaim justice in the world. By exploring the Christian community's intervention and witness in the past, students become better able to understand the Church's mandate to promote justice in the world today.

05192 J.R.R. Tolkien: Catholic Voice for Social Transformation 0.50 Credit
 Grade: 11 One Semester
 Prerequisite: Catholic Christianity, Old Testament,
 New Testament, Morality
 The Catholic Church has a long history of involvement in social justice issues. J.R.R.Tolkien was a Catholic writer whose work reflects this commitment to justice. Through a reading of Church materials and selected works of J.R.R. Tolkien, students explore Catholic Faith and its influence on Tolkien's writings, particularly focusing on morality, free will, the forces of good and evil and the individual's call to social action.

SENIOR COURSES

The senior curriculum offers two tracks: Spirituality and Prayer, and Christian Life Choices. Seniors choose two semester courses that are scheduled in pairs. One course will fall under Spirituality and Prayer, and the other under Christian Life Choices. The courses are paired as follows. Note that all courses require the following prerequisites: Catholic Christianity, Old Testament, New Testament, Morality and 1 Social Justice Elective.

<u>SPIRITUALITY & PRAYER</u>	and	<u>CHRISTIAN LIFE CHOICES</u>
Pair 1: Prayer and Liturgy	and	Christianity, Arts and Culture
Pair 2: The World at Prayer	and	Christian Lifestyles
Pair 3: Women's Ways	and	Life, Death and Resurrection

PAIR 1:

07191 PRAYER AND LITURGY 0.50 Credit
 Grade 12 One Semester
 Prayer and Liturgy offers students an opportunity to study and apply principles of prayer and liturgical planning, both at the personal and communal level. Students also examine and practice elements of leadership roles in the promotion and implementation of practices that can enhance the spiritual experience of the school community.

07192 CHRISTIANITY, ARTS AND CULTURE 0.50 Credit
 Grade 12 One Semester

This course engages students in the events, peoples, ideas and arts that shaped the life and direction of the Church throughout Western history. Students will explore the choices and activities of both individuals and the communities in which they live out their faith. Through study and reflection students come to an understanding of their own lives as women of faith within the historical moment of our time.

PAIR 2:

07491 WORLD AT PRAYER 0.50 Credit
Grade 12 One Semester
This course allows students to explore the practice, tradition and philosophy or theology of prayer expressed in different world religions. Students will focus on prayer experiences of Christianity, Hinduism, Buddhism, Judaism, Islam and other traditions. Students will also discuss these traditions in relation to Catholic Christianity.

07492 CHRISTIAN LIFESTYLES 0.50 Credit
Grade: 12 One Semester
Prerequisite: Catholic Christianity, Old Testament,
New Testament, Morality, 1 Social Justice Elective

This course examines the meaning of a Christian lifestyle. By exploring the options of single, religious, married and ordained life choices, students become better able to understand how a woman of faith can create and shape a meaningful life within the Christian vision.

Pair 3:

07891 WOMEN'S WAYS: CHRISTIAN FAITH 0.50 Credit
& WOMANHOOD TODAY One Semester
Grade: 12
Prerequisite: Catholic Christianity, Old Testament,
New Testament, Morality, 1 Social Justice Elective

This course explores the living out of feminine spirituality within the context of the universal Christian experience. Studying the lives of people of faith and reflecting on personal opportunities and choices allows the students to address some of the challenges confronting them as Christians today.

07892 LIFE, DEATH, RESURRECTION 0.50 Credit
Grade: 12 One Semester
Prerequisite: Catholic Christianity, Old Testament,
New Testament, Morality, 1 Social Justice Elective

This course explores a Christian perspective on life, suffering, death and transformation. Students will study scripture, Church teachings and other forms of literature to help her discover ways in which Christians approach the problems of pain and evil, and the ultimate hope offered by our faith in Resurrection.

DEPARTMENT OF ENGLISH

The Department of English believes in the importance of developing communication skills to allow the young woman to function effectively in the world today and in the future. In addition, a familiarity with and the understanding of literature enhances the student's ability to interpret and appreciate lifestyles which preceded her. This appreciation will generate a focus on the world now and pose possibilities toward the future. This four-year program will foster and refine necessary thinking, writing, speaking, listening, and technological skills.

Considering these concerns, the Department of English poses the following objectives:

1. To enable the young woman to gain the skills of oral and written communication so she can clearly and creatively express her thoughts and explore new concepts.
2. To challenge the young woman to understand, interpret, and focus on an appreciation of the world now and in the future through Christian values found in communication and various genres of literature.
3. To utilize technological resources to enhance learning experiences.
4. To adopt an interdisciplinary approach in educating the whole student.

NOTE:

1. All seniors, juniors and sophomores will complete a RESEARCH PAPER. Failure to do so will result in failing the course.
2. Each JUNIOR is required to take a year-long course in American Literature.
3. Writing I and Writing II are electives and do not replace the core English courses.
4. Writing I Juniors must also take the American Literature course.
5. Writing II Seniors must also take British Literature, World Literature, or AP English Literature & Composition.

11891 ACCELERATED SURVEY OF LITERATURE
Grade: 9
Prerequisite: Placement by department

1.00 Credit
Two Semesters

This course introduces various genres in literature and emphasizes composition, creativity, and independent studies relating to the literature. The major focus of this course will be to develop critical reading, writing, thinking, speaking, and technological skills. Students will be involved in several creative projects. Writing will progress to mastery of a multi-paragraph essay.

11691 ENGLISH I 1.00 Credit
Two Semesters

Grade: 9

Prerequisite: Placement by department

This course is an introduction to the various genres in literature (short story, novel, poetry, mythology, drama), with a major emphasis on the skills needed for clear written and oral communication.

11291 ENGLISH I 1.00 Credit
Two Semesters

Grade: 9

Prerequisite: Placement by Department

This course consists of a study of grammar, spelling, the paragraph and its parts, fiction, drama, poetry, and mythology. The main emphasis is on writing complete, coherent paragraphs, culminating with the student developing a multi-paragraph essay. A library unit is incorporated. The course also includes the study skills of following directions, listening, and sequencing.

12891 ACCELERATED (PRE-AP) BRITISH LITERATURE 1.00 Credit
Two Semesters

Grade: 10

Prerequisite: Placement by Department

The major focus of this survey course in British Literature is developing critical thinking, writing, reading, and speaking skills. The reading provides a basis for analytical writing. A research paper on a British literary topic will be required.

12691 ENGLISH II 1.00 Credit
Two Semesters

Grade: 10

Prerequisite: Successful completion of English I

This course is a continuation of listening, thinking, writing, and speaking skills with a major emphasis on oral communication, critical reading of literature and writing skills. An extensive library unit and the writing of a research paper will be required.

12291 ENGLISH II 1.00 Credit
Two Semesters

Grade: 10

Prerequisite: Placement by Department

This course emphasizes and reinforces the communication skills of thinking, reading, writing, listening, and speaking. Students will be exposed to a variety of literary forms and will practice and improve critical thinking, speaking, and writing skills.

14891 AP ENGLISH LANGUAGE AND COMPOSITION 1.00 Credit
Two Semesters

Grade: 11

Prerequisite: Placement by department

This course offers an in-depth look at the growth of American Literature and how that literature reflects the social, economic, religious, and political views of the period during which it was written. Emphasis will be on critical thinking, reading and writing. Essays will focus on analytical writing and researching literary and historical topics. A research paper on an American literary topic will be required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students in this Advanced Placement class are required to take the AP Exam in May.

14691 AMERICAN LITERATURE 1.00 Credit
 Grade: 11 Two Semesters
 Prerequisite: Successful completion of English II

This course offers an investigation of the growth and development of the American experience as it is reflected in a variety of genres from the writing of Colonial America through 21st Century literature. Critical thinking, reading, and writing will be emphasized. A research paper on an American literary topic will be required.

14291 AMERICAN LITERATURE 1.00 Credit
 Grade: 11 Two Semesters
 Prerequisite: Placement by department

This course surveys the growth and development of the American experience as it is reflected in the writing of Colonial America through 21st Century literature. A research paper on an American literary topic will be required.

18991 AP ENGLISH LITERATURE and COMPOSITION 1.00 Credit
 Grade:12 Two Semesters
 Prerequisite: Placement by department

Must have completed AP English III
 This course stresses critical and analytical reading, writing, thinking, and speaking. Students will be introduced to a comparative study of World Literature, as well as Existentialism and the theatre of the absurd. Essays will focus on analytical and persuasive writing and synthesis. A research paper and independent outside readings will be required each quarter. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota. Students in this Advanced Placement class are required to take the AP Exam in May.

18791 BRITISH LITERATURE 1.00 Credit
 Grade: 12 Two Semesters
 Prerequisite: Successful completion of American Literature

This course offers a chronological survey of British Literature beginning with the Anglo-Saxon Period and ending with the Modern Period. Attention is given to the historical and religious influences on various literary genres. Critical thinking, reading, and writing are emphasized, as well as oral projects relating to literature. A research paper on a British literary topic will be required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota.

18691 WORLD LITERATURE 1.00 Credit
Grade: 12 Two Semesters

Prerequisite: Successful completion of American Literature

This course emphasizes the basic elements of world-recognized novels, short stories, poetry, and plays. The format includes critical reading, analysis, discussion, synthesis, and writing. A research paper on a World Literature literary topic will be required. College credit may be earned through a dual enrollment program with St. Mary's University of Minnesota.

13891 ACCELERATED WRITING I
13691 WRITING I
JOURNALISM I 1.00 Credit
Grades: 11 Two Semesters

Prerequisite: Placement by department

In Writing I, students study journalism. Professional articles written about current events serve as models for writing assignments. Writing news, feature, in-depth, and sports articles will be covered, as well as editorial writing. Students will learn interview techniques such as paraphrasing and accurate attribution while further developing their communication skills. Grammar, proper usage and mechanics will be included, and AP style will be emphasized. Students will have opportunities to write articles for publication in *The Res Banner*, the school newsmagazine. Production elements such as editing and layout, photography and business are taught in the second semester. Students will learn to research story ideas, write articles, and design page layouts using In Design and Microsoft Vista. Varied careers in journalism will be explored.

17891 ACCELERATED WRITING II
17691 WRITING II
JOURNALISM II 1.00 Credit
Grade: 12 Two Semesters

Prerequisite: Writing I; Placement by department

Students enrolled in Writing II will refine skills developed in Writing I as they produce the school newsmagazine, *The Res Banner*. They will write articles for a high school audience, as well as refine editing skills. A variety of research techniques will be employed to acquire information for articles. Students will become proficient in In Design, Microsoft Vista and Photo Shop. Students are required to attend summer workshops at a local university, as well as at Resurrection.

17291 WORD PERFECT: GRAMMAR AND VOCABULARY FOR THE COLLEGE BOUND
17292 Grades: 10, 11 .50 Credit
Prerequisite: none One Semester

This course will be a “boot camp” for the student who wishes to increase her verbal power by expanding her vocabulary and her knowledge of the fundamentals of good grammar. To learn new words, the class will study vocabulary cartoons, watch vocabulary films, create vocabulary notebooks and search for new words by reading newspaper and magazine articles. Grammar rules will be explained, memorized and practiced every day; at the end of the class students will be very familiar with the basic rules of grammar and will be very comfortable using all tools of punctuation, from the ordinary comma to the sophisticated semi-colon.

DEPARTMENT OF FINE ARTS

The Fine Arts Department fosters knowledge, observation and reflection leading to the awareness of each young woman's potential, as well as to the discovery and understanding of the place of the Arts in life. Consequently, each young woman has the freedom to express herself through her own unique method of style, whether it is in the area of Art, Dance, Drama or Music.

Aesthetic sensitivity, empathy and expression, gained by exposure to the Arts, develop one's awareness of humanity, as well as one's relationship to others, to God, and to the world. It is the combined effort of the Fine Arts Department to blend these ideals. Considering this, the objectives of the department are as follows:

- *to provide the young woman with the chance to appreciate the individual Fine Arts;
- *to offer a Fine Arts program, whether concentrated in art, dance, drama or music, to all young women, not only the talented, and to provide these young women with the opportunity to create and perform;
- *to develop the imagination and awareness of the young woman, giving insight to character and life situations;
- *to enable the young woman to explore the creative experience and process, awakening and stimulating her creative perception and guiding her in individual interpretation;
- *to further possibilities of the development of God-given talents, along with the sense of responsibility, discipline and leadership.

The following list pertains to all students. It includes the courses that are open to them which will fulfill the one full-credit of Fine Arts requirement for graduation:

- | | |
|-------------------|----------------|
| Acting | Chorus |
| Art Studio 1 | Dance |
| Beginning Band | Symphonic Band |
| Chamber Orchestra | |

ART

20291	ART STUDIO 1 Grades: 9, 10, 11, 12 Prerequisite: None This is a foundation art course focusing on the seven basic elements of art: line, shape, color, space, value, texture, form. This course also introduces the student to a general understanding of the parts of a work of art, art criticism, mediums and techniques. Sketchbooks will be kept on a regular basis and a textbook is required. This course fulfills the Fine Arts requirement.	1.00 Credit Two Semesters
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21691	`ART STUDIO 2 Grades 10,11,12 Prerequisite: Art Studio 1	1.00 Credit Two Semesters
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This course is a continuation of Art Studio I. It focuses on the seven principles of art: rhythm, movement, balance, proportion, unity, emphasis and variety. Emphasis will be placed on how to take the knowledge from Art Studio I and apply it to these principles to create a well-rounded work of art. Sketchbooks will be kept on a regular basis and there is a required text.

- | | | |
|-------|---|---|
| 24791 | <p>2-DIMENSIONAL DESIGN
 Grades: 11, 12
 Prerequisite: Art Studio 2
 This course is an in-depth study of drawing and painting covering a wide variety of materials and techniques. A variety of imagery will be dealt with from realistic to abstract. Students will work in such mediums as pencil, ink, chalk/oil pastel, watercolor and acrylic paint. Weekly sketchbook assignments will be given.</p> | <p>1.00 Credit
 Two Semesters</p> |
| 25791 | <p>3-DIMENSIONAL DESIGN
 Grades: 11, 12
 Prerequisite: Art Studio 2
 This course is designed to provide the student with an in-depth study of sculpture and 3-dimensional media. Skills will be developed in the areas of additive, subtractive, assemblage and relief sculpture. A variety of media will be explored including clay, wire, wood, plaster, paper and found objects.</p> | <p>1.00 Credit
 Two Semesters</p> |
| 26491 | <p>ADVANCED 2-DIMENSIONAL DESIGN
 Grades: 12
 Prerequisite: 2-Dimensional Design
 This course is designed for the student who wishes to focus her course of art study entirely in 2-dimensional media. It will focus on the student's specific interest of advancing her knowledge in particular 2-dimensional mediums/techniques. Weekly sketchbook assignments will be given.</p> | <p>1.00 Credit
 Two Semesters</p> |
| 26591 | <p>ADVANCED 3-DIMENSIONAL DESIGN
 Grades: 12
 Prerequisite: 3-Dimensional Design
 This course is designed for the student who wishes to focus her course of art study entirely in 3-dimensional media. It will focus on the student's specific interest of advancing her knowledge in particular 3-dimensional mediums/techniques. Weekly sketchbook assignments will be given.</p> | <p>1.00 Credit
 Two Semesters</p> |
| 27891 | <p>ACCELERATED ART
 Grades: 12
 Prerequisite: Studio II and portfolio review
 This course is designed for the student who wants to pursue art after high school in some capacity. It allows the student advanced studio experiences in both two and three dimensions using several different types of media and expression. Within the areas of 2D design, 3D design and drawing, the content will focus on quality of work, breadth of experience and concentration on a particular visual problem. The course will cover portfolio preparation, career options, preparing and publicizing a showing of work. Weekly sketchbook assignments and monthly writing assignments will be given. Participation in class critiques is mandatory. Students need to be of senior standing and will be required to submit a portfolio and complete an application to be considered for the course.</p> | <p>1.00 Credit
 Two Semesters</p> |

- Grades: 9, 10, 11, 12
 Prerequisite: None
 This course is designed for those students who enjoy singing but have little or no previous experience. Chorus members will perform in at least two concerts a year, singing a broad range of vocal music. This course fulfills the Fine Arts requirement. Rehearsals and performances will be required outside of class time.
- 20991 RES SINGERS 1.00 Credit
 Grades: 10, 11, 12 Two Semesters
 Prerequisite: Audition
 This course is designed for singers and pianists who pursue the development of techniques and self-expression through performance. It includes a Christmas caroling tour, choral concerts, vocal contests, and ensembles. Rehearsals and performances will be required outside of class time.
- 24891 ACCELERATED RES SINGERS 1.00 Credit
 Grades: 11, 12 Two Semesters
 Prerequisite: Audition and 1 year of Res Singers
 Accelerated Res Singers explores more difficult music in 3 and 4 part harmony. Students perform throughout the year by themselves and with the Res Singers. Rehearsals and performances will be required outside of class time.
- 20391 BEGINNING BAND 1.00 Credit
 Grades: 9, 10, 11, 12 Two Semesters
 Prerequisite: None
 This class is offered to any student interested in learning to play a woodwind, brass or percussion instrument. It is intended to prepare students for the Symphonic Band. The course fulfills the Fine Arts requirement. Arrangements can also be made to rent an instrument from a music dealer. Rehearsals and performances will be required outside of class time. This class meets at Notre Dame High School for Boys. All Band members must attend a mandatory summer camp in August; fee for the camp will be approximately \$150. The student may also be required to purchase marching shoes, sticks and/or mallets.
- 21891 ACCELERATED BAND 1.00 Credit
 Grades 11, 12 Two Semesters
 Prerequisite: Previous Instrumental Experience,
 Private Instruction, and Director's Approval
 This course is in conjunction with the Symphonic Band, and is designed for students whose experience and talent have prepared them to be section leaders. They will have the opportunity to arrange and compose pieces for the Band, as well as perform concert solos. Rehearsals and performances will be required outside of class time. This class meets at Notre Dame High School for Boys. All Band members must attend a mandatory summer camp in August; fee for the camp will be approximately \$150. The student may also be required to purchase marching shoes, sticks and/or mallets..

- 20491 SYMPHONIC BAND 1.00 Credit
 Grades: 9, 10, 11, 12 Two Semesters
 Prerequisite: Previous instrumental experience
 The Symphonic Band is a performing ensemble for those students with previous experience in woodwind, brass or percussion instruments. The band includes students from Resurrection and Notre Dame High Schools and functions as a marching band in the fall for football games and parades, a pep band in the winter for basketball games, as well as a concert band, including the musical. Most performances are scheduled evenings and on weekends and are held on both campuses, depending on the nature of the performance. Performances include Notre Dame home football games, home basketball games, parades, and two to three concerts. Occasionally the band travels to in-and out- of-state music festivals and activities. This course fulfills the Fine Arts requirement. This class meets at Notre Dame High School for Boys. All band members must attend a mandatory summer camp in August; fee for the camp will be approximately \$150. The student may also be required to purchase marching shoes, sticks and/or mallets.
- 22891 ACCELERATED CHAMBER ORCHESTRA 1.00 Credit
 Grades: 10, 11, 12 Two Semesters
 Prerequisite: Audition and professional private instruction
 This course is designed for students whose experience and talent have prepared them to be section leaders. They will have the opportunity to prepare arrangements for the entire Ensemble as well as perform concert solos. Rehearsals outside of class time will be required before performances. This course fulfills the Fine Arts requirement.
- 22091 CHAMBER ORCHESTRA 1.00 Credit
 Grades: 9, 10, 11, 12 Two Semesters
 Prerequisite: Audition and professional private instruction
 The ensemble is designed for students who have reached a level of proficiency with their instruments and have the current ability to play in a chamber group with other musicians. Along with the required time of meeting 200 minutes (minimum) per week, rehearsals outside of class time will be required before performances. This course fulfills the Fine Arts requirement.

DANCE

- 22391 DANCE 1.00 Credit

Grades: 9, 10, 11,12

Two Semesters

Prerequisite: None

Students will be introduced to beginner dance forms including ballet, jazz, modern, and improvisation. They will participate in center floor work, exercise, and combinations. The concepts of dance history, flexibility, warm-up techniques, and choreography will also be studied. This course fulfills the Fine Arts requirement.

21791 INTERMEDIATE DANCE

1.00 Credit

Grades: 10, 11, 12

Two Semesters

Prerequisite: Dance and consent of instructor

This course is more advanced than a beginning dance class and provides a continuing study of all dance techniques. Music theory, dance nutrition, dance composition and computer technology for dance will be introduced. Students will perform at the Christmas program and the Fine Arts Festival. Rehearsals outside of class time will be required before performances. This course fulfills the Fine Arts requirement.

25691 ADVANCED DANCE

1.00 Credit

Grades 10, 11, 12

Two Semesters

Prerequisite: Intermediate Dance and consent of instructor

This class will provide a continued study of all dance techniques. An emphasis on student choreography, career awareness for dance, show production, and self-analysis of movement will be studied. Students will perform in the Christmas and Spring Dance Showcases. There is also mandatory participation in the Illinois State Dance Festival workshop in the spring. Rehearsals outside of class time will be required before performances.

25991 ACCELERATED ADVANCED DANCE

1.00 Credit

Grades 11, 12

Two Semesters

Prerequisite: At least one year of Adv Dance and consent of instructor

This is a class that allows an advanced dance student to perform at a higher level of dance. The student will learn basic techniques of assisting in warm-up, direction and choreography. Students will create progressions for a regular technique class and choreograph/direct a piece for the peers to perform in the spring fine arts festival. Students will also choreograph and perform a solo or small group piece for the winter dance concert. Students must attend the Illinois State Dance festival workshop in the spring. Rehearsals outside of class time will be required before performances.

TECHNOLOGY/BUSINESS

The Technology/Business Department believes in the importance of guiding the student in acquiring skills and attitudes necessary to function effectively in her chosen career. The Department stresses the development of the young woman's understanding of her unique contribution to society and encourages her to appreciate her role as a woman of the 21st century. The department prepares the student to grasp the importance of being a citizen, a worker, and a consumer in a rapidly changing technological society. The members of the department will strive to assist the young woman to achieve a Christian perspective as it relates to personal, professional, and family life.

Objectives:

1. Prepare the young woman for college, career, and family life.
2. Reinforce the skills of critical thinking, writing, computing, personal development, economic literacy and consumer awareness.
3. Foster Christian values, behaviors, and attitudes toward life and the future.

30691/ COMPUTER APPLICATIONS - PART 1	0.50 Credit
30692 Grades: 9, 10, 11, 12	One Semester
Prerequisite: None	

This course will integrate keyboarding instruction with word processing, desktop publishing, spreadsheets, and presentation graphics. This course will provide a strong foundation for successful computer usage in high school, as well as personal use.

31691/ COMPUTER APPLICATIONS - PART 2	0.50 Credit
31692 Grades: 9, 10, 11, 12	One Semester
Prerequisite: Computer Applications - Part I	

Keyboarding skills and computing techniques learned in Computer Applications - Part I are expanded in the second course. Learning to use these applications is essential for students in high school and college, as well as those students entering the workforce.

37691/ COMPUTER SCIENCE I	0.50 Credit
37692 Grades: 11, 12	One Semester
Prerequisite: Geometry 5361 83% or better	

This course provides an introduction to computer programming using the Java language and a preparation for students interested in an Advanced Placement course in Computer Science. Students will demonstrate a conceptual background in computing and Computer Science. The features of object oriented programming will be taught to aid students in applying the general concepts to specific problems.

32691 BUSINESS AND PERSONAL FINANCE

1.00 Credit

Grades 10, 11, 12

Two Semesters

Prerequisite: Computer Applications – Part I

The class explores various dimensions of the business world using practical application of business concepts in the areas of sales and marketing, financial services, purchasing and administrative services. It will also serve as an introduction to the financial responsibility of the adult world dealing with specific topics such as credit, budgeting, taxes, investments, insurance and consumer rights and responsibilities.

DEPARTMENT OF FOREIGN LANGUAGES

The peoples of the world must be able to communicate with each other and respect one another's cultures if we are to live in harmony. Through the study of foreign languages, the young woman gains more than the ability to express herself in another language and be understood by speakers of that language. She will also acquire an appreciation of the similarities and differences between her culture and that of speakers of the foreign language in order to teach her to express herself in a foreign language and to foster an appreciation of a foreign culture. With this in mind, the Foreign Language Department of Resurrection High School has established these objectives:

1. to teach the young woman the basic grammar, vocabulary, and pronunciation of the foreign language;
2. to provide the young woman with many opportunities to apply language skills in speaking, reading, and writing;
3. to introduce the young woman to foreign cultures and viewpoints;
4. to foster an understanding in the young woman of how the culture and language of another people express their outlook on life;
5. to provide first-hand experiences for the young woman to apply what she has learned by means of foreign trips sponsored by the department.

Level I language courses are open to all regular track and honors track students. General level students may register for Level I language courses only with the consent of the Language Department Chairperson.

41091 ACCELERATED FRENCH 1 1.00 Credit
Grades: 9, 10, 11 Two Semesters
Prerequisite: Placement by department

The Accelerated French 1 class is structurally similar to French 1 classes. However, the pace and content of the class is designed for those students who show an aptitude for languages and/or have had previous exposure to a foreign language. Students are provided with extra readings, as well as more challenging compositions.

40791 FRENCH 1 1.00 Credit
Grades: 9, 10, 11,12 Two Semesters
Prerequisite: None

French 1 language classes serve as an introduction to the four basic language skills: reading, writing, speaking, and listening. Students practice these skills through drills and readings concerning everyday situations, as well as skits, compositions, and projects. The present and past tenses are introduced. The cultures of French countries are also presented and discussed.

42991 ACCELERATED FRENCH 2 1.00 Credit
Grades: 10, 11, 12

Prerequisite: Placement by department Two Semesters
Accelerated French 2 is structurally similar to French 2. However, a greater part of the class is conducted in the target language. Students are also provided with additional readings and enrichment in grammar, which is completed at home. Students do individual presentations on the French Speaking World.

42691 FRENCH 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Successful completion of French 1

Two Semesters

French 2 students will review and continue to develop the skills acquired in French 1. Additional structures are developed in all four skill areas. Vocabulary pertaining to classroom subjects, food, transportation, as well as shopping and clothing are covered. Students also continue the study of the past tense, as well as negative expressions, comparative and superlative forms of adjectives and adverbs, and command forms. Students will do group presentations on the French Speaking World.

45891 ACCELERATED FRENCH 3

Grades: 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This course is structurally similar to French 3, except that Accelerated French 3 students complete supplementary readings, as well as enrichment grammar material at home. Writing assignments are also more challenging for the honors student. All class presentations are completed on an individual basis.

45691 FRENCH 3

Grades: 11, 12

1.00 Credit

Prerequisite: 76% average in French 2

Two Semesters

Must maintain a 76% average both semesters

This course applies the skills of the first two years of French study. Vocabulary units include the use of the reflexive, hygiene, body parts, and first aid. The reflexive of verbs is studied, as well as the future and imperfect tenses. More emphasis is placed on oral French. During the first semester, students will study the geography of France. Students will do group presentations on cities and provinces of France. Writing assignments will relate to these units. During the second semester, early French history through the Middle Ages is studied through readings, presentations, and writing assignments. French 3 students go on one cultural field trip during the school year.

48891 ACCELERATED FRENCH 4

Grade: 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Structurally similar to French 4, Accelerated French 4 students study supplementary works of literature in addition to completing all the work required of French 4 students. All projects and presentations are completed on an individual basis. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota).

48691 FRENCH 4

Grade: 12

1.00 Credit

Prerequisite: 76% average in French 3

Two Semesters

Must maintain a 76% average both semesters

This course applies the skills of the first three years of French study. Grammar study is completed during this year of study. Emphasis is on further developing the ability to communicate in French, thus students sign a contract to speak exclusively French in class. Conversation deals with practical vocabulary and situations, as well as French history and culture. Writing skills are enhanced through the writing of paragraphs, compositions, and essays. French culture is continued through the study of its literature, art, architecture, and history from the Renaissance to the 1900's. Projects and presentations reinforce this period of French history. French 4 students go on one cultural field trip during the school year.

40991 ACCELERATED ITALIAN 1

Grades: 9, 10, 11

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Accelerated Italian 1 is structurally similar to Italian 1. However, the pace and content of the class is designed for those students who show an aptitude for languages and/or have had previous exposure to a foreign language. A greater part of the class is conducted in the language, and students also study additional readings.

40691 ITALIAN 1

Grades: 9, 10, 11, 12

1.00 Credit

Prerequisite: None

Two Semesters

Italian 1 serves as an introduction to the four basic language skills: reading, writing, speaking, and listening. Students practice these skills through various conversational drills, readings, and introduction of Italian geography and culture. The course focuses heavily on the introduction and use of present tense action verbs along with everyday vocabulary (i.e. numbers, colors, descriptive adjectives, animals, weather, and time). Students learn to use the language in simple everyday situations.

42891 ACCELERATED ITALIAN 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Accelerated Italian 2 is structurally similar to Italian 2. However, a greater portion of the class is conducted in the target language. Students also study additional readings such as *Pinocchio*. A greater emphasis is placed on a more in depth understanding of the language.

42591 ITALIAN 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Successful completion
of Italian 1

Two Semesters

Italian 2 will review and further develop the language skills acquired in Italian 1. Additional structures are developed in all four skill areas. Certain areas of study include irregular verbs, introduction of past tense, common language usage, and food and clothing vocabulary. Students will incorporate the Italian language to compose a detailed family history (A Family Tree). The study of Italian culture is continued.

44891 ACCELERATED ITALIAN 3

Grades: 11, 12

1.00 Credit

Prerequisite: Placement by department Two Semesters
This class is structured in a similar fashion to Italian 3, with the exception that accelerated students have additional readings and more in-depth compositions.

44691 ITALIAN 3

Grades: 11, 12 1.00 Credit
Prerequisite: 76% average in Italian 2 Two Semesters
Must maintain a 76% average both semesters

This course integrates the four basic language skills acquired in the first two years. The study of Italian grammar continues (i.e. future, subjunctive, and conditional tenses are introduced). The course emphasis is on quarterly projects based on everyday occurrences (i.e. visiting a doctor, Italian television, and differences in cultural aspects of the family). The course will also integrate a more in depth study of Italy's geography. The target language is used as much as possible. Italian 3 students go on one cultural field trip during the school year.

47891 ACCELERATED ITALIAN 4

Grade: 12 1.00 Credit
Prerequisite: Placement by department Two Semesters

This class is structured in a similar fashion to Italian 4, with the exception that the accelerated students have additional readings and more in-depth compositions. A contemporary novel is read in the target language.

47691 ITALIAN 4

Grade: 12 1.00 Credit
Prerequisite: 76% average in Italian 3 Two Semesters
Must maintain a 76% average both semesters

This course applies skills learned the first three years. The readings are centered on contemporary cultural selections. Emphasis is on further developing the ability to communicate in Italian. Conversations deal with practical vocabulary and situations (i.e. the home, vacations, dining out, and professions). Writing skills are enhanced through compositions and essays. Topics such as the history of Italian cinema and an introduction to Italian literature are covered. The target language is used as much as possible. Italian 4 students go on one cultural field trip during the school year.

40891 ACCELERATED SPANISH 1

Grades: 9, 10, 11 1.00 Credit
Prerequisite: Placement by department Two Semesters

Accelerated Spanish 1 is structurally similar to Spanish 1 classes. However, the pace and content of the class is designed for those students who show an aptitude for languages and/or have had previous exposure to a foreign language. A greater part of the class is conducted in the language, and students write more challenging compositions.

40591 SPANISH 1

Grades: 9, 10, 11, 12 1.00 Credit

Prerequisite: None

Two Semesters

Spanish 1 serves as an introduction to the four basic language skills: reading, writing, speaking, and listening. The present and past tenses are introduced, as well as preliminary grammar. Vocabulary explores communication, friendship, school, sports and leisure activities, clothes, leisure and vacation time, home, and health. The culture of Spanish-speaking countries is also introduced.

40191 SPANISH 1 PART 1

Grades: 9, 10, 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This class is an introduction to the four basic language skills: reading, writing, speaking, and listening. The present tense is introduced, as well as preliminary grammar. Vocabulary explores communication, friendship, school, sports and leisure activities, and clothes. The culture of Spanish-speaking countries is also introduced.

42791 ACCELERATED SPANISH 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Accelerated Spanish 2 is structurally similar to Spanish 2 classes. However, a greater part of the class is conducted in the target language. Students will be expected to converse more in Spanish, and will write more challenging compositions. In addition, Mexican art will be covered, as well as the cultures of the Aztecs, Mayas, and Incas.

42491 SPANISH 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Successful completion of Spanish 1

Two Semesters

Spanish 2 will review and continue to develop the skills acquired in Spanish 1. Additional structures are developed in all four skill areas. The vocabulary explores school, everyday activities, fashion, entertainment, childhood, holidays, luxuries and necessities, and shopping. The grammar studied includes the following: indirect object pronouns, comparatives and superlatives, reflexive verbs, stem-changing verbs, demonstrative adjectives and pronouns, possessive pronouns and adjectives, and the affirmatives and negatives. The preterite and imperfect tenses, as well as “saber” vs. “conocer”, are compared and mastered. The study of the culture of Spanish speaking countries will be continued. Students also view the video series *La Catrina*.

42391 SPANISH 2

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Spanish 2 will review and continue to develop the skills acquired in Spanish 1. Additional structures are developed in all four skill areas with more review and reinforcement provided. The vocabulary explores school, everyday activities, fashion, entertainment, childhood, holidays, luxuries and necessities, and shopping. The grammar studied includes the following: indirect object pronouns, comparatives and superlatives, reflexive verbs, stem-changing verbs, demonstrative adjectives and pronouns, possessive pronouns and adjectives, and the affirmatives and negatives. The preterite and imperfect tenses, and “saber” vs. “conocer” are compared and mastered.

- 40291 SPANISH I PART 2
 Grades: 11, 12 1.00 Credit
 Prerequisite: Placement by department Two Semesters
 Students continue to develop the skills begun the previous year, with additional development in reading, writing, listening and speaking. Students further the investigation of present and past tenses. Vocabulary explores leisure and vacation time, home, health, and community. The study of culture is continued.
- 43891 ACCELERATED SPANISH 3
 Grades: 11, 12 1.00 Credit
 Prerequisite: Placement by department Two Semesters
 This course is structurally similar to Spanish 3. Spanish is used as much as possible by both teacher and student, and students will be expected to converse more in Spanish. Students study supplementary readings, and writing assignments are more challenging. The geography, art, and early history of Spain will be studied, and a cultural field trip will be provided.
- 43691 SPANISH 3
 Grades: 11, 12 1.00 Credit
 Prerequisite: 76% average in Spanish 2 Two Semesters
 Must maintain a 76% average both semesters from Spanish 2-4241
 This course applies the four basic skills developed in the first two years. Work is done on increasing ability to use these skills. Grammar study is continued. Readings are centered around cultural selections. Conversation deals with everyday situations. This course continues the study of Spanish culture. Spanish is used as much as possible. The La Catrina video series is continued.
- 43591 CONVERSATIONAL SPANISH 3
 Grades: 11, 12 1.00 Credit
 Prerequisite: Successful completion of Spanish 2 – 4231 Two Semesters
 or department placement from Spanish 2 – 4241
 This course offers the student the opportunity to apply her prior learning to actual Spanish conversation. Major emphasis will be on everyday communication skills related to realistic situations. Students will also review and continue to develop the skills of reading, writing, listening and speaking. The goal of this class is to allow students to continue their Spanish language studies and to develop skill and confidence via practical use of the language.
- 49991 AP SPANISH LANGUAGE
 Grade: 12 1.00 Credit
 Prerequisite: Placement by department Two Semesters
 This course applies the skills of the first three years. The readings are centered around contemporary cultural selections, and the study of Spanish and Latin American culture will be continued. Conversation deals with practical vocabulary and situations. Emphasis is on further developing the ability to communicate in Spanish, and students will take a pledge to speak exclusively Spanish in class. Writing skills are enhanced through the writing of paragraphs, compositions, and essays. Listening comprehension exercises (tapes and videos) will be provided. Mastery of all verb tenses will be required. One cultural excursion will be taken. Students in this Advanced Placement class are required to take the AP Exam in May.

46691 SPANISH 4

Grade: 12

1.00 Credit

Prerequisite: 76% average in Spanish 3

Two Semesters

Must maintain a 76% average both semesters

This course applies the skills of the first three years. The readings are centered around contemporary cultural selections. Emphasis is on further developing the ability to communicate in Spanish. Conversation deals with practical vocabulary and situations. Spanish is used as much as possible. The sequel to *La Catrina* is shown. Mastery of the subjunctive mood is achieved.

46591 CONVERSATIONAL SPANISH 4

Grade: 12

1.00 Credit

Prerequisite: Success completion of

Two Semesters

Spanish 3 or

Conversational Spanish 3

This course offers the student the opportunity to apply her prior learning to continued Spanish conversation. Major emphasis will again be on everyday communication skills related to realistic situations. Students will also review and continue to develop the skills of reading, writing, listening and speaking. The goal of this class is to allow students to continue their Spanish language studies and to develop skill and confidence via practical use of the language.

DEPARTMENT OF MATHEMATICS

Mathematics develops the intellect. The analysis, synthesis and logic needed to solve mathematical problems are the same factors needed to solve the everyday problems of life. Young women require an understanding of mathematics in order to effectively participate in our complex technological society. Our courses, in their structure and content, endorse and embody the vision of the National Council of the Teachers of Mathematics, Curriculum and Evaluation Standards.

The Mathematics Department develops in each of its students:

1. critical thinking, both inductive and deductive;
2. the desire for the independent pursuit of knowledge;
3. mathematical skills required for future endeavors.

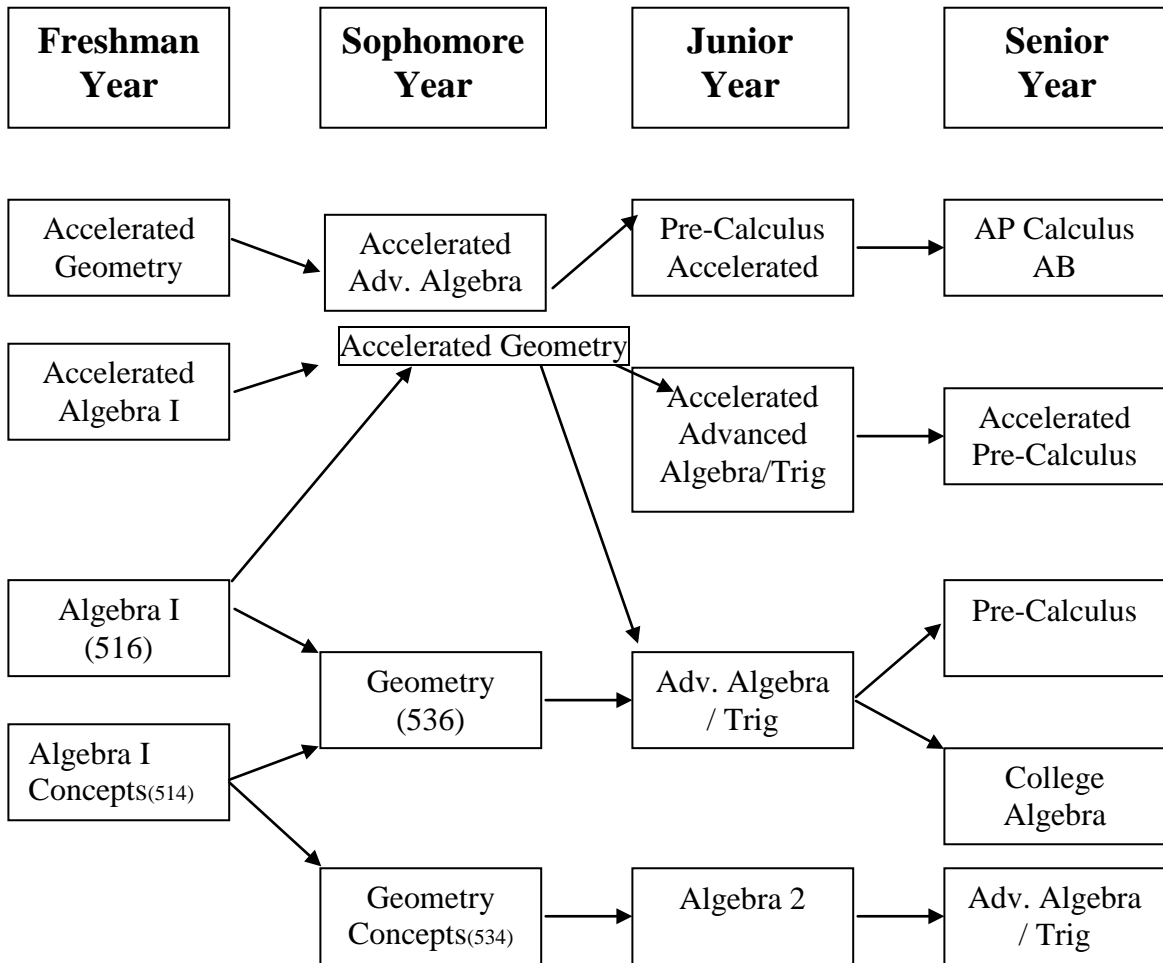
Graphing calculators are required for all Mathematics courses. Texas Instrument TI-84 or TI-84 Plus are recommended.

Pass/Fail Option Guidelines

The Pass/Fail option should primarily be used by students to broaden their knowledge. This option should encourage students to choose electives that are beneficial to them in later life. With this option they will no longer need to fear lowering their grade point average. Students should have acceptable reasons for taking a course Pass/Fail. The reasons should be discussed with the student's parents, counselor and teacher.

1. Any SENIOR may apply to take a course under this option if she is ahead of her credits for graduation AT THE TIME of the application.
2. A student must be taking at least four full credit courses under regular grading.
3. Courses required for graduation may not be taken on the Pass/Fail option.
4. Students enrolled in the Pass/Fail option are expected to meet the same course requirements as other students in the class, i.e., homework, tests, quizzes, etc. Grades will be kept in the same manner for all students in the course. Students who fail to turn in assignments, prepare for class, and/or participate in class will be dropped from the class.
5. Prerequisites for a given course must be met by all Pass/Fail participants.
6. Teachers must apply grading standards of the class for all participants.
7. Pass/Fail will be recorded on the student's permanent record card and report card. Therefore, knowledge will be available to colleges and universities applied to by the student.
8. A grade of "PASS" will not be used in computing the student's GPA. However, a "FAIL" will be computed into the student's GPA and will be recorded onto the permanent record and report card as an 'F'.
9. The student must declare her intention of taking a course Pass/Fail immediately after progress reports are issued the first and third quarter. The declaration is irrevocable.
10. Students must have a 4.0 grade point average (or higher) in order to be eligible for the PASS/FAIL option.

Mathematics Department Course Sequencing



51891 ACCELERATED ALGEBRA I

Grade: 9

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Through the understanding and appreciation for mathematical structure, the student will learn to use problem-solving techniques to investigate and understand mathematical content. Emphasis will be placed on algebraic definitions, axioms and theorems.

51691 ALGEBRA I

Grade: 9

1.00 Credit

Prerequisite: Average quantitative and math scores on the Placement Test.

Two Semesters

Grade: 10

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This course is designed for the student to gain an understanding of solving and graphing first and second-degree polynomial equations. This course will focus on the skills and proficiency needed to work with algebraic factoring, functions, proportions and radicals. Emphasis will be placed on techniques of problem solving and making connections to Geometry.

51491 ALGEBRA I CONCEPTS

Grades: 9, 10, 11

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This course provides a study of the structure of the real numbers, facility in applying number skills and an appreciation for precision in language.

53891 ACCELERATED GEOMETRY

Grade: 9, 10

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This course provides an in-depth study of geometry as a deductive system, realization of plane, space and coordinate figures, an application of the practical uses of geometry, and an opportunity for the student to think creatively. An introduction to non-Euclidean geometry is provided.

53691 GEOMETRY

Grades: 10, 11, 12

1.00 Credit

Prerequisite: Algebra (5161)

Two Semesters

91% in Algebra (5141),

Placement by department

This course provides an understanding of geometry as a deductive system, a realization of plane and coordinate figures, an appreciation of the practical uses of geometry, and an opportunity for the student to think creatively.

53491 GEOMETRY CONCEPTS

Grade: 10, 11, 12

1.00 Credit

Prerequisite: Department Approval

Two Semesters

This course provides an understanding of geometry as a deductive system, a realization of plane and coordinate figures, an appreciation of the practical uses of geometry and an opportunity for the student to think creatively.

56891 ACCELERATED ADVANCED ALGEBRA/TRIGONOMETRY

Grade 11

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Successful completion of Accelerated Geometry 53891
and Accelerated Algebra 51891

This course is a continuation of the study of the structures and properties of real and complex numbers. Included in this course is the in-depth, comprehensive study of functions, logarithms, the elements of analytic geometry; including conic sections and polar coordinates, and a study of the elements of Trigonometry.

55691 ADVANCED ALGEBRA/TRIGONOMETRY

Grades: 11, 12

1.00 Credit

Prerequisite: 78% average in Algebra,
Geometry 5361 or
78% average in Algebra 2,
and Geometry 5361

Two Semesters

This course is an extension of the work begun in Algebra. Topics included are matrices, the complex number system, exponential equations, and trigonometry. Advanced Algebra/Trigonometry integrates the graphing calculator throughout the course to allow for exploration, discovery and reinforcement of algebraic concepts. Problem solving is the major focus of this course.

55591 ALGEBRA 2

Grades: 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

This course emphasizes the study of concepts extending beyond a first year Algebra course. A study of trigonometry and probability is included.

59991 AP CALCULUS-AB

Grades: 11, 12

1.00 Credit

Prerequisite: Advanced Algebra Accelerated
Placement by department

Two Semesters

This course provides a thorough study of functions, differential, integral calculus, and applications. Students are prepared to take the College Board Advanced Placement

Calculus Test after which they may earn college credit. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota). Students in this Advanced Placement class are required to take the AP Exam in May.

58891 ACCELERATED PRE-CALCULUS

Grade: 11

1.00 Credit

Two Semesters

Prerequisites: Placement by department

Successful completion of Accelerated Geometry 5381 and
Accelerated Advanced Algebra 5581

This course provides a study of elementary functions and their properties, graphing functions, a study the elements of analytic geometry, including conic sections, polar equations and their graphs, and an in-depth study of the elements of Trigonometry. This course is the prerequisite for Advanced Placement Calculus.

58791 PRE-CALCULUS

Grades: 11, 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

83% or above in Algebra, Geometry, and Advanced Algebra

This course provides a study of elementary functions with careful attention to general properties, functional notation, and graphing of functions; a study of the elements of analytic geometry, including conics, and polar coordinates; and a study of the elements of Trigonometry.

58591 COLLEGE ALGEBRA

Grade: 12

1.00 Credit

Prerequisite: Placement by department

Two Semesters

Completion of Advanced Algebra/Trigonometry

This course is calculator-based and provides a numerical approach to problem solving through numerical computations. Graphic representation and writing and solving algebraic problems are also emphasized. The course will also cover advanced mathematical topics including theory of equations, graphs and inverse trigonometric functions, the Binomial Theorem, polar coordinates, conic sections and topics of logarithmic functions and matrices.

DEPARTMENT OF PHYSICAL EDUCATION AND HEALTH

The Physical Education and Health Department is part of the total educational process. The department provides the basics for developing a healthy human body. It also aids in developing the physical, intellectual, emotional, social, and moral aspects for effective living. The department facilitates young women in developing the talent God has given them by becoming physically strong, emotionally stable and mature, and socially adjusted. These young women can gain facility in leadership and acquire a healthy and stable pattern of living.

61691 PE/HEALTH 1 1.00 Credit
Grade: 9, Two Semesters
Prerequisite: None

Physical Education 1 Semester 1

This course is designed to encourage girls to actively participate in a program of team sports, including volleyball and soccer, and in the individual activities of badminton, bowling, and track and field. During these activities fitness development in cardiovascular endurance, agility, coordination, and strength is stressed. Students also participate in the *Fitnessgram* testing program, heart rate monitoring, fitness center workouts and other teacher-directed activities.

Health 1 Semester 2

The health education curriculum at Resurrection develops students' attitudes, values, and skills necessary for leading physically, socially, and emotionally healthy lives. Successful health education instills the belief that everyone can alter health habits and strive for total wellness. Topics include total wellness, nutrition, diseases and disorders, growth and development, and healthy relationships.

62691 HEALTH/PE 2 1.00 Credit
Grade: 10 Two Semesters
Prerequisite: Health 1 and PE 1

Health 2 Semester 1

Using the knowledge acquired in Health 1, students focus on maintaining positive mental health through the study of stress management and emotional wellness. The course continues with the topics of mental disorders, suicide, substance use and abuse, violence in society, consumer health and environmental health.

Physical Education 2 Semester 2

This course is designed to encourage girls to actively participate in a program of team sports, including basketball, speedball, flag football, and softball, and in the individual activities of pickleball and golf. A CPR course for adults, children and infants is also conducted. During these activities fitness development in cardiovascular endurance, agility, coordination and strength is stressed. Students participate in the *Fitnessgram* testing program, heart rate monitoring, fitness center workouts and other teacher-directed activities.

- 63791/ PHYSICAL EDUCATION LEADERS TRAINING COURSE 0.50 Credit
 63792 Grades: 11, 12 One Semester
 Prerequisite: PE 1 & 2
 This course is designed to train a group of highly motivated students with good leadership qualities to become teaching assistants in a physical education class. The course includes learning the techniques involved in teaching various sports skills, tournament structures, conducting fitness testing, officiating game situations, and leading class warm-up activities. Safety awareness and equipment responsibilities are taught within each sport and activity.
- 63691/ PE III/ PERSONAL FITNESS and FUN 0.50 Credit
 63692 Grades: 11, 12 One Semester
 This course is designed for students who want to continue their physical education experience or need another credit to fulfill the P.E. requirement. Students will participate in weight training, cardiovascular activities and core exercises, and will gain the knowledge necessary to design their own fitness program. A textbook will be used for this course, along with other teacher-directed assignments and activities. Students will be required to wear the physical education uniform, have a physical education lock and adhere to all locker room procedures.
- 64791/ LEADERS' GYM 0.50 Credit
 64792 Grades: 11, 12 One Semester
 Prerequisite: Leaders Training Course
 This course involves the application of the techniques learned in the leaders training course. Student leaders assist with a PE 1 or PE 2 class for the two quarters. Students are expected to actively participate in the class activities unless otherwise directed by the instructor.

DEPARTMENT OF SCIENCE

Science is a process of inquiry rather than a series of absolute certainties. Mastery of science provides a method of solving problems. Through the study of science as a developing discipline with a seemingly endless frontier, our young women are prepared for the future.

Modern scientific spirit emphasizes responsibility because of the social context of scientific information and the social consequences of attempts to solve problems. Therefore, the Science Department strives to prepare young women for their roles as responsible, informed Christian citizens in the age of science and technology. To achieve this goal, we have adopted the following objectives:

1. to encourage the young woman to carefully look at the world around her and to make accurate and objective observations;
1. to help the young woman develop her ability to think critically and reach logical conclusions based on experimental evidence;
2. to assist the young woman in learning appropriate laboratory skills and techniques;
3. to provide the young woman with an opportunity to experience the excitement that stems from discovery;
4. to facilitate the young woman's understanding of the major theories and concepts of the physical and life sciences;
5. to encourage the young woman in developing a respect for all living things;
6. to help the young woman increase her sensitivity to the concern for the environment;
7. to foster a setting in which the young woman can become aware that she is a part of nature, not apart from nature;
8. to prepare the young woman for lifelong learning;
9. to help the young woman master technology as a tool.

71591 CONCEPTUAL PHYSICS

Grades: 9, 10

1.00 Credit

Prerequisite: None

Two Semesters

Physics is the science of nature in the broadest sense—the general study of matter and energy. Students will study the basic laws of nature governing our physical world including motion, Newton's Laws, energy, gravity, properties of matter, wave phenomena, the nature of sound and light, electricity and magnetism, and modern physics, including atomic theory and relativity theory. Contrasted with a higher-level, calculus based Physics course, Conceptual Physics emphasizes a conceptual understanding of the course material, basic problem solving, hands-on laboratory experiences, and the ability to apply the principles of physics to everyday experiences in our world.

71891 ACCELERATED CONCEPTUAL PHYSICS

Grade: 9

1.00 Credit

Prerequisite: Placement by department

Two Semesters

The Accelerated Conceptual Physics course will cover similar material to the Conceptual Physics course but at an accelerated pace. Though the course will focus on a conceptual understanding of the material, a greater depth of mathematical problem solving will be integrated into the Accelerated course.

- 71291 PHYSICAL SCIENCE
 Grade: 9, 10 1.00 Credit
 Prerequisite: Placement by department Two Semesters
 Students in this course will learn about the nature of Physical Science, the composition and properties of matter and energy. This course will include two specialty areas: chemistry and physics. The chemistry component will investigate how matter and energy interact to form various kinds of configurations of matter. This will provide students with a good foundation to move forward into the science curriculum.
- 71691 EARTH SCIENCE 1.00 Credit
 Grades: 10, 11, 12 Two Semesters
 Prerequisite: 78% average in Chemistry, or Chem. 2000
 or placement by department
 Earth Science is the story of the earth, its history, its processes and their relationship. Topics to be discussed are the earth's place in the universe, volcanoes, plate tectonics, erosion, seashores, fossils, and weather. The emphasis will be on practical information that can be used later in life. This course includes hands-on activities in laboratory work.
- 75891 ACCELERATED BIOLOGY 1.00 Credit
 Grade: 11 Two Semesters
 Prerequisite: Placement by department
 This course will cover the cell, genetics/evolution, protists, invertebrates, vertebrates and the systems of the human body. It will move at an accelerated pace and will cover the topics in greater detail than the regular Biology course.
- 72691 BIOLOGY 1.00 Credit
 Grade: 10, 11 Two Semesters
 Prerequisite: Average score in Science
 on the Achievement test.
 This course is a blend of modern and traditional biology. It will deal with basic biological principles and their relationship to the ecological problems of today. Through lecture, note taking, demonstration, laboratory participation, and viewing of audio-visuals, the student will gain an understanding of the topics of the origin of life, classification, cell theory, genetics, and evolution.
- 72291 BIOLOGY 1.00 Credit
 Grade: 10, 11 Two Semesters
 Prerequisite: Placement by department
 This course focuses on the fundamental principles of biology. It will include a survey of the characteristics and survival requirements of various kinds of living things. Concepts and principles applicable to all life forms will be emphasized.
- 74891 ACCELERATED CHEMISTRY 1.00 Credit
 Grades: 10, 11, 12 Two Semesters
 Prerequisite: Placement by department
 This course is an introduction to the principles and theories of inorganic chemistry. It is designed for the student planning to pursue a collegiate science major. Emphasis is placed on the student developing her skill in using various types of apparatus and instruments to carry out laboratory assignments. In addition to lecture, demonstration, and viewing audiovisuals, material will be handled by means of individual and group research activities and reports.

74691 CHEMISTRY 1.00 Credit
Grades: 10, 11, 12 Two Semesters
Prerequisite: 78% average in Accelerated Algebra,
or Algebra (51691 or 51491)

This course is an introduction to the study of chemistry. It will blend descriptive and experimental chemistry. A deliberate effort is made to help students associate chemistry and chemicals with the things they encounter every day. The emphasis on laboratory learning generates knowledge from observation and thus gives a more complete understanding of the content. This course is necessary for science majors and related careers.

74491 CONSUMER CHEMISTRY 1.00 Credit
Grades: 10, 11, 12 Two Semesters
Prerequisite: Successful completion of Physical Science or Prep Biology

Consumer Chemistry emphasizes a conceptual understanding of the course material, problem solving, hands-on laboratory experiences, and the ability to apply the principles of chemistry to everyday experiences in our world. This course focuses on providing students with an awareness of how decision-making in chemistry impacts the global community.

77991 AP PHYSICS B 1.00 Credit
Grades: 11, 12 Two Semesters
Prerequisite: 87% average in Accelerated
Conceptual Physics 7181 and concurrent
Pre-Calculus or Calculus

AP Physics B is intended for students with a strong interest in science seeking an additional year of physics. This is a college level course designed to prepare students for the College Board's AP Physics exam. The subject matter includes traditional topics in a first year college physics course including Newtonian mechanics, fluid mechanics, thermal physics, electricity and magnetism, waves and optics, and atomic and nuclear physics. Algebra and trigonometry are used throughout the course while ideas from Calculus are developed. Laboratory will be an integral part of the course. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota). Students in this Advanced Placement class are required to take the AP Exam in May.

77891 ACCELERATED PHYSICS 1.00 Credit
Grades: 11,12 Two Semesters
Prerequisite: Concurrent registration in
Pre-Calculus, Calculus or 87% average in
Pre-Calculus

Physics is the science of nature in the broadest sense. Physicists study the behavior and properties of matter ranging from the sub-atomic particle to the universe as a whole attempting a description with the most fundamental and general laws possible.

Accelerated Physics is an introduction to the physics of motion and forces, wave phenomena, electricity and magnetism, optics and modern physics. This course will be based on a college level textbook. Algebra and trigonometry are used throughout the course. The focus will be on kinematics, Newtonian dynamics, conservation of energy and momentum, gravity, and rotational dynamics during the first semester. The second semester will focus on wave phenomena including sound and light, electricity and magnetism including electrostatic forces, electric current, voltage, resistance, and magnetism. In addition, geometric and physical optics, atomic theory and relativity theory will be discussed. College credit may also be earned through an

arrangement with St. Mary's University (Winona, Minnesota). Students taking this course for St. Mary's credit must take the final exam.

77691 PHYSICS 1.00 Credit
Grades: 11, 12 Two Semesters
Prerequisite: 87% average in 5561 Advanced Algebra Course
or concurrently enrolled in
Advanced Algebra

Physics is a year long introductory class examining the conceptual frameworks that underlie physics. Topics included are kinematics, Newtonian mechanics, conservation principles, gravity, wave phenomena including sound and light, electricity and magnetism, geometric and physical optics, and modern physics including atomic theory and relativity theory. This course will focus on both the conceptual understanding of nature's laws as well as problem solving skills involving algebra, geometry and trigonometry. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota). Students taking the class for St. Mary's credit will be required to take the final exam.

78991 AP BIOLOGY 1.00 Credit
Grade: 12 Two Semesters
Prerequisite: 93% average in regular Biology 7261
or 85% average in Accelerated Biology 7581
Successful completion of Accelerated Chemistry

This course is an in-depth study of the Biological Sciences. Topics covered include: cell biology, molecular biology, genetics, biochemistry and the six kingdoms. This is equivalent to a freshman level college course. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota). Students in this Advanced Placement class are required to take the AP Exam in May.

77591 ANATOMY AND PHYSIOLOGY 1.00 Credit
Grades: 11, 12 Two Semesters
Prerequisite: 78% in Accelerated Biology 7581
or 87% in Biology 7261, 78% in Chemistry 7481,
or 87% in Chemistry 7461 or 7441, and placement by department

This course is about the human body—its structure (Anatomy) and functions (Physiology). Students will learn the different body systems, the interaction between systems, and how different diseases or disorders affect the body. There will be lecture, lab activities, and opportunities for students' questions and discussion. In order to develop a holistic understanding of the Mammalian body, the course concludes with a mandatory cat dissection. This course will have a strong emphasis on practical application for all students planning a career in science and/or healthcare. College credit may also be earned through an arrangement with St. Mary's University (Winona, Minnesota). Students taking the course for St. Mary's credit must take the final exam.

77491 ENVIRONMENTAL SCIENCE 1.00 Credit
Grades 11, 12 Two Semesters
Prerequisite: Placement by department

Environmental science is a lab course designed to introduce the students to major ecological concepts and environmental problems such as ecosystems, natural resources, the atmosphere, water, energy, pollution, and population. In addition to learning scientific concepts, the students will be expected to develop a personal environmental ethic that will reflect understanding of the stewardship of the earth.

75191 SCIENCE SEMINAR .50 Credit
Grades 11, 12 1 semester
Prerequisite: successful completion of Conceptual Physics/Physical Science and Chemistry

This first semester course is designed for students seeking to expand their knowledge of a specific research topic of their choice. They will go through the process of conducting scientific research, performing a self-designed experiment, and evaluating the results of the experiment. Students will be required to present their projects in science fair fashion to a panel of judges, and they may have the opportunity to move on to the regional science fair exposition sponsored by the Illinois Junior Academy of Science.

73691 INTRODUCTION TO BOTANY .50 Credit
73692 Grade 12 1 semester
Prerequisite: B or better in Conceptual Physics, Chemistry & Biology

This course will introduce students to the basic facts and theories surrounding the study of plant life. Content will be extended to include bacteria, fungi, and algae. Students will learn to communicate more efficiently and effectively as responsible citizens with respect to issues facing life on this planet. Students will acquire an enhanced understanding of the basic principles and methodologies related to the diversity of plants and how all plants cope with the universal problem of living in a constantly changing environment. Through lecture and laboratory the student will understand the direct relationship that exists between our everyday actions and the residual effects they have on plant life. The student will come to understand the important connection that exists between plants and the human race.

76491 INTRODUCTION TO ZOOLOGY .50 Credit
76492 Grade 12 1 semester
Prerequisite: B or better in Conceptual Physics, Chemistry & Biology

This course blends lecture and laboratory skills which will focus on the study of cells, protozoa, and complex cell groups. The student will explore and evaluate the ecological impact these life forms have on our environment and the role they play in our survival as a species. Dissection and laboratory practicum will be incorporated. A greater depth of information will be presented on vertebrates and invertebrates, as well as the evolutionary ties between the two groups. Students will explore human interactions with these other life forms and develop a greater respect for life on all levels. The student will gain the ability to look at life on this planet from multiple perspectives and describe the impact of these perspectives on various global issues.

DEPARTMENT OF HISTORY AND SOCIAL STUDIES

In accordance with the school's purpose and objectives, the History and Social Studies Department assumes the responsibility of preparing the young woman for informed citizenship, striving to instill in each student a consciousness of her community, past and present. The Department encourages the young woman to grow and mature in the following areas:

1. Faith and spiritual heritage
 - a. The student is acquainted with the history of people's belief in God, with an emphasis on Christian principles.
 - b. The student learns the part religion plays in the anthropological, social, and psychological makeup of humanity.
2. Knowledge and understanding of intellectual, cultural and social heritage
 - a. The student investigates the cumulative wisdom of humankind as recorded in its history.
 - b. The student explores her position as a member of a specific society of humans with its accompanying problems and challenges.
3. Self-awareness of personal strengths and weaknesses
 - a. The student compares her place in time with that of other individuals who met the challenges of life.
 - b. The student examines the psycho-social composition of humans in an effort to better understand herself.
4. Social consciousness of family, school, parish, civic, and social communities
 - a. The student analyzes the human as a social being.
 - b. The student investigates segments of society to which each individual must contribute, i.e., the home, school, church, government, social organizations.
5. Preparation for the world of work
 - a. The student reviews the ways in which humans, in the past and present, contribute through their labors to the development of humanity.
 - b. The student explores her interests and seeks information about careers related to history and the social sciences.

81891 ACCELERATED WORLD HISTORY 1.00 Credit
Grades: 9, 10 Two Semesters
Prerequisite: Placement by department

This course is an analytical survey of World History in which students will probe facts and historical interpretations via lecture and discussion. Special emphasis will be placed upon primary source research. The class will be required to write a series of short papers on various historical topics. Vigorous class participation is required.

81691 WORLD HISTORY 1.00 Credit
Grades: 9, 10 Two Semesters
Prerequisite: Placement by department

This course is a required chronological survey of World History from the earliest civilizations to the modern period. This course will trace the development of civilizations in different parts of the world with emphasis on a number of themes that form the patterns of civilization. Among these themes are political change and economic development, the influence of geography on cultures, the growth of science and technology, the effect of contact between cultures, and creativity in the arts.

- 81291 WORLD HISTORY 1.00 Credit
 Grades: 9, 10 Two Semesters
 Prerequisite: Placement by department
 This course is a required chronological survey of World History from the earliest civilizations to modern times. This course will focus on past events and themes which have led the world to the present. Political, geographical, social, and economic factors will be studied.
- 81991 AP WORLD HISTORY 1:00 Credit
 Grade: 10 Two Semesters
 Prerequisite: Placement by department
 This yearlong course is designed to develop a greater understanding of the evolution of global processes and contacts, in interaction with different types of human societies. The course is not a repeat of the required freshman World History course, but rather will expand upon that course and highlight the nature of changes through time in international frameworks and their causes and consequences. Comparison will be made among various societies, with an emphasis on non-Western societies not covered in depth in World History, such as China, Japan, Africa, and South America. Students will analyze primary source documents, as well as other types of historical evidence. The course builds an understanding of cultural, institutional, and technological changes over time that, along with geography, have culminated in our modern world. Students in this AP Class are required to take the AP exam in May.
- 84991 AP U.S. HISTORY 1.00 Credit
 Grade: 11 Two Semesters
 Prerequisite: Placement by department
 An analytical survey of American History in which students will probe facts and historical interpretations via lecture, discussion, and primary source research. The students will use analytic skills and factual knowledge to deal critically with the problems and materials in United States History. Students will learn to assess historical materials—their relevance to a given interpretive problem, their reliability, and their importance—and to weigh the evidence and interpretations presented in historical scholarship. Students will be required to write a series of short papers and one longer research paper. The required test on the Declaration of Independence and the Federal and State Constitutions will be taken as part of this course. Students in this Advanced Placement class are required to take the AP Exam in May.
- 84891 ACCELERATED U.S. HISTORY 1.00 Credit
 Grade: 11 Two Semesters
 Prerequisite: Placement by department
 An analytical survey of American History from its earliest foundations through colonization, the American Revolution, Jeffersonian and Jacksonian democracy, the Civil War and reconstruction, westward expansion, American Imperialism, Progressivism, and immigration. Students will probe facts and historical interpretations via lecture, discussion, and primary source research. The required test on the Declaration of Independence and the Federal and State constitutions will be taken as part of this course.

- 84691 U.S. HISTORY 1.00 Credit
Grade: 11 Two Semesters
Prerequisite: None
A comprehensive study of United States History from its earliest foundations through colonization, the American Revolution, Jeffersonian and Jacksonian democracy, the Civil War, reconstruction, American Imperialism, and the Progressive Era. The course will survey the political, social and economic aspects of the American Historical experience up to 1900. The required test on the Declaration of Independence and the Federal and State Constitutions will be taken as part of this course.
- 84291 U.S. HISTORY 1.00 Credit
Grade: 11 Two Semesters
Prerequisite: Placement by department
A general survey course of United States History from its earliest foundations through colonization, the American Revolution, Jeffersonian and Jacksonian democracy, the Civil War, reconstruction, American Imperialism, and the Progressive Era. This course will survey the political, social, and economic aspects of the American Historical experience up to 1900. The required test on the Declaration of Independence and the Federal and State Constitutions will be taken as part of this course.
- 88891 ACCELERATED POLITICAL SCIENCE
INTERNATIONAL RELATIONS 1.00 Credit
Grade: 12 Two Semesters
Prerequisite: Placement by department
A seminar-type course in which students, in consultation with the instructor, will research and discuss topics in American Government and International Relations. Students will prepare reports, panel discussions, demonstrations, and other projects as an outgrowth of their research and discussions. Subjects upon which research will be done include: political philosophy, American Government, the Vietnam War, Middle Eastern tensions, terrorism, and the role of the media in American politics.
- 87891 ACCELERATED MODERN AMERICAN HISTORY 1.00 Credit
Grade: 12 Two Semesters
Prerequisite: Placement by department
An analytical survey of American History from 1918 to the present. Students will probe facts and historical interpretation via lecture, discussion, and primary source material on topics such as the events surrounding World War I, Art, literature and lifestyles of the 1920's, the depression, the rise of totalitarian governments, World War II, the Cold War, civil rights movements, the changing role of the American woman, and the role of the United States in today's world. Consumer topics will be included in this course to fulfill the Consumer Education requirements

87691 MODERN AMERICAN HISTORY

Grade: 12

Prerequisite: None

1.00 Credit

Two Semesters

This course is a combination of a study of the workings of the American government and a chronological study of American history from the year 1900 to the present. This course will discuss and analyze the major political, economic, social, cultural, and religious trends evident during the period from the turn of the 20th century to the present. Topics will include the impact of the wars of this period, the Cold War, the space race, the arms race, civil rights movement, the women's movement, third world problems, changes in art, music and lifestyles. A major component of this course will be examining these various trends in American history with an eye on the workings of the American government during these historical periods. Consumer topics will be included in this course to fulfill the Consumer Education requirements

83991 AP PSYCHOLOGY

Grades: 11, 12

Prerequisite: Placement by department

1.00 Credit

Two Semesters

This course is an introduction to the study of Psychology, which is the systematic and scientific study of the behavior and mental processes of human beings and other animals. Psychological facts, principles and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as learning, intelligence, personality, behavior development, perception, mental illness, treatment, and conciseness. Individual research and group presentations are a part of the course. Multiple textbook reading, outside reading, research and cross-referencing, and frequent writing assignments are important parts of the preparation for the AP exam. The examination presumes one year of college-level preparation in a high school setting. Students in this AP course are required to take the AP exam in May.

82691/ PSYCHOLOGY

82692 Grades: 10, 11, 12

Prerequisite: Completion of World History

0.50 Credit

One Semester

This course is an introduction to the study of Psychology, which is the systematic and scientific study of the behavior and mental process of human beings and other animals. Psychological facts, principles and phenomena are explored along with the methodology psychology uses to understand others and ourselves. This course covers general areas of psychological inquiry such as learning, intelligence, personality, behavior development, perception, mental illness, treatment, and conciseness. Individual research and group presentations are a part of the course.

85591/ HISTORY THROUGH FILM

85592 Grades: 10, 11, 12

Prerequisite: Completion of World History

0.50 Credit

One Semester

This course is designed to acquaint students with the historian's craft. Students will examine film as an interpretive approach available to historians and review the subjects and methods of cultural, social, military, political and gender history. Films are categorized into sections including Ancient History, Medieval History, American History, biography and social history. The students will watch a number of historical films and then research the event, and through the

use of primary and secondary sources, make comparisons between the actual historical event and its depiction in film.

83191/ HISTORY OF CHICAGO 0.50 Credit
83192 Grades: 10, 11, 12 One semester
Prerequisite: none

This course will focus on the development of the urban, political, cultural, social and economic history of Chicago. Chicago began as a small frontier outpost and has grown into a city rich in history, architecture, ethnic and cultural heritage. This course is designed to give students hands-on opportunity to explore and discover Chicago and its surrounding suburbs through exciting projects, activities, and discussions.

82491/ LAW 0.50 Credit
82492 Grades: 10, 11, 12 One semester
Prerequisite: Completion of World History

This course will explore legal issues and personal rights, focusing on a clear and practical knowledge of the American legal system and other methods of dispute resolution. Areas of study include criminal law, civil law, personal rights, family law, and representative legal situations encountered in daily life. Students will be expected to actively participate in class discussions and simulations, including a mock trial.

82791/ SOCIOLOGY 0.50 Credit
82792 Grades: 10, 11, 12 One Semester
Prerequisite: Completion of World History

This course will explore human social behavior and social groups. Areas of focus will include sex and gender roles, race and ethnic relations, family, leadership, and other issues of modern society from a global perspective. Emphasis is placed on Sociology as a social science, including the use of the scientific method through a group study. The course will involve a field trip to a court or appropriate facility relating to one of the topics.

85791/ INTRODUCTORY ECONOMICS 0.50 Credit
85792 Grades 10, 11, 12 One Semester
Prerequisite: Completion Of World History

This one semester course introduces students to the study of economics. Economics, particularly macroeconomics, is the social science that studies the way societies, in the aggregate, allocate scarce resources to unlimited wants. Topics of the course include introductions to supply and demand, Gross Domestic Product, inflation, recession, unemployment, government fiscal policy and monetary policy, and international trade. In addition, key economic principles such as opportunity cost, marginal analysis, and externalities using real world examples will be stressed. Time permitting, the stock market and personal finance will be discussed. This class is designed to help students develop their analytic and decision making skills.

82391/ CHILD DEVELOPMENT 1 0.50 Credit
82392 Grades: 10, 11, 12 One Semester
Prerequisites: Completion of World History

Introduces students to the core concepts of child development with a focus on the ages and stages through which children develop physically, intellectually, socially, emotionally and morally from conception through preschool. Other relevant topics such as the role of families, the meaning of parenthood and social trends affecting children and families are also discussed.

83391/ CHILD DEVELOPMENT 2

0.50 Credit

83392 Grades: 10, 11, 12

One Semester

Prerequisite: 78% average in Child Development 1.

Child Development 2 is a continuation of Child Development 1 with a focus on children from preschool through the Middle School years.

SPECIAL PROGRAMS

Strategies for Academic Success (SAS)

Resurrection High School is committed to providing all young women with a quality college preparatory curriculum consisting of a wide range of options to meet the student's individual needs and interests. The Strategies for Academic Success program provides additional academic support and skill training to students with varying levels of ability and learning styles. The program is designed to meet the ever-changing academic needs of all students, and **students of any level may access the SAS program** as a resource for assistance with time management, organization, note-taking and test-taking skills. A specific class, geared towards freshmen, serves students in need of improvement in the areas of listening, memory, problem solving, study and organizational skills. Further support is provided via guided study sessions, where students receive individual attention and assistance from the SAS instructor.

The goal of the SAS program is to provide students with lifelong learning skills for academic success.

38191/ LEARNING STRATEGIES

1.00 Credit

38192 Grade: 9

Two semesters

Prerequisite: Placement by department

This course develops the skills and techniques necessary for students to succeed in their high school courses. Listening, memory, problem solving and a range of other skills are promoted, and test-taking, note-taking and advocacy strategies are instilled. A variety of activities and exercises foster and reinforce learning skills and strategies. A small-group setting provides individualized instruction and opportunities for each student to practice and strengthen her abilities.

39191/ GUIDED STUDY 1

0.00 Credit

39192 Grade: 10

Two semesters

Prerequisite: Placement by department

This supervised study is a continuation of the Learning Strategies class. Study sessions focus on reinforcing and practicing the skills and techniques acquired in the Learning Strategies class and applying them to sophomore level curriculum. Promotion of advocacy, utilization of resources, organization and time management are key elements of the program.

39291/ GUIDED STUDY 2

0.00 Credit

39292 Grade: 11

Two semesters

Prerequisite: Placement by department

This supervised study is a continuation of the Learning Strategies class. Study sessions focus on reinforcing and practicing the skills and techniques acquired in the Learning Strategies class and applying them to junior level curriculum. Promotion of advocacy, utilization of resources, organization and time management are key elements of the program.

Practicum Program

34091 PRACTICUM

.50 Credit

34092 Grades: 11,12

One Semester

Prerequisite: Interview with Practicum Coordinator
Letter of intent

The Practicum program at Resurrection High School is an internship-like program that offers students the opportunity to work with mentors for 35 hours in a professional setting. Its purpose is to allow students to explore career possibilities and experience hands-on, career-related practice. During this one semester course, students gain a fuller understanding of the practical and personal skills required to succeed in a profession that is of interest to them.

In addition to the ‘hands-on’ experience with a professional mentor, students attend weekly seminars in school to learn more about how their particular interests or skills relate to work choices and to possible college or vocational programs that are available. Weekly assignments and a final project must be completed by the end of the semester. Students earn a letter grade and ½ credit for each semester enrolled.

Choices for Practicum experiences may include, but are not limited to, the following areas:

Architecture	Family Practice (Clinic visits)	Public Relations
Banking	Floral Design	Radiology
Cancer Treatment	Geriatrics	Respiratory Therapy
Chiropractic Medicine	Hospitality	Social Work
Childcare	Interior Design	Small Business Management
Cosmetology	Law	Speech and Hearing
Culinary	Ministry	Sports Medicine
Dentistry	Nutrition/Dietician	Sports Management
Engineering	Occupational Therapy	Surgery
Event Planning	Pharmacy	Teaching
Family Birth Center	Physical Therapy	Veterinary Medicine

APPENDIX

PLACEMENT CRITERIA
English and Social Studies Departments
Placement Criteria for 2009 - 2010

• **INCOMING FRESHMEN:**

STANFORD Test—ENGLISH

01-29 Transitional English – required summer program

01-43 English I A (Course # 1121)

44-92 English I Regular

90-99 English I Accelerated **and SAI**—119 and above

*Information from the 8th Grade Summary Form is also considered.

• **PRESENT FRESHMEN:**

PLAN Test—ENGLISH Score

Prep 12 and below

Regular 13-22

Accelerated 23-32

and

READING Score

Prep 13 and below

Regular 14-24

Accel. 25-32

• **PRESENT SOPHOMORES:**

PLAN Test—ENGLISH Score

Prep 13 and below

Regular 14-24

Accelerated 25-32

and

• **PRESENT JUNIORS:**

PSAT Test—WRITING SKILLS and VERBAL Scores

Regular up to 59

AP 60-80

• **FOR ACCELERATED PLACEMENT (from an Accelerated or Regular class):**

1. Grade of 85% or higher in present Accelerated class (Sem I and maintained Sem II)
 Grade of 93% or higher in present Regular class (Sem I and maintained Sem II)
2. Accelerated Checklist (by teacher) Score of 17 (85%) or better
3. Standardized Test achievement (see above)

* **GRADE is mandatory**

• **FOR REGULAR PLACEMENT (from a Prep class):**

1. Grade of 93% or higher in present Prep class (Sem I and maintained Sem II)
2. Standardized Test achievement (see above)
3. REGULAR Checklist (by teacher) Score of 14 (82%) or better
4. SAI 93 and above

***GRADE is mandatory: MUST MEET additional 2 of the remaining 3 criteria**

**Fine Arts Department
Placement Criteria for 2009-2010**

A student must fulfill three out of the four requirements to be considered for the Accelerated Level.

- A grade which is an **93% equivalent** in the present Fine Arts class
- An overall 78% **average** in all course work
- An **audition/portfolio/interview**

FOREIGN LANGUAGE DEPARTMENT
Placement Criteria for 2009-2010

INCOMING FRESHMEN:

Regular: SAI 93 or higher
Stanford English score of 44 or higher
Accelerated: SAI 119 or higher
Stanford English score of 93 or higher

REGULAR LANGUAGE 1 TO REGULAR LANGUAGE 2:

French and Italian: 70% or higher each semester
Students with a 72% will be given a NHS tutor for the following year
Spanish: 76% or higher for Spanish 2 each semester
Students with a 72% will be placed in Spanish 2—4231

REGULAR LANGUAGE 2 or 3 to REGULAR LANGUAGE 3 or 4:

All languages: 76% or higher each semester

ACCELERATED to ACCELERATED (2/2):

85 or higher each semester
17 or higher on the Foreign Language Honors Checklist

REGULAR TO ACCELERATED (2/3):

SAI of 119 or higher
93% or higher each semester in regular language
17 or higher on the Foreign Language Honors Checklist

**PRESENT FRESHMEN/SOPHOMORES/JUNIORS CURRENTLY ENROLLED IN
PREP ENGLISH AND NOT TAKING A LANGUAGE:**

Current Freshmen and Sophomores: -Assessment by present English teacher (form distributed in class)
-English and Reading PLAN score of 10 or higher

Current Juniors: -Assessment by present English teacher (form distributed in class)

SPANISH 1 PT. 1 TO SPANISH 1 PT. 2:

70% or higher each semester

MATHEMATICS DEPARTMENT
Placement Criteria for 2009-2010

Criteria for Accelerated Placement

Students currently enrolled in an Accelerated class:

1. A semester grade of 85% or better in a present Accelerated class
2. A score of 17 (85%) on the current “Accelerated Checklist”
3. An SAI score of 119 or better
4. A PSAT or PLAN score based on the scale below

Students currently in an Accelerated class **must** meet criteria 1 and 2 to remain in the Accelerated level.

Students moving from a Regular level class to an Accelerated class:

1. A semester grade of 93% or better in the current class
2. A score of 17 (85%) on the current “Accelerated Checklist”
3. An SAI score of 119 or better
4. A PSAT or PLAN score based on the scale below

Students moving from a Regular class to an Accelerated class **must** meet three of the four criteria.

Criteria for moving from the Prep to the Regular Level

1. A semester grade 87% or better in the Prep Level Course
2. A score of 14 (82%) or better on the current “Regulars Checklist”
3. A PSAT or PLAN score based on the scale below

**Freshman/Sophomore
 PLAN Test Criteria**

Level/Track	National Percentile	PLAN Score
Accelerated	94	22
Regular	93-46	21-16
Prep	45	15

**Junior
 PSAT Score Criteria**

Level/Track	National Percentile	PSAT Score
Accelerated	100-80	80-60
Regular	79-45	38-59
Prep	45 and below	Below 37

SCIENCE DEPARTMENT
Placement Criteria for 2009-2010

CRITERIA FOR ACCELERATED:

1. A semester grade of 85% or better in a present Accelerated class
2. A score of 17 (85%) on the current "Accelerated checklist"
3. An SAI score of 119 or better
4. A PSAT or PLAN score based on the scale below

***NOTE: Students currently enrolled in an Accelerated class **MUST** meet three of the four criteria.

****Students moving from a regular class to an Accelerated class **MUST** meet three of the four criteria.

CRITERIA FOR MOVING FROM PREP TO REGULAR LEVEL:

1. A semester grade of 93% or higher in present Prep Class (Sem. 1 and maintained Sem. 2)
2. Standardized test achievement (see below)
3. A score of 14 (82%) or better on a Regular checklist (by teacher)
4. SAI score 93 and above

INCOMING FRESHMEN

STANFORD Test—English/Math/Science

0-43 Prep

44-92 Regular

93-99 Accelerated - and SAI of 119 and above

Other information from the 8th grade Summary Form is also taken into consideration,

PRESENT FRESHMEN:

PLAN Test SCIENCE/MATH:

Prep 15 and below

Regular 21—16

Accelerated 22—32

PLAN Test ENGLISH:

Prep 13 and below

Regular 14—24

Accelerated 25—32

PRESENT SOPHOMORES:

PLAN Test SCIENCE/MATH

Prep 15 and below

Regular 21—16

Accelerated 22—32

PLAN Test ENGLISH

Prep 13 and below

Regular 14—24

Accelerated 25—32

PRESENT JUNIORS:

PSAT Test ENGLISH

Prep 37 and below

Regular 38—59

AP/Accel. 60—80