



Resurrection

COLLEGE PREP HIGH SCHOOL

Caritate et Veritate

Return to Res 2020: Fall 2020 Reentry Plan



RETURN TO RES 2020: FALL REENTRY PLAN

Plan Overview

General Summary

Students will follow an **in-person/E-Learning hybrid model**. This scenario reduces the number of students in the building and in the classroom. Social distancing of 6 feet will be followed in common/group areas and within the classroom. Students will be grouped into two cohorts to allow approximately half of the students to participate in the class on campus while the other half engage in simultaneous E-learning. The scenario will follow the block and the cohorts will alternate weekly. The E-learning will follow real-time instruction and activity, where the student attends the class virtually following the time schedule. **Please read on for specific information on E-Learning.**

Schedule

Resurrection College Prep High School will follow a 4x4 block schedule, similar to the modified block schedule, in 2020-2021. There will be three schedules: on campus (red and white days), ELearning (red and white days), and all-school ELearning (black days)

On-Campus Red Day/White Day

Period	Start	End	Length
1/5	8:20	9:40	80 min
2/6	9:46	11:06	80 min
3/P+Lunch*	11:12	1:05	80 min
4/7	1:11	2:31	80 min
Flex	2:35	3:05	30 min

ELearning Red Day/White Day

Period	Start	End	Length
1/5	8:20	9:00	40 min
2/6	9:46	10:26	40 min
3/P+Lunch*	11:15	11:55	40 min
4/7	1:11	1:51	40 min
Flex	2:35	3:05	30 min

All-School ELearning (Black Day)

Period	Start	End	Length
1	8:20	9:00	40 min
2	9:10	9:50	40 min
3	10:00	10:40	40 min
4	10:50	11:30	40 min

Period	Start	End	Length
5	12:00	12:40	40 min
6	12:50	1:30	40 min
7	1:40	2:20	40 min
Flex	2:30	3:00	30 min

Due to social distancing requirements, lunch and 3rd/P period exist together, following the schedule below:

On-Campus Red Day/White Day

	Class	Lunch
Group A	11:15-12:35	12:35-1:05
Group B	11:15-11:50 & 12:25-1:05	11:50-12:20
Group C	11:50-1:05	11:15-11:45

ELearning Red Day/White Day

	Class
Group A	11:15-11:55
Group B	11:15-11:55
Group C	11:50-12:20

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Lunch

Lunch will be incorporated into periods 3 and P. Each teacher will be assigned to one of three groups and will follow the lunch schedule identified above. Students will be assigned a specific seat within the Café, library, or additional lunch space to allow for social distancing. Since students will be able to remove their masks while eating, we will exercise additional caution with numbers of students, ensuring that no more than 45 students will be in any large, common space at a time. Teacher groups will rotate every marking period.

Population

The school population falls into two cohorts: A and B. Approximately half of the students, randomly placed into the cohort, will follow the schedule below:

	RedDay	WhiteDay	BlackDay	RedDay	WhiteDay	BlackDay
Cohort A	On campus	On campus	ELearning	ELearning	ELearning	ELearning
Cohort B	ELearning	ELearning	ELearning	On campus	On campus	ELearning

Over the course of a typical two-week session, students will be “on-campus” four days and will receive live instruction, via ELearning, for six days. This format allows us to ensure that students will NOT be less than 6 feet from their peers, for greater than 15 minutes, at any time in school day.

“P” Block (Prime Time)

P block, short for PrimeTime Block, draws upon similar models in other programs. This block will serve three purposes for Resurrection: intentional and guided instructional support for all learners, reduce instructional interruptions, and future expansion to an 8th class option for students in 2021-2022.

PrimeTime allots 60+ minutes twice a week for students to get help and for teachers to offer remediation and enrichment. This time will allow faculty the platform to reteach lessons, offer more in depth explanations to targeted groups of students, provide advanced students with additional opportunities for skill acquisition and development, and much more.

Students will be able to seek out their teachers for clarity in content knowledge, explore additional types of learning, complete missed assignments or assessments, and utilize this session to prepare for future classes as a study hall.

Flex Time

During the first semester, on-campus student attendance during Flex period IS OPTIONAL. Students may use this time to interact with faculty, counselors, or other work as they deem necessary. Flex period is designed to give students flexibility and responsibility in their use of time as well as provide them with faculty/admin-lead enrichment experiences. Some students may want to study. Some students may want to attend workshops on an area of interest while

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others may want to engage in a community service activity, faith formation experience, or utilize our open learning spaces (i.e. STREAM Lab, Recording Studio, Innovation Lab, the gym/weight room, etc.). Teachers and students explore a wide variety of academic topics, cultural issues and service-centered activities in an effort to deepen their mutual understanding of our community and the larger world.

Restrooms

To support physical distancing and eliminate student group interactions, each restroom will be reconfigured and repurposed. Each of the four restrooms in the academic wing will be designated to a year level as well as ensure students are distanced within the space.

Passing Periods

All campus movement will follow a unidirectional route, both within the classroom and building. Passing times are increased to allow for passage.

Family Options

Our “Return to Resurrection 2020” is our very best effort to balance what we fervently believe: that students are most fully formed academically and spiritually with in-person experiences. Balanced with this belief is our commitment to provide a healthy and safe school environment. We understand, despite these efforts, that there are members of our community who are living with underlying medical conditions that may result in significant illness in the event of a COVID-19 infection. As such, we are providing the option for families to participate in a modified, hybrid structure, tailored as best as possible, to the specific needs of the student. This modification only applies to students (or those living full-time with the student) who have a documented diagnosis as referenced on the CDC guidelines and on our forthcoming communication. Examples of a modified structure include: participating in on-site learning in a more access controlled space, adjusting the amount of time on campus, and full E-Learning (as a last resort option). A forthcoming communication will contain specific directions to guide a family who determines that it is necessary to take advantage of this modified, hybrid structure. Since each student's circumstances are different, we will review each request separately.

Plan Reviews

Our administrative team will seek input from parents, students, and faculty as we consider the implementation of two additional plans. This review is scheduled for the weeks of September 21 and October 26.

New School Protocol and Accommodations

Building Entry and Daily Medical Screening

All on-campus students will enter through door 1 (main office). Each student will have an assigned building entry time to create staggered arrival times which will prevent student congregation. Those times will be communicated at a later date. Upon entry, approved staff members will conduct contactless, infrared temperature checks on all students to measure their temperature and to verify the absence of symptoms. If a student registers a temperature greater than 100.4 degrees, or indicates that she has COVID symptoms, she will be moved to an isolation area, parents will be contacted, and then sent home. Guidance on our handling of students who become ill during the day, or later express symptoms, will be communicated the first week of August. ***We strongly encourage students to have their temperature checked, at home, before coming to school.**

Physical Distanced Learning Environments

Physical distancing, where a student is at least six feet, on all sides, from other students will take place in all of our classrooms and lab spaces. Furthermore, all common spaces, such as the library, student services department, and cafeteria, will follow the same distance standards.

Student Schedules

Students received their 2020-21 academic schedules in July; any specific changes will be communicated case-by-case. Students will receive notification of their Cohort (A or B) the week of August 17, if not sooner. This will be communicated via email to the student's Resurrection account as well as mailed home.

2020-2021 Calendar Highlights

Important dates are provided below. Specific, logistical information, will be communicated on or before August 16.

August 13,14, and 17-21	Faculty Formation Days
August 24/25	Freshman Orientation (Cohort A 8:30-11:30/Cohort B 12:00-3:00)
August 25	Transfer Student Orientation
August 26	Sophomore Orientation (Cohort A 8:30-11:30/Cohort B 12:00-3:00)
August 27	Junior Orientation (Cohort A 8:30-11:30/Cohort B 12:00-3:00)
August 28	Senior Orientation (Cohort A 8:30-11:30/Cohort B 12:00-3:00)
August 31/September 1	1 st day of school for COHORT A
September 2/September 3	1 st day of school for COHORT B
September 4/ September 7	No School
September 8	FIRST day of school for all students
October 9	End of Marking Period 1

A specific schedule of Red, White, and Black days will be communicated on or before August 16, 2020.

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Lockers, Masks, Field Trips, Lab Activities, Sanitation, School Hours

Lockers

Following guidance from the Illinois State Board of Education, students will not be issued lockers for Fall, 2020. Students will be permitted to bring in book bags, totes, etc. to carry the materials that they will need for their courses as well as their lunch. We will address the need for storage of additional clothing, depending upon weather, once the Fall semester gets underway.

Masks

Students will wear an appropriate face covering (i.e. face mask, face shield with foam top, cloth covering) that fully covers their mouth and nose, the entire time they are on campus, lunch excluded. Students are free to select any mask that they desire as long as it is devoid of any writing. In the event that a student arrives without a covering, or needs one during the day, the school will provide one to the student for a fee of \$5.00 which will be billed to their account. Administration will address any concerns arising from face coverings.

Field Trips

All field trips will be moved to a virtual experience, or otherwise postponed, in Fall 2020.

Lab Activities

We will partner with LABSTER in order to provide our students the chance to learn science in an engaging and effective way with Labster's virtual labs. Labster offers students a true-to-life lab experience without the safety concerns stemming from COVID 19. Resurrection will supplement our teaching with virtual labs to prepare our students for the wet lab, to help them understand difficult concepts, to engage them with their science course, and more. Research shows that students learn twice as much when traditional lectures are supplemented by Labster's virtual labs.

Sanitation

Students will receive hand sanitizer upon entering the building. We will also have a variety of hand sanitizing stations in various locations. Students are encouraged to bring sanitizer for their personal use. High traffic areas will also be sanitized throughout the day. Additionally, we will utilize an electrostatic sprayer to fully sanitize the building on Black schedule days, in between the transition of Cohorts coming onto campus.

School Hours

Students will have access to the campus between 7:50 and 3:30 (athletics will alter this depending upon the Fall schedule). Unlike in previous years, **every student must exit the campus before 3:30 pm.**

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Mental Health Services, Student Academic Support, Student Interactions, and More

Mental Health Services

The leadership of Resurrection recognizes, and will continue to prioritize, the mental well-being of our students. Students will have access to their generalist and or college counselor at any point in the school day. E-Learners will be able to access these services via Zoom. More details are forthcoming.

Student Academic Support

Students are encouraged to meet with teachers, in addition to their class time, in the FLEX period. Once the semester gets underway, we will explore ways to include this level of support, within the “P” period. Students in the Rankin Program will have additional access via the newly designed Learning Support Center. More information will be provided to those students in August.

Student to Student Connections

One of the defining characteristics of our school is the very community that exists. COVID-19 protocols have placed a strain upon that community. For this reason, we decided to maintain both Flex period and “P” block. Initially, these will serve as dedicated time slots, within the schedule, to allow students downtime and additional learning supports. As the situation changes, we hope to bring in the student life programming, workshops, and community development activities originally designed for these times.

Holding Areas

Resurrection will provide an appropriate learning space for E-Learning students to come on campus. Priority will be given to students who do not have a suitable home environment for E-Learning, those who need additional supports stemming from an accommodation plan, and those who may benefit from the school environment for a few days. We are only able to secure space for 36 students at a time. Interested students must contact the Dean of Students who will review the request, and if approved, issue the permission. Students who are granted permission are expected to attend campus for the entire day.

Athletics and Extracurricular Activities

Resurrection will provide specific information on our Athletic program the first week of August, after a review of guidance and expectations from both the Office of the Governor and the IHSA.

E-Learning Plan Overview

How Resurrection's Hybrid Model Will Work

Direct Instruction & Weekly Schedule

1. During regular five-day school weeks, students will spend two days in school receiving direct instruction from teachers (following Resurrection's modified block schedule) and three days at home following Resurrection's newly designed remote learning program, which is highlighted below.
2. Students will be divided into two cohorts (A & B). This division will allow us to approximately split class sizes in half. This split is important for Resurrection to ensure that CDC and school guidelines can be followed at all times, allowing us to increase the safety for our students and staff.
3. During a regular five-day school week, Students in cohort "A" will attend school to receive direct instruction on Monday (Red Day) and Tuesday (White Day), while students in Cohort "B" will attend school on Thursday (Red Day) and Friday (White Day).
4. Wednesday's (or the third day) will be a Black Day online schedule where each class meets virtually. This process allows for an entire class to meet together as a community in addition to providing the school with an opportunity to robustly clean the building in preparation for the next cohort.
5. We will follow a three-day model (Red, White, Black) to allow for sanitation and maintenance in-between cohort groups.

Remote Instruction for Hybrid Model

1. Students participating in remote learning will be required to attend live video conferencing for the first 40 minutes of each class. A schedule is included in the reentry plan.
2. Teachers will provide students that are remote learning activities to be completed during non-live session time.

Grading and Assessment

1. Resurrection will adjust our grading cycle this year to have three periods per semester. This will allow us increased flexibility in switching from hybrid, remote or traditional learning models.
2. Each period is approximately five weeks long. Student grades will be an average of the three grading periods unless the last period grade is higher than the average. Because the learning is cumulative, if a student's final period of the semester grade is higher than the three period average, a student will receive the higher grade for the semester.
3. Because of the uncertainty the semester holds, students will not be given a final for the first semester.

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4. If a test or quiz is to be given by a teacher in school, both cohorts must take it in person. An online quiz or test can be given but both cohorts must take it online. All summative tests must be taken in person.

Remote Conferencing with Swivl

Resurrection has enhanced our classrooms with new technology to assist in student learning during the upcoming school year. Resurrection partnered with Swivl to ensure that remote conferencing is of the highest quality for our remote learners. Swivl hardware allows the following for our teachers and students:

1. Teacher tracking - the Swivl follows the teachers location in the classroom allowing at home students to always see the instructor if necessary.
2. Clear audio - The tracking lanyard that teachers wear also has a built-in microphone, allowing students to clearly hear what the teacher is saying. Swivl can also allow for additional microphones to be placed throughout the room if group conversation is involved.
3. Embedded presentations - Swivl allows for the teacher to embed their Google Slides/Powerpoint presentation into the video feed, allowing the student to see both.
4. Remote participation - Paired with additional technology in the classrooms, Swivl will allow for remote learning students to actively participate in class as opposed to passively viewing. This involvement will increase student engagement and learning.

How Remote Learning Will Work

Here is how online learning will work during the use of our hybrid learning plan or full remote learning plan:

1. Teachers at Resurrection will use our learning management system, Schoology, in conjunction with G Suite, Zoom and third-party tools to support our remote learning days. Parents/guardians, if you are unfamiliar with Schoology, please visit our [Schoology Parents web page](#). The page also contains information on signing up for a Schoology parent account, if you have not already done so.
2. We will follow a modified version of our current Red/White day block schedule while Hybrid or fully remote learning is necessary.
3. **Teachers are required to stream a live conference session of their in-school class for the cohort that is remote learning for the day.** For example, if your daughter has Algebra I during 1st period, her teacher will begin the live stream prior to the scheduled start time and will start class as usual with prayer and attendance. Teachers will ensure via attendance that students are attending the required live sessions remotely. Parents/Guardians must contact Resurrection in the case of a student being ill or unavailable for remote learning to receive an approved absence.
4. While attending the first half of each course, remote learning students are encouraged to actively participate in class activities or instruction.
5. Teachers will be available from 2:30 - 3:15 pm each day for additional support for our remote learning students. Teachers will inform students of the various ways they may

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be available. These ways may include the Conference function in Schoology, Google Hangouts, Zoom, discussion boards, Backchannel chats and/or email. Other forms of communication may also be used and all forms of communication between teachers and students will be through school-approved methods.

6. Each week, teachers will be required to post lesson plans to their class Schoology page by 8:15 am on the first day of the school week. **Students should be ready to log-in to Schoology by 8:15 to review their first classes' learning plans for the day.**
7. The Rankin Support staff and school counselors will be available throughout the scheduled school day and specifically from 2:30 - 3:00 pm each day to support any students in the program or in need of support.
8. Black days will require students from both cohorts to attend live online sessions with each class. Teachers may utilize Black days in different ways but are required to at least check-in with students for each class.

Frequently Asked Questions

Will the e-learning process be the same as it was in the Spring?

No, we are following a hybrid model, dividing students into cohorts receiving equal amounts of time in online and in-person instruction. We are also utilizing various technology platforms to enable students to attend live instruction, from home.

Is Resurrection following the current Red/White/Black schedule for the 2020-2021 school year?

The current schedule will be implemented for the first semester. The schedule will be evaluated before December and the administrative team will advise of any changes prior to the second semester.

Will Black Days follow the same format as Red and White days?

No, Black Days are designated as e-learning days for the entire student body. During this day, the entire class will meet with their teacher for further instruction and assistance. Students may come for in-person assistance by appointment only.

Will Resurrection run at 50% capacity for the 2020-2021 school year?

No, the administration will continue to monitor protocols issued by ISBE throughout the semester and adjust accordingly.

We do not have a suitable work environment in our home, will Resurrection provide an area for students to complete work on campus?

In order to maintain a safe environment for students, we will offer a monitored, safe environment for up to 36 students in each cohort. As space is limited, students will be required to sign up weekly. They will also be required to bring their own lunch as they will not have access to the school building.

If my daughter is ill and unable to attend in-person or virtual classes, how do I report an absence?

Parents will be required to contact the attendance office (need #/Email) prior to the start of the school day.

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Will siblings be scheduled in the same cohort?

Every effort has been made to schedule siblings in the same cohort

My daughter carpools with other family members, will you change her schedule to accommodate our needs?

Due to scheduling limitations and social distancing requirements, we cannot guarantee schedule changes to accommodate carpools. Each request will be evaluated on an individual basis.

Will classroom instruction be interrupted if a teacher is quarantined due to suspected exposure?

The teacher will continue to provide instruction virtually as long as they are healthy enough to do so.

How will teachers take attendance for students who are e-learning?

Students are required to be visible at all times in Zoom meetings to ensure students are present and ready to participate when called upon.

Will my daughter be able to charge her Chromebook during the school day?

Students are expected to attend school with a fully charged chrome book. Due to the inability to access shared resources, there is no guarantee that students will be able to charge their device throughout the day.

Will my daughter be able to receive printed materials directly from their teacher?

No, students and teachers will not be able to exchange materials. If your daughter would like hard copies of handouts, notes, etc. it is suggested that she prints it at home.

How will my daughter access course materials?

Schoology, and G-Suite tools, will be the primary platform for all course content. Other platforms may be incorporated in the curriculum at the teacher's discretion.

How will my daughter view live instruction on e-learning days?

Teachers will post a Zoom link to Schoology for all online learning prior to the start of the school day (week?)

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Will students who are e-learning be required to attend the class for the entire block?

Students will be required to be present during the first 40 minutes of the course unless the teacher indicates otherwise. Students will be required to have their cameras on for the entire period.

Will students who are e-learning be required to attend the P-block and Flex period?

Flex period and P-block are optional for ELearning students, unless they are asked to attend a session from a staff member.

Can my daughter arrange a time to meet with her teachers for extra assistance?

Yes, teachers will be available during their flex period or Wednesdays by appointment.

If my daughter is struggling emotionally in school, will she have access to counseling?

Yes, counseling staff will be available during the week in person or virtually

My daughter is in the Rankin program, will she receive services outlined in her accommodation plan?

During in-person instruction, all accommodations will be provided as they have in the past. We will modify accommodations for the ELearning environment.

My daughter was feeling well at the beginning of the school day and is now exhibiting symptoms. How will the school limit exposure to other students?

Any student exhibiting symptoms, or becoming ill, during the school day will be immediately sent to the main office and parents will be contacted. She will be asked to sit in the “quarantine area” until parents can pick up their daughter.

How will social distancing be maintained during lunch periods?

Students will be assigned to designated spaces with their cohorts in the cafe. Students will be physically distanced the entire time.

How will the school maintain physical distancing during passing periods?

Students will be required to observe the one-directional protocols in place. Each classroom will have designated entry and exit doors, and students will be required to maintain distance when moving from one class to another. Students will not be allowed to cluster/group in the hallways, classrooms and other common areas

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What if we are not comfortable with my daughter wearing a mask for the entire school day?

The Illinois State Board of Education requires that all occupants within a school building must wear a mask covering their nose and mouth

My family is not comfortable with in-person instruction, will we be allowed to choose eLearning only?

Students with documented medical issues may request full eLearning. More information will be provided, on this option, in early August.

If a member of the Resurrection community tests positive for COVID, how will families be notified?

Any student identified as having been in close contact (within 6 feet for greater than 15 minutes) of a person who tested positive for COVID will be notified by a member of the Administrative team. At that time students will be notified of the need to quarantine, which means the student will participate in eLearning during that time period.

What are the school's business hours?

Resurrection will be open from 7:45 a.m.-3:30 p.m. Students will be allowed to enter the school at 7:50 a.m.

What if I need to visit the school to pick up my daughter or handle school business (parent meetings etc)?

It is our preference that most communication be via email or phone calls. Meetings with faculty and staff will occur in person with prior notification.

Will my daughter be able to purchase breakfast and/or lunch on campus?

Lunch will be available for purchase but not breakfast.

Will my daughter be allowed to have a water bottle during the day?

Water fountains will be available for use during the school day. Students are encouraged to bring a translucent water bottle each day for hydration. Water will be available for purchase during lunch.

Will my daughter be required to be in uniform during ELearning?

All students are required to wear a school uniform top during eLearning.