



Summer 2021

Academic Credit and Enrichment for young women in grades 9 thru 12

Mission

Resurrection College Prep High School is a Catholic Christian community dedicated to the education of young women, and to the development of their God-given talents. Convinced of God's unconditional love and nourished by the Risen Lord, Jesus Christ, we are committed to the spiritual, ethical, intellectual, physical and social growth of our students.

Sponsorship

Resurrection College Prep High School was sponsored by the Sisters of the Resurrection for 98 years. The order was founded in Rome in 1891 by Blessed Celine Borzecka and her daughter Mother Hedwig, and the Sisters began their educational ministry in the United States in 1900 when Sister Anne Strzelecka, C.R. opened Resurrection College Prep High School in 1922. Central to the Sisters' mission is the transformation of society by uplifting women through education. Since its founding, Resurrection has enabled thousands of alumnae to reach their full potential and become leaders of Charity and Truth. Today, Resurrection incorporates cutting-edge academic programs and activities that prepare young women for success in college, career, and life.

When the Sisters of the Resurrection recognized that the dwindling number of Sisters would make it impossible for them to continue operating Resurrection College Prep High School, the Christian Brothers of the Midwest generously stepped forward to welcome Resurrection into their Lasallian network of schools and an announcement was made in May 2019 regarding the sponsorship transition. As the transition was completed in 2020 and Resurrection College Prep High School joined the Lasallian network of schools.

Lasallian education enriches the whole person through teaching, technology and the development of the student's cultural, intellectual, physical, social and spiritual well-being. Lasallian education centers on Catholic values and personal relationships, emphasizing academic excellence, faith formation, inclusion, respect for the individual, service and social justice. Lasallian education is rooted in the mission of Saint John Baptist de La Salle, patron saint of teachers, who founded the Institute of the Brothers of the Christian Schools (De La Salle Christian Brothers) more than 300 years ago. De La Salle transformed education by forming a community of educators with whom he developed a spirituality of teaching and learning, to give a human and Christian education to young people, especially the poor. Today, the De La Salle Christian Brothers and Lasallian Partners continue to respond to students through advancements in teaching, technology and scholarship. In Lasallian communities, educators touch hearts, stimulate minds and cultivate leadership to prepare students for life, work and service to society and the Church.

Motto and Logo

"Caritate et Veritate." The motto has been and continues to be central to the values and philosophy of Resurrection College Prep and is part of the Resurrection approach to education. The motto has been etched into all logos and documents of the school from the very beginning of the school's founding in 1922. By expressing and celebrating the words "Charity and Truth" we acknowledge that God's love for us is merciful and unfailing. The truth is that God's love for us is unconditional and from that love we express God's love and charity through our own actions. As the Resurrection community, we believe that God calls us to work together for the resurrection of society, bringing His life and love to all and we represent the Resurrection in this manner.

OVERVIEW

Multiple sessions of credit-bearing courses are offered over the summer from June 7 to August 2, 2021. Classes will meet Monday through Thursday. Resurrection College Prep reserves the right to limit capacity or to cancel a course due to lack of enrollment. These courses are open to current Resurrection students and students who will be joining Res in the 2021-2022 school year. Grades earned in credit courses become part of the student's permanent record and are averaged into her cumulative GPA at the completion of the summer school term. Any student who misses more than four hours may be dropped from a course. There will be no refund of tuition when a student is dropped due to non-attendance. Illness is to be reported before 8:30 a.m. to the Summer School office by phone at 773.775.6616 ext. 131. It is the responsibility of the student to stay current with her studies. Please note that non-bridge courses will be offered in an ONLINE delivery for summer 2021.

TUITION, REFUNDS, & TEXTBOOKS

All tuition and fees must be paid at the time of registration. A full refund, minus a \$50 administrative fee, may be obtained if a student withdraws from a course during the first week of Summer School Session 1 or 2. A 65% refund, minus a \$50 administrative fee, may be obtained if a student withdraws from a course during the second week of the session. There will be no refunds after the second week of each session. Courses that do not meet the minimum enrollment will be cancelled and you will receive a full refund. Textbooks need to be purchased prior to the start of class. Please refer to course descriptions for text names and ISBN numbers.

Tuition

\$300 per half-credit course, \$150 per quarter-credit course

ONLINE REGISTRATION

Online registration is available on our website <u>www.reshs.org</u> from March 8, 2021 until May 1, 2021. Please see the Summer Courses tab for additional information and directions on how to register. Alternative registration can be done by printing the registration form (pages 7-9) and mailing it to the attention of Mrs. Krishna Millsapp, Assistant Principal.

CODE OF CONDUCT

The rules and regulations for the regular academic year, as published in the Resurrection College Prep High School Student Handbook, apply to summer school except for some dress code regulations as described below. Please see www.reshs.org for the complete Student Handbook. Student attire should be neat, clean and in good taste. All students must wear shoes or sandals with or without socks. All shorts must be of an appropriate length. Clothes that are torn, shredded, tattered, in rags, full of holes or in poor taste, are not considered acceptable wear. Hats are not to be worn in the building during the school day. Earrings may be worn on the ear and only on the ear. Hair is to be kept neat and clean. Punk hairstyles are not acceptable. For questions, please contact Mrs. Krishna Millsapp, Interim Principal, at 773.775.6616 x. 131 or Kmillsapp@reshs.org

Academic Courses: Credit-bearing

COMMUNICATION & FINANCIAL LITERACY (Online)

Credit: .5 Grades: 9, 10

Sessions: I (6/7-6/25) & II (7/6-7/26)

Time: 8:00 am-12:00 pm

Textbook: Chromebook needed; materials will be

provided in course.

This course will prepare students to communicate clearly and express themselves creatively for a variety of purposes using the platforms, tools, styles, formats and digital media appropriate to their goals. An emphasis will be placed on public speaking while also preparing students to communicate via digital mediums such as blogging, podcasting, video creation and digital



presentations. This course will blend communication strategies with the financial literacy concepts and skills needed to gain personal and financial responsibility related to financial planning, savings, and charitable giving in the global community by exploring the relationship between income and careers, money management, credit and debt management, taxes, and becoming a critical consumer. Students will be required to have online access as well as the ability to utilize video and audio recording for this course. This course fulfills the Speech graduation requirement.



HEALTH EDUCATION (Online)

Credit: .5 Grades: 9, 10

Sessions: I (6/8-6/25) & II (7/6-7/23)

Time: 8:00 am-12:00 pm

Textbook: Health Opportunities Through Physical Education (ISBN 9781450497411; Ebook option

9781492522188)

The health education curriculum at Resurrection develops students' attitudes, values and skills necessary for leading physically, socially, and

emotionally healthy lives. Successful health education instills the belief that everyone can alter her health habits and strive for total wellness. Students will be required to have online access as well as the ability to utilize video and audio recording for this course. This course fulfills a graduation requirement.

BRIDGE TO HIGH SCHOOL ALGEBRA

Credit: .25 Grades: 9

Session Dates: 7/6-7/26 **Time**: 8:00-10:15 am

This course is offered to incoming 9th grade students placed in Algebra 1 College Prep or College Prep Support and is intended as preparation for students matriculating to Resurrection College Prep High School.



The student is exposed to the methods of problem solving and acquires a general understanding of algebraic principles and concepts. Some major topics covered by the course include integers, rational numbers, equations, inequalities, functions, systems of equations and inequalities, exponents, polynomials, and factoring. This course will provide additional resources and skills to incoming students.



BRIDGE TO HIGH SCHOOL LITERACY

Credit: .25 Grades: 9

Session Dates: 7/6-7/26 **Time:** 10:15 am-12:15 pm

This course is offered to incoming 9th grade students placed in English 1 College Prep or College Prep Support and is intended as preparation for students matriculating to Resurrection College Prep High School. This course will emphasize the reading

skills essential for academic success in high school and college. Students will learn and practice reading strategies that will allow them to interpret and analyze texts in a variety of genres, content areas, and formats (print and electronic). Students will leave the course with strategies that will enable them to be more effective and efficient life-long readers and successful in English I College Prep Support or English I College Prep at Resurrection.

PHYSICAL EDUCATION I

Credit: .5 Grades: 9, 10 Sessions: 6/7-6/25

Time: 8:00 am-12:00 pm

Materials: PE Uniform Required

This required course is designed to introduce and encourage students to participate actively in a physical fitness program. During these activities, students will monitor their physical fitness skill



development in cardiovascular endurance, muscular endurance and strength, and flexibility by participating in the Fitnessgram Fitness Test, heart rate monitoring, fitness center workouts, and other teacher-directed activities. This class fulfills a graduation requirement.



PHYSICAL EDUCATION II

Credit: .5 Grades: 9, 10 Sessions: 7/6-7/26

Time: 8:00 am-12:00 pm

Materials; PE Uniform Required

This course includes various activities and games. Students will be actively engaged in motor skill movements to increase kinesthetic awareness,

coordination, flexibility, and overall strength. Students will participate in individual, dual, and team activities. In addition, students will continue to work on their individual fitness plan created in PE II. This class fulfills a graduation requirement.

Summer 2021 Emergency Information

This form is to be completed by the Parent/Guardian for all students in our summer program in the Class of 2025. The form must be on file with the Attendance Office before the student can attend classes. In an emergency, school will contact the Parents first.

Student Last Name	First		Middle	Date of Birth	Grade	
	Parent/Guard	dian Con	tact Informat	ion		
Last Name:	Re	lationship	to Student:	Telephone Numbe	er:	
First Name:						
Last Name: First Name:	Re	Relationship to Student: Telephone Number:				
Please list at least one other	ermission to pick you		rom school during			
	Responsible A	Adult Cor	ntact Informa	tion		
Last Name: First Name:	Re	lationship	to Student:	Telephone Numbe	er:	
Parent /Guardian Signature				Date		
Please check any current o	r chronic health co	onditions	that may affec	t your child during	the school da	
Condition		Yes	Condition		Yes	
Allergies/Environmental			Bone/Joint/N	Muscular Disorder		
Allergies/Food*			Diabetes			
Allergies/Insect Stings or B	ee		Dizziness or I	ainting		
Allergies/Medications*			Digestive/Bo	wel Problems		
Allergies/Others*			Hearing Issue	es/Hearing Aid*		
Asthma/Breathing Problem	ıs*		Heart-related	l Illness		
Bladder/Kidney Disorder			Seizure or Ep	oilepsy*		
Bleeding/Clotting Disorder			Vision or Eye	Disorder*		

If you answered yes to any o	f the above, please provide o	details regardin	ng:
Does your son/ daughter carry	an EpiPen?	Yes	No
Asthma: Does your son/ daug	Yes	No	
Describe the symptoms your so that apply.	n/ daughter experiences before	or during an ast	hma attack. Check all
Coughing Breathing hard/fast	Shortness of breath Feeling tired/weak	Wheezing Other	_"Tightness" in chest
Diabetes: NA Type 1	Type 2 Medication		
Please list any needs your daug day.	hter has in regard to medication	/eating/washroc	om use during her school
If you checked Yes to any other please attach a letter explaining	medical condition or your daugh	nter has a medica	al condition not listed,
• .	to share information relevant to by medical professionals when n	•	
Parent/Guardian Signature		Date	